

Branch: CSE Sem: IV section: C Rollno: (full) : 16061973322 subject: JAVA Date: 23/12/21

PART - A

N. Vinuella

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1) Ans) The use of string tokenizer :-

The java.util.string.Tokenizer class allows you to break a string into tokens. It is simple way to break string. It doesn't provide the facility to differentiate numbers, quoted strings, identifiers, etc. like string tokenizer class. we will discuss about streams

tokenizer.

It doesn't provide the facility to differentiate numbers.

2) Ans) The difference between overloading and overriding.

1. Overriding implements runtime polymorphism whereas overloading implements compile time polymorphism.

2. The method overriding occurs between superclass and subclass. Overloading occurs between methods in the same class.

3. Overriding methods have the same signature i.e same name and method arguments. Overloading method names are the same but the parameters are different.

4. With overloading, the method to call is determined at the compile time with overriding, the method to call is determined at runtime based on the object type.

5. If overloading breaks, it causes a serious issue in our program because the effect will be visible at runtime. Whereas overloading breaks, the compile-time error will come and it's easy to fix.

3Ans Type conversion and Type casting.

Type casting is when you assign a value of one primitive data type to another data type. In Java, there are two types of casting.

i) Widening casting: converting a smaller type to larger type size.  
byte → short → char → int → long → float → double

This is also called as type conversion.

ii) Narrowing casting: converting a larger type to smaller type size.  
double → float → long → int → char → short → byte.

### PART-B

4Ans This:- to refer current class instance variable. The this keyword can be used to refer current class instance variable. If there is ambiguity between instance variables and parameters, this keyword resolves the problem of ambiguity. Program

```
class student {
```

```
int rollno;
```

```
String name;
```

```
float fee;
```

```
Student(int rollno, String name, float fee) {
```

-Additional sheet No-1

Rollno (full) :- 160619733178

```
rollno = rollno;  
name = name;  
fee = fee;  
}  
void display() {system.out.print(rollno+" "+name+" "+fee);}  
}  
class Test This1 {  
public static void main (String [] args) {  
student s1 = new student ("111", "ankit", 5000);  
student s2 = new student ("112", "sumit", 6000);  
s1.display();  
s2.display();  
}  
}
```

output:  
0 null 0.0  
0 null 0.0

Solution of the above by this keyboard

```
class student {  
int rollno;  
string name;  
float fee;  
student (int rollno, string name, float fee) {  
this.rollno = rollno;  
this.name = name;  
this.fee = fee;  
}  
void display () {system.out.print (rollno+" "+name+" "+fee);}  
}  
class Test This2 {  
public static void main (String [] args) {  
student s1 = new student ("111", "ankit", 5000);  
student s2 = new student ("112", "sumit", 6000);  
s1.display();  
s2.display();  
}
```

output :-  
111 ankit 5000  
112 sumit 6000

super keyword in java  
 The super keyword in java is a reference variable which is used to refer intermediate parent class object. whenever you create the instance of subclass an instance of parent class is created implicitly which is referred by super reference variable. super keyword is used to refer immediate parent class instance variable.

```

class Animal {
  String color = "white";
}
class Dog extends Animal {
  String color = "black";
  void printColor () {
    System.out.println(color); // prints colour of dog class
    System.out.println(super.color); // prints colour of animal class
  }
}
class TestSuper {
  public static void main (String args []) {
    Dog d = new Dog ();
    d.printColor ();
  }
}
  
```

Ques (a) The difference between a constructor and method :-

| Key        | constructors  | methods   |
|------------|---|---|
| 1) purpose | constructors is used to create and initialize an object | methods are used to execute certain statements. |

Additional sheet no: - 2

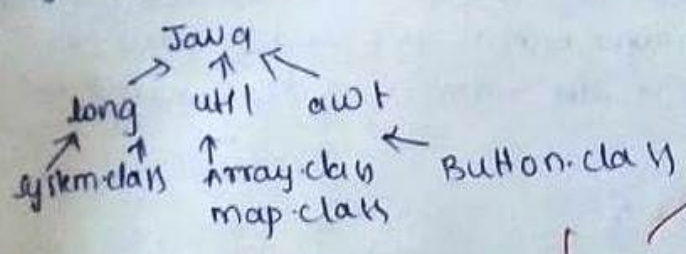
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|                |   |  |
|----------------|---|--|
| 2) Invocation  | A constructor is invoked implicitly by the system         | A method is to be invoked during program code.           |
| 3) Return type | A constructor can have any return type                    | A method can have return type                            |
| 4) Object      | A constructor initializes an object which is not existent | A method initializes or invoked only on existing object. |
| 5) Name        | A constructor must have same name as that of the class    | A method name can not be same as class name.             |

Example:-

```
public class Java Tester {  
    int num;  
    Java Tester() {  
        num = 3;  
        System.out.println("constructor");  
    }  
    public void intE () {  
        num = 5;  
        System.out.println("method invoked");  
    }  
    public static void main (String arg[])  
    {  
        Java Tester tester = new Java Tester;  
        tester.intE();  
    }  
}
```

- (b) 1) A java package is a group of similar types of class, interface and sub-package.
- 2) Package in java can be categorized in two forms built-in package and user-defined package.
- 3) There are many built-in packages such as java, lang, awt, javax, swing, net, io, util, sql etc.
- 4) Here, we will have the detailed learning of creating & using user defined



Ex // same as simple java package mypack;

```

public class simple {
public static void main(String args[]) {
system.out.println("welcome to package");
}
}
  
```

Importing

There are 3 ways to access the packages from outside the package

Ex - // same by A.java

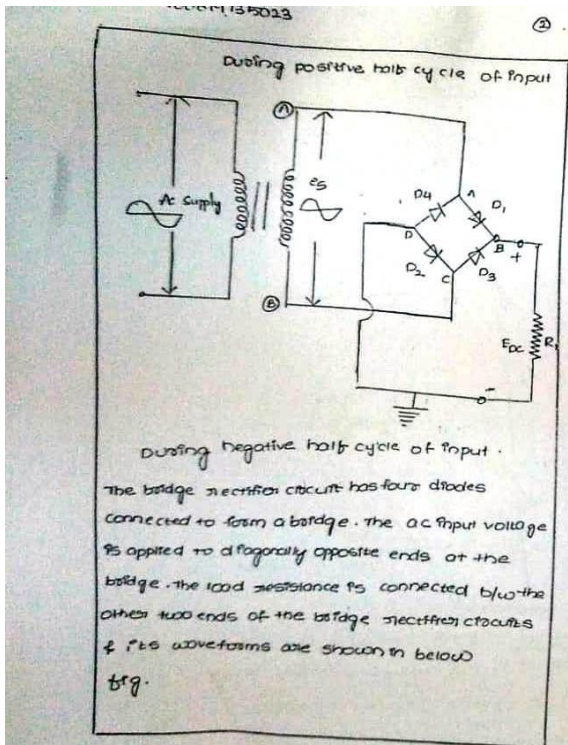
```

package pack1;
public class A {
public void msg();
}
  
```

// same by B.java

```

package mypack;
import pack1;
class B {
public static void main (String args[]) {
A obj = new A();
obj.msg();
}
}
  
```



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④

The load current flows through the  $R_L$

$\Rightarrow$  During the -ve half cycle of the i/p ac voltage diodes  $D_2$  &  $D_4$  conducts, whereas diode  $D_1$  &  $D_3$  don't conduct.

$\rightarrow$  The conducting diodes  $D_2$  &  $D_4$  will be in series through the load resistance  $R_L$  & the current flows through the  $R_L$  in same direction. Thus the bidirectional wave is converted into a unidirectional wave.

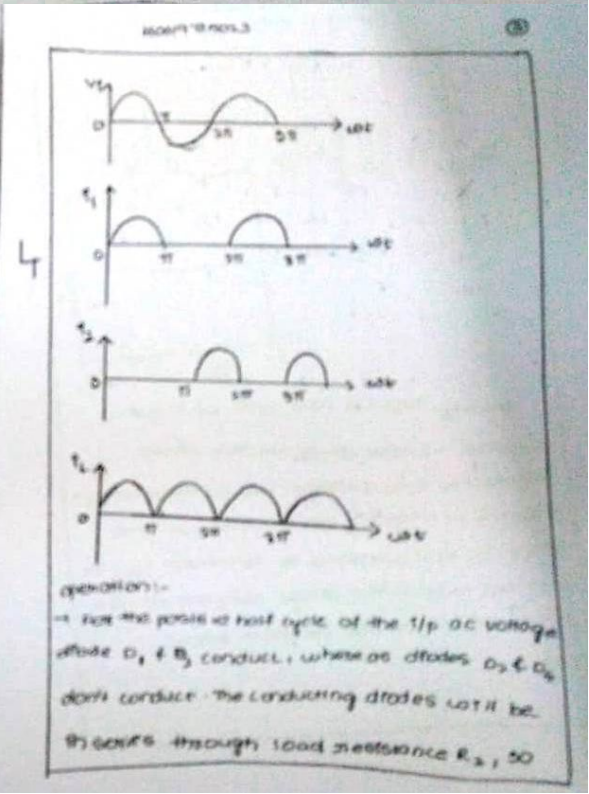
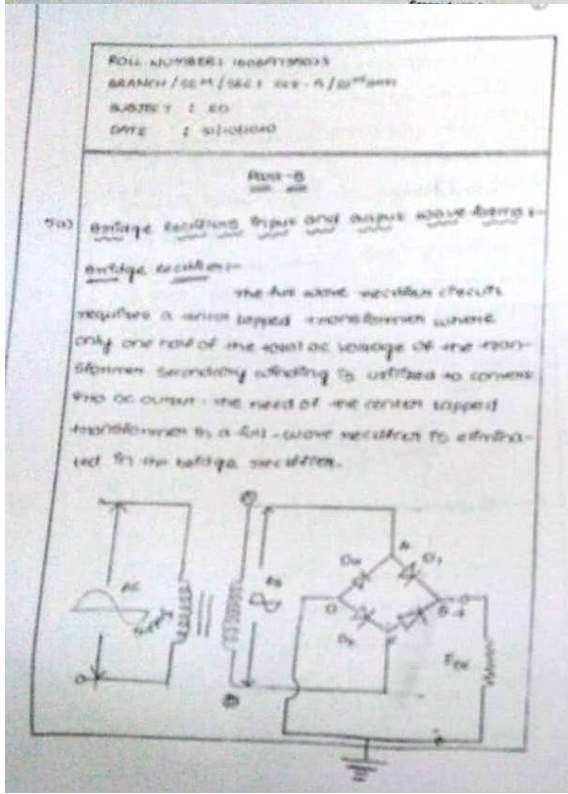
b) i)  $I_{dc} =$

$$I_m = \frac{V_m}{R_L} = \frac{\sqrt{2} \times 20}{1 \times 10^{-3}} = 28.2842 \text{ mA}$$

$$I_{dc} = \frac{2I_m}{\pi} = 18 \text{ mA}$$

2) voltage across the load =

5b)  $\frac{N_2}{N_1} = \frac{1}{11}$ ,  $V_p(1ms) = 220V$ ,  $f = 60\text{Hz}$ ,  $R_L = 1k\Omega$

$$\frac{N_2}{N_1} = \frac{V_s(7ms)}{V_p(7ms)}$$


$$\frac{1}{R_{11}} = \frac{V_s(\text{rms})}{220} \Rightarrow V_s(\text{rms}) = 20\text{V}$$

$$V_{sm} = \sqrt{2} V_s(\text{rms})$$

i.  $I_{dc}$

$$I_m = \frac{V_{sm}}{R_L} = \frac{\sqrt{2} \times 20}{1 \times 10^{-3}} = 28.2842 \text{ mA}$$

$$I_{dc} = \frac{2I_m}{\pi} = 18 \text{ mA}$$

ii.

$$V_{dc} = I_{dc} R_L$$

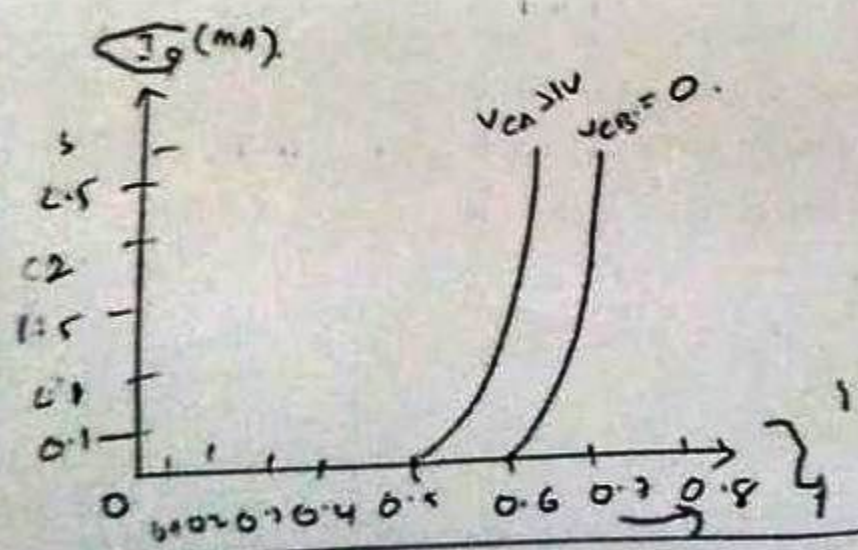
$$= 18 \times 10^{-3} \times 1 \times 10^3$$

$$= 18 \text{ V}$$

iii.

$$PIV = V_{sm} = 28.2842 \text{ V}$$

6)



ii) Characteristics



# Stanley College of Engineering & Technology for Women

Chapel Road, Abids.

## Department of Humanities and Sciences

Date: 02.02.2021

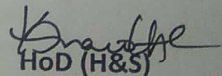
### CIRCULAR

All the faculty are informed that they have to identify the slow learners and conduct remedial classes for them, for improving their performance. The remedial hour is to be conducted before the second internal exams.

#### Timings 4.30pm to 5.30 pm

|           |                       |
|-----------|-----------------------|
| Monday    | Mathematics -I        |
| Tuesday   | Engineering Physics   |
| Wednesday | Engineering Chemistry |
| Thursday  | BEE                   |
| Friday    | PPS                   |

| SUBJECT        | FACULTY  |
|----------------|--|
| Mathematics -I | Dr. S Rajender/ Dr. K.L Vasaundhara/ V.Mythreye/<br>G Shirisha/ M Vidhya Bhargavi/BNSM Chandrika |
| Physics        | Dr S Narender Reddy/G. Padmasree/ J.P Pramod/ P<br>Anusha  |
| Chemistry      | Dr. K Nagi Reddy/ M Sharadadevi/ R Gangadhara/<br>B. Srilatha                                    |
| PPS            | L Tirupathi Reddy/ C Kishore Kumar Reddy/<br>Sumayya Afreen                                      |
| BEE            | S Suman/ Vijaya Lakshmi  |

  
HoD (H&S)

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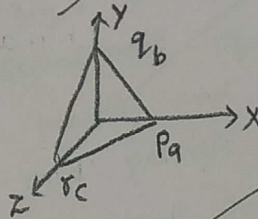
a)

### Miller indices

It is used to describe directions and planes in a crystal. According to Miller an atomic plane can be indicated with the help of three integers called Miller indices.

### Determination of Miller indices:

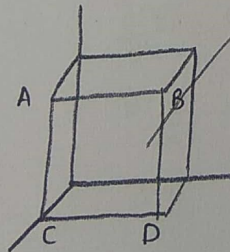
1. Find the intercepts of desired plane on the crystallography axis.
2. Let these are  $p_a, p_b, p_c$ .



K Sahrutha  
5/2/21

3. Express the intercept as multiples of the unit cell dimensions (or) lattice parameters  $(p, q, r)$ ;  $(P, Q, R)$
4. Take the ratios of reciprocals  $\frac{1}{p} : \frac{1}{q} : \frac{1}{r}$
5. Find  $\frac{1}{p} (\text{l.c.m.}) : \frac{1}{q} (\text{l.c.m.}) : \frac{1}{r} (\text{l.c.m.})$ . The smallest numbers can be represented  $(h, k, l)$  are called as Miller indices.

Ex:



$\therefore$  Miller indices for ABCD plane is  $(1, 0, 0)$

Sem - II  
Mid - II

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Branch: CME Sem: II Section: A Roll no(full): 160620240011 Subject: Physics Date: 21/09/2021

Q2) state and prove schrodinger's time independent wave equation.  
D. Nehra  
10/9/21

Schrodinger's time independent wave equation:  
Let us consider a system of matter wave associated with a particle let  $x, y, z$  be the co-ordinates of the particle  $\psi$  is displacement of wave at any time  $t$  and is work function and it is assumed  $\psi$  is finite, single valued and periodic function  
The classical differential eq of wave for matter is

$$\frac{\partial^2 \psi}{\partial t^2} = v^2 \nabla^2 \psi \quad \text{--- (1)}$$

$\nabla$  - Laplacian operator  
 $\nabla^2 = \frac{\partial^2}{\partial x^2} + \frac{\partial^2}{\partial y^2} + \frac{\partial^2}{\partial z^2}$   
 $v$  - velocity of wave

Sol of eq (1) in

$$\psi = \psi_0 \sin \omega t = \psi_0 \sin 2\pi \nu t \quad \text{--- (2)}$$

$$\frac{\partial \psi}{\partial t} = \psi_0 (2\pi \nu) \cos 2\pi \nu t$$

$$\frac{\partial^2 \psi}{\partial t^2} = -\psi_0 (4\pi^2 \nu^2) \sin 2\pi \nu t$$

$$\frac{\partial^2 \psi}{\partial t^2} = -4\pi^2 \nu^2 \psi$$

$$\frac{\partial^2 \psi}{\partial t^2} = -\frac{4\pi^2 \nu^2}{\lambda^2} \psi \quad \text{--- (3)}$$

$$v = \nu \lambda$$

$$\lambda = \frac{v}{\nu}$$

from (1) & (3)

$$v^2 \nabla^2 \psi = -\frac{4\pi^2 \nu^2}{\lambda^2} \psi$$

$$\nabla^2 \psi + \frac{4\pi^2 \nu^2}{\lambda^2} \psi = 0 \quad \text{--- (4)}$$

10/09/2021

## PART - A

1. Define Conduction and Displacement current?

Ans: Conduction Current :-

An Electric current is a flow of Electric charge (or) The Rate of change of charge with 't' time is also known as Electric current.

Electric charge flows when there is voltage present across conductor, in Electric circuit this charge is carried by moving electrons.

Displacement current :-

The Rate of change of Electric Displacement field is known as displacement current and is quantity appears in Max-Well Equation.

Max-Well proved that a changing Electric field in vacuum (or) in di-electrics also produces a magnetic field. So, a changing Electric field is equivalent to a current, which flows as long as the Electric field is changing and producing the same magnetic field as on

Ordinary conduction current is known as

Displacement current.

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Sem I

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2. Discuss Miller Indices ?

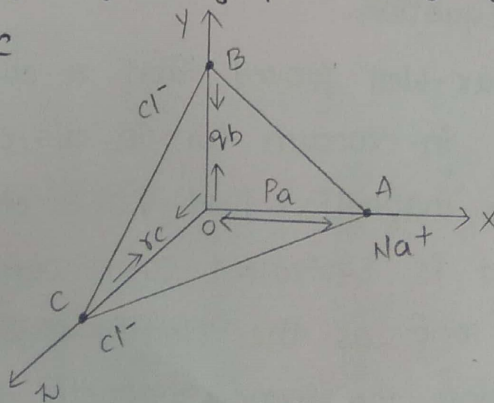
Ans: Miller Indices :-

In a crystal orientation of plane can be described in terms of intercepts on the crystallographic axis of crystalline structure.

Miller suggested a method of indicating the orientation of a plane by reducing the reciprocal values of the intercepts into smallest whole number and are called as miller indices. represented with  $(h k l)$

Procedure for finding miller indices :-

1. find out intercepting positions of designed plane along crystallographic axes. let this plane as  $A_1 B_1 C_1$



- (i) Intercepts of a ABC plane  $a, b, c$ .
- (ii) Express the intercepts as multiples of unit cell dimensions (or) only integer values i.e;  $p, q, r$
- (iii) Take the reciprocal values of these integers i.e;  $1/p, 1/q, 1/r$
- (iv) Multiply each reciprocal value with lcm to get a whole number i.e;
- $$1/p \times \text{lcm} \quad 1/q \times \text{lcm} \quad 1/r \times \text{lcm}$$

The smallest numbers can be represented as  $(h k l)$  known as miller indices.

3. Calculate the longest wave length that can be analyzed by a sodium chloride crystal of spacing  $d = 2.80 \text{ \AA}$  in the first order?

Ans:  $n = 1, d = 2.80 \text{ \AA}$

$$n\lambda = 2d \sin \theta$$

$$\sin \theta = 1$$

$$\theta = 90^\circ$$

$$n\lambda = 2d$$

$$\lambda = 2 \times 2.80 / 1$$

$$\lambda = 5.60$$

## PART - B

4-(a) Deduce Relation Between  $D$ ,  $E$  and  $P$ ?

Ans:- (i) Electric Displacement ( $D$ ):-

Electric Displacement is a vector quantity whose integral over any charged surface is equal to free charge only with in the surface and is numerically equal to free charge density.

$$\therefore D = q/A$$

(ii) Electric Intensity :-

The Electric Intensity ( $E$ ) at any point in Electric field is numerically equal to the force experienced by a unit positive charge at that point. The direction of 'E' is the same as that of direction of field.

(iii) Di-electric polarization ( $P$ ):-

The Electric dipole movement per unit volume is dielectric polarization and is numerically equal induced surface charge density.

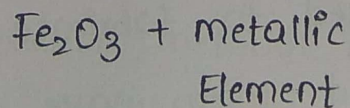
$$\therefore P = q'/A \quad (\because \text{charge per unit area})$$

## Applications :-

1. Determination of type of semiconductor.
2. If  $R_H$  is -ve then that is n-type material
3. If  $R_H$  is +ve then that is p-type material
4. It is used to calculate the charge carrier concentration.
5. Used to determine the mobility of charge carriers ( $\mu_e$ ) and ( $\mu_h$ ).
6. Used to measure magnetic flux density
7. Used as position sensor and displacement sensor.
8. Used in DC-motor.

2. Discuss the Ferrites ?

Ans: A ferrite is a type of ceramic compound composed of iron oxide combined chemically one or more additional metallic elements





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- \* Ferrites are Electrically Non-conductive
  - \* Ferrites are Ferri mag- materials.
  - \* Ferrites contains Very less loop area.  
Hence known as soft magnets.
  - \* Ferrites possess different metallic/mechanical Properties at different temperature.

Ferrites are divided into 2 categories  
On the basis of coercive values those are,

i) Hard ferrites

- \* It contains high coercivity value and it is very difficult to demagnetise
- \* Hard ferrites used to make Refrigerator magnets, loud speakers, Electric motors and small Electronic circuits

ii) Soft ferrites

- \* Soft ferrites contains very low Coercive value and it is easy to magnetise or demagnetise
- \* Soft ferrites used to fabricate insulators, transformers and micro wave components.
- \* All ferrite nano particles exhibit Super-Para mag- properties.

Define population Inversion and pumping?

Ans: The process by which the population of a particular excited state is made more than specified lower energy state is called as "population Inversion".

→ population Inversion represents the number of excited particles ( $N_2$ ), must be greater than number of ground state particles ( $N_1$ ).

→ A system (or) substance in which the population inversion is achieved is called as "active system".

→ The process of achieving population inversion is known as "pumping".

→ pumping can be done with the help of

- (i) optical pumping (Ruby laser)
- (ii) Electric discharge method (He-Ne laser)
- (iii) Direct conversion method (Semi-cond laser)
- (iv) chemical reaction method ( $\text{CO}_2$  laser)

## PART - B

4. Define fermi level, intrinsic and Extrinsic Semi-conductors, write characteristics of P-N Jn diode in detail?

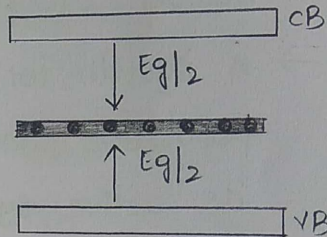
Ans: Fermi level :-

In pure semiconductor between CB and VB

The layer which is formed by the particles at 0 kelvin temperature is known as fermi level.

→ It is always equivalent to

$$E_f = E_g/2 \text{ eV}$$



→ At 0 kelvin temperature max. Number of particles accumulated in VB or CB

Semiconductors :- Semiconductors are divided into 2 types i) Intrinsic s.c ii) Extrinsic s.c

i) Intrinsic s.c :-

→ It is a pure semiconductor doped with Si & Ge

→ It belongs to IV group

→ Electronic configuration is  $ns^2np^2$

ii) Extrinsic s.c :- Extrinsic s.c again divided into 2 parts i) P type s.c and n type s.c

→ P type semiconductor belongs to III group

→ n type semiconductor belongs to V group.

Define domain and write Weiss theory of ferromagnetism?

Domain :-

The permanent magnetic dipoles are the atomic magnets of ferro magnetic material are accumulated in a specified region is called "domain".

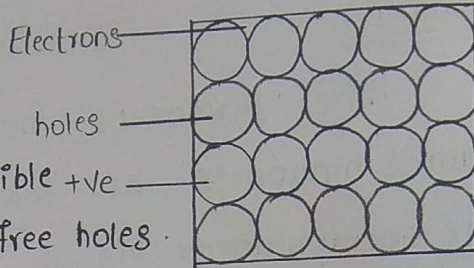
In ferro magnetic materials Number of permanent magnetic - dipoles available and they always directed towards applied field direction and it possess spontaneous magnetisation and the magnitude of magnetisation purely depends on temperature.

Curie law established the relationship between susceptibility and temperature according to it susceptibility is always 've' & very high

The Weiss's theory used the simple model to explain the domain and domain theory of ferromagnetism. According to Weiss's the individual atom carry an atomic moment any magnetostatic interaction in B/w 2 atomic moments are completely irrelevant.

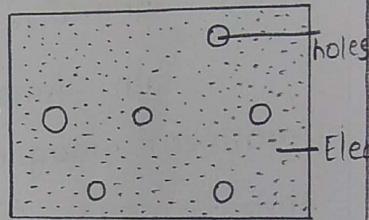
P-type s.c :- In P-type s.c maximum NO. of particles is holes and the minimum is Electrons.

- $P_i$  is the charge carrier concentration
- conductivity is possible +ve due to mobility of free holes.



n-type s.c :-

- Max → Electrons, Min → holes
- $n_i$  → charge carrier concentration
- conductivity is possible due to Electrons.



Pure :-

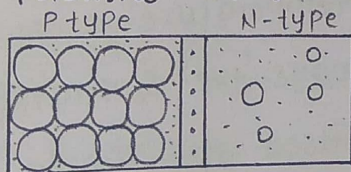
- conductivity less & standard
- high resistivity

Impure :-

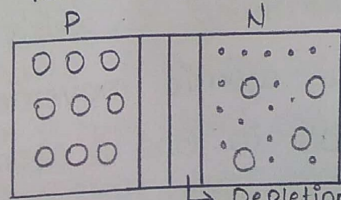
- due to dopping keeps on increasing  $10^6$  to  $10^{12}$
- less resistivity, more conduction.

Diode :-

- adding two diodes or two polarities or two Electrodes.

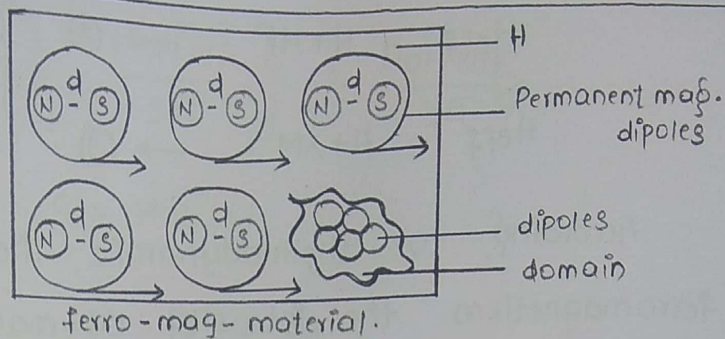


- Due to heavy Electrostatic force they migrate



- strong covalent bonds form and the net charge cancelled with each other.

Now this is diode depletion layer (or) potential Barrier (or) Resisting zone



Weiss assumed that in real gas the molecules are mutually influenced by their magnetic movements and there exist a molecular field within gas and is called molecular internal field.

The transition metals like Fe, Co, Ni etc. exhibits the magnetic field even without applied external field and is called as ferromagnetism.

Weiss proposed the existence of inter magnetic field  $H_i$  is always directly proportional to intensity of magnetisation  $M$ .

$$\therefore H_i \propto M$$

$$H_i = \lambda \cdot M \quad \rightarrow \textcircled{1}$$

where  $\lambda$  is known as Weiss's constant

The effective magnetic field strength of ferro-magnetic materials ( $H_{eff}$ ) can be

$$H_{\text{eff}} = H + H_i \rightarrow (2)$$

$$H_{\text{eff}} = H + \lambda M \rightarrow (3)$$

According to thermodynamic theory of ferromagnetism the intensity of magnetisation ( $M$ ) can be written as

$$M = \frac{\mu_0 \mu^2 N H_{\text{eff}}}{3kT} \rightarrow (4)$$

$\mu_0$  is permeability of free space

$k$  is Boltzmann constant

$T$  is temperature

$N$  is total no. of atoms per unit volume

$$M = \frac{\mu_0 \mu^2 N (H + H_i)}{3kT}$$

$$= \frac{\mu_0 \mu^2 N H}{3kT} + \frac{\mu_0 \mu^2 H_i N}{3kT}$$

$$M = \frac{\mu_0 \mu^2 N H}{3kT} + \frac{\mu_0 \mu^2 N \cdot \lambda M}{3kT}$$

$$M - \frac{\mu_0 \mu^2 N \lambda M}{3kT} = \frac{\mu_0 \mu^2 N H}{3kT}$$

$$M \left\{ 1 - \frac{\mu_0 M^2 N \lambda}{3kT} \right\} = \frac{\mu_0 M^2 N H}{3kT}$$

$$C = \mu_0 M^2 N / 3k$$

$$M \left\{ 1 - \frac{C \lambda}{T} \right\} = \frac{CH}{T}$$

$$M \left\{ 1 - \frac{T_c}{T} \right\} = \frac{CH}{T}$$

$$M \left\{ \frac{T - T_c}{T} \right\} = \frac{CH}{T}$$

$$M(T - T_c) = CH$$

$$\frac{M}{H} = \frac{C}{T - T_c}$$

$$\chi = \frac{C}{T - T_c}$$

The above Eq<sup>n</sup> is known as Curie - Weiss's law. Curie temperature 'T<sub>c</sub>' purely depends on nature of the material.

If T > T<sub>c</sub> then the ferromagnetic material works as paramagnetic material.



6. Define Acceptance angle and Numerical Aperture? Discuss double crucible method?

Ans: Acceptance angle :-

It is defined as the maximum angle from the optical fibre axis at which the light energy enters into the fibre so that the light will propagate in the core by performing total internal reflection.

At a particular angle of incidence where light enters into the core of optical fibre propagates by performing total internal reflection is called acceptance angle ( $\theta_A$ )

Numerical Aperture :-

It determines the light gathering capacity (or) ability of the optical fibre. It is an measurement of the amount of light energy that can be accepted by the optical fibre.

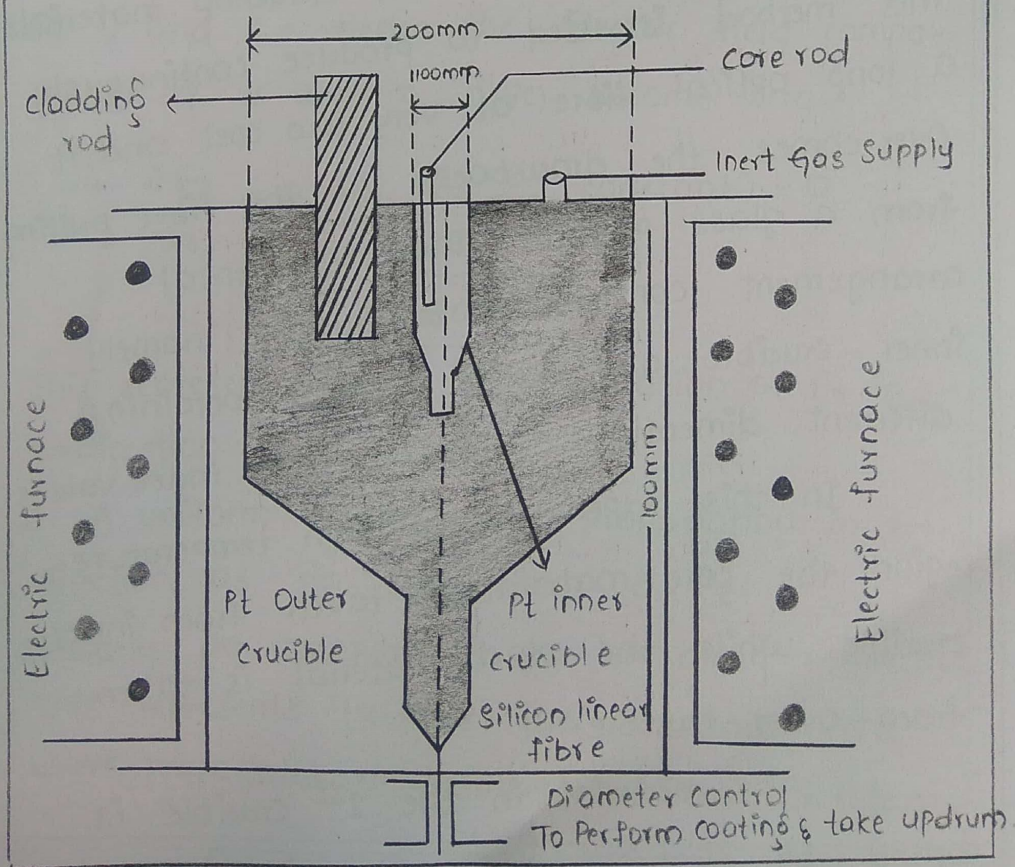
Numerically Numerical Aperture of an optical fibre is always equivalent to the sine angle of acceptance angle.

$$NA = \sin \theta_A$$

The fibre is drawn from the melts using silicon linear filter at end of the 2<sup>nd</sup> crucible.

The optical fibre continuously taken out with controlled diameter and polymer protecting shell or coating at the end of the outlet which contains a pure core and clad.

platinum crucibles are used to avoid contaminations and this method is more suitable in producing plastic step index fibres.



According to refractive index values of core and clad Numerical Aperture of an optical fibre is equivalent to

$$NA = \sqrt{n_1^2 - n_2^2}$$

Double crucible method :-

In the double crucible (or) direct melt technique the fibre is drawn from directly the melt of the core and cladding materials. This method is used to produce continuously a long optical fibre at very low cost and it overcomes the drawbacks of the fibre pulling from a glass preform. The experimental arrangement consists of 2 crucibles namely inner crucible and outer crucible containing different dimensions and refractive index values.

In this experiment at high temperature region the core material is taken from inner crucible while the clad material is taken from outer crucible.

The material in the 1<sup>st</sup> crucible is melted by electric furnace at higher temperature.

charge density is zero

$$\therefore \text{charge density } \rho = 0$$

According to Max-well's 1<sup>st</sup> wave Equation

$$\nabla \cdot E = \rho = 0 \rightarrow (2)$$

$$\nabla \cdot E = 0$$

$$\therefore \frac{\partial E_x}{\partial x} + \frac{\partial E_y}{\partial y} + \frac{\partial E_z}{\partial z} = 0$$

For a uniform wave  $E$  is independent of  $y$  and  $z$ . Hence the Electric field components of  $y$  and  $z$  never become zero.

$$\therefore \frac{\partial E_x}{\partial x} = 0 \quad \therefore \frac{\partial}{\partial x} (\text{constant}) = 0$$

$$\therefore E_x = \text{constant}$$

This represents there is no variation of  $E_x$  in  $x$ -direction.

$\therefore$  A uniform plane wave propagating in  $x$ -direction as no components of 'E'

Similarly NO components of 'H' along  $x$ -direction

This represents ( $x$ -axis) the Electromagnetic wave propagates only through  $x$ -direction in this case.

(b) Write the Equation of plane waves in free space  
Ins: plane wave (or) uniform wave :-

A uniform wave is a particular case of wave Equation for which the Electric field is independent of  $y$  and  $z$ -axis and is the function of ' $x$ ' and ' $t$ ' and such a wave is called as uniform plane wave.

According to general wave expression

$$\nabla^2 E = \mu\epsilon \cdot \frac{\partial^2 E}{\partial t^2}$$

$$\text{But } \nabla = \frac{\partial}{\partial x} + \frac{\partial}{\partial y} + \frac{\partial}{\partial z}$$

$$\vec{E} = iE_x + jE_y + kE_z$$

$$\therefore \frac{\partial^2 E_x}{\partial x^2} = \mu\epsilon \cdot \frac{\partial^2 E_x}{\partial t^2}$$

$$\text{Similarly } \frac{\partial^2 E_y}{\partial y^2} = \mu\epsilon \cdot \frac{\partial^2 E_y}{\partial t^2}$$

$$\frac{\partial^2 E_z}{\partial z^2} = \mu\epsilon \cdot \frac{\partial^2 E_z}{\partial t^2}$$

}  $\rightarrow$  ①

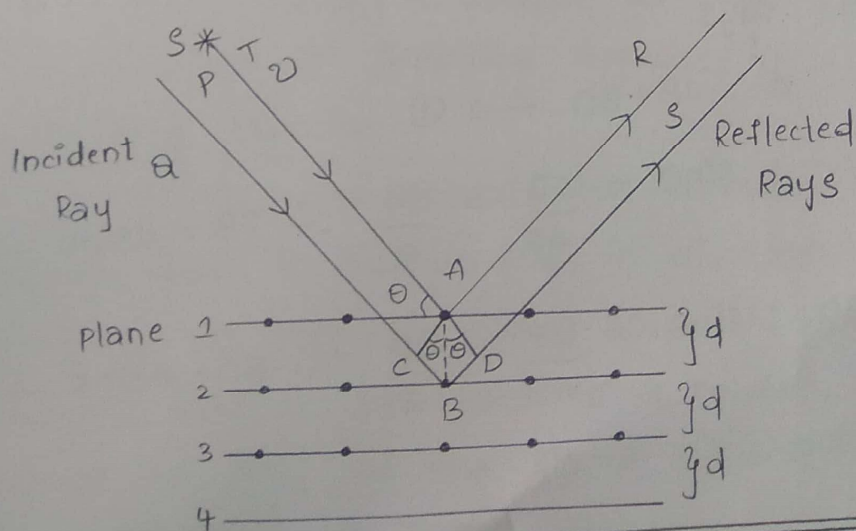
In some region or the system the net

The uniform plane Electromagnetic waves are transverse in nature and having components 'E' and 'B' only in directions perpendicular to the propagation or direction of wave.

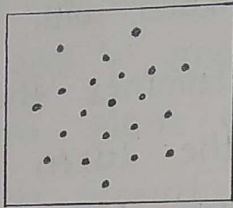
5. (a) Define Bragg's law with formula?

Ans: Bragg's law determines the physical characteristics of the taken crystal with the help of resultant pattern.

Let us consider a set of parallel lattice planes of a crystal separated by a distance 'd'. Let a narrow beam of X-ray of wave length ' $\lambda$ ' incident upon the plane of a crystal by making an angle ' $\theta$ '



The beam reflected in all directions by the atoms of various atomic planes. These waves superimpose with each other results the high intensified spots on the screen as a interference pattern.



Resultant pattern

let us consider PA light ray reflected at 'A' atom along AR direction from plane 1. Similarly the QB ray reflected at 'B' atom along OS direction.

∴ The path difference in between these two light rays

$$\Delta = CB + BD \rightarrow \textcircled{1}$$

$$\Delta BAC : \sin\theta = \frac{CB}{AB} = \frac{CB}{d} \quad \therefore CB = d \sin\theta \rightarrow \textcircled{2}$$

$$\Delta BAD : \sin\theta = \frac{BD}{AB} = \frac{BD}{d} \quad \therefore BD = d \sin\theta \rightarrow \textcircled{3}$$

Sub  $\textcircled{2}$   $\textcircled{3}$  in  $\textcircled{1}$

2.5.2

## Physics Assignment - II

05/05

1. Explain the formation of energy gap in solids & Discuss the formation of PN Jn Diode, Draw the graph of I-V characteristics of Diode.

A. In solid-state physics, an energy gap is an energy range in a solid where no electron states exist, that is an energy range where the density of states vanishes. Especially in condensed-matter physics, an energy gap is often known more abstractly as a spectral gap, a term which need not be specific to electrons or solids.

Inside the crystal each electron has a unique position and no two electrons see exactly the same pattern of surrounding charges. Because of this, each electron will have a different energy level. These different energy levels with continuous energy variation are called "energy bands."

The energy band structure in a solid consists of conduction band, valence band and a separation between them.



2.5.2

①

SEM-II

PHYSICS - BS104PH

2020-2021

## ASSIGNMENT-I

Name : A. Gireeshma

Branch : CME

Rollno : 160620740004

1. Define unit cell, Basis, Bravais lattice Plane.

Ans: Unit cell :- unit cell is the smallest unit or region which is repeated in space indefinitely and generates the space lattice.

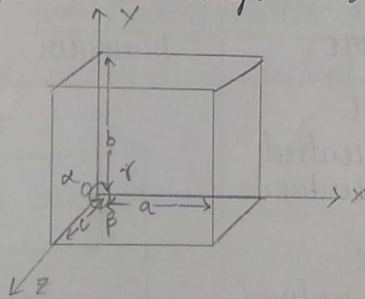
Basis :- A group of atoms (or) molecules (or) particles identical in composition is called "Basis".

$\therefore$  Space lattice + Basis = Crystalline structure.

Bravais lattice :- There are 14 distinguishable possible ways of arranging all available points in 3-dimensional space. These 14 space lattices are called as "Bravais lattices".

2. Define basic lattice parameters & Discuss different crystal systems with suitable diagrams & examples.

Ans:



The x, y, z axes of the crystalline structure is known as "crystallographic axis". The angle btwn crystallographic axis are  $\alpha, \beta, \gamma$  and these are called as "interfacial angles".

$\Rightarrow$  The fundamental translation vectors a, b, c and interfacial angles  $\alpha, \beta, \gamma$  all together called as "basic lattice parameters".

**Stanley college of Engineering & Technology for women**

Chapel Road, Abids

REMEDEAL CLASSES FOR SLOW LEARNERS (2020-21 SEM I)

Subject: Engineering Mathematics-I

AY: 2020-21

Code: BS201 MT

SEM : I

**CSE 1**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken               | MID II MARKS |
|-------|--------------------|-------------|----------------------------|--------------|
| 1     | 160620733019       | 8           | Remedial classes conducted | 20           |
| 2     | 160620733035       | 11          |                            | 15           |
| 3     | 160620733060       | 8           |                            | 20           |

**CSE 2**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken               | MID II MARKS |
|-------|--------------------|-------------|----------------------------|--------------|
| 1     | 160620733069       | 10          | Remedial classes conducted | 19           |
| 2     | 160620733071       | 8           |                            | 14           |
| 3     | 160620733102       | 8           |                            | 18           |
| 4     | 160620733114       | 10          |                            | 18           |

**CSE 3**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken     | MID II MARKS |
|-------|--------------------|-------------|------------------|--------------|
| 1     | 160620733164       | 7           | Remedial classes | 17           |
| 2     | 160620733169       | 11          |                  | 12           |

**ECE 1**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken | MID II MARKS |
|-------|--------------------|-------------|--------------|--------------|
| 1     | 160620735031       | 9           | Remedial     | 16           |

**ECE 2**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken               | MID II MARKS |
|-------|--------------------|-------------|----------------------------|--------------|
| 1     | 160620735048       | 5           | Remedial classes conducted | 18           |
| 2     | 160620735061       | 7           |                            | 19           |
| 3     | 160620735072       | 7           |                            | 19           |
| 4     | 160620735081       | 7           |                            | 19           |

**EEE**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken | MID II MARKS |
|-------|--------------------|-------------|--------------|--------------|
| 1     | 160620734017       | 12          | Remedial     | 13           |

**IT A**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken     | MID II MARKS |
|-------|--------------------|-------------|------------------|--------------|
| 1     | 160620737018       | 4           | Remedial classes | 11           |
| 2     | 160620737021       | 9           |                  | 14           |

**IT B**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken     | MID II MARKS |
|-------|--------------------|-------------|------------------|--------------|
|       | 160620737064       | 8           | Remedial classes | 10           |
|       | 160620737071       | 11          |                  | 12           |

**CME**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken               | MID II MARKS |
|-------|--------------------|-------------|----------------------------|--------------|
|       | 160620740013       | 13          | Remedial classes conducted | 15           |
|       | 160620740030       | 4           |                            | 10           |
|       | 160620740035       | 2           |                            | 12           |
|       | 160620740038       | 9           |                            | 16           |
|       | 160620740040       | 10          |                            | 15           |

**AI&DS**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken               | MID II MARKS |
|-------|--------------------|-------------|----------------------------|--------------|
|       | 160620747028       | 8           | Remedial classes conducted | 16           |

Stanley college of Engineering & Technology for women

Chapel Road, Abids

REMEDEAL CLASSES ATTENDANCE FOR SLOW LEARNERS (2020-21 SEM I)

Subject: Engineering Mathematics-I

AY: 2020-21

Code: BS201 MT

Year/Sem: B.E I Sem

CSE A

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620733019       | /   | /    | /    | a   | /   | /    | /    |
| 2     | 160620733035       | /   | a    | /    | /   | /   | /    | a    |
| 3     | 160620733060       | /   | /    | /    | /   | a   | /    | /    |

CSE B

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620733069       | /   | /    | a    | a   | /   | /    | /    |
| 2     | 160620733071       | a   | /    | /    | /   | a   | /    | /    |
| 3     | 160620733102       | /   | a    | /    | /   | /   | /    | /    |
| 4     | 160620733114       | /   | /    | /    | a   | /   | /    | /    |

CSE C

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620733164       | /   | /    | a    | /   | /   | /    | /    |
| 2     | 160620733169       | /   | /    | a    | /   | a   | /    | /    |

ECE A

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620735031       | /   | a    | /    | /   | /   | /    | /    |

ECE B

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620735048       | /   | /    | a    | /   | /   | /    | /    |
| 2     | 160620735061       | /   | /    | a    | /   | /   | a    | /    |
| 3     | 160620735072       | a   | /    | /    | a   | /   | /    | a    |
| 4     | 160620735081       | /   | /    | /    | /   | /   | /    | /    |

EEE

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620734017       | /   | a    | /    | /   | /   | /    | /    |

ITA

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620737001       | /    | /    | /   | a   | a    | /    | /   |
| 2     | 160620737013       | /    | /    | /   | /   | /    | /    | /   |
| 3     | 160620737017       | /    | a    | /   | /   | /    | /    | /   |
| 4     | 160620737019       | /    | /    | /   | a   | /    | a    | /   |
| 5     | 160620737020       | /    | /    | /   | /   | /    | /    | /   |
| 6     | 160620737027       | a    | /    | a   | a   | /    | /    | a   |
| 7     | 160620737041       | /    | /    | /   | /   | a    | /    | /   |

IT B

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620737057       | /    | /    | /   | a   | /    | a    | /   |
| 2     | 160620737059       | /    | /    | a   | /   | /    | /    | /   |
| 3     | 160620737069       | a    | /    | /   | /   | a    | /    | a   |
| 4     | 160620737076       | /    | /    | /   | a   | /    | /    | /   |
| 5     | 160620737079       | /    | /    | /   | /   | /    | /    | /   |

CME

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620740016       | /    | a    | /   | /   | /    | /    | /   |
| 2     | 160620740001       | /    | /    | /   | a   | /    | /    | /   |

AI&DS

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620747001       | /    | a    | /   | /   | /    | /    | /   |
| 2     | 160620747006       | /    | /    | /   | /   | /    | /    | /   |
| 3     | 160620747008       | /    | a    | /   | /   | /    | /    | /   |
| 4     | 160620747010       | /    | /    | /   | /   | a    | /    | /   |
| 5     | 160620747013       | /    | /    | /   | /   | a    | a    | /   |
| 6     | 160620747017       | /    | /    | /   | /   | /    | /    | a   |
| 7     | 160620747019       | /    | /    | /   | a   | /    | /    | /   |
| 8     | 160620747030       | /    | /    | /   | /   | /    | /    | /   |
| 9     | 160620747035       | /    | /    | a   | /   | a    | /    | /   |
| 10    | 160620747038       | /    | /    | /   | /   | /    | a    | a   |
| 11    | 160620747042       | /    | /    | /   | /   | a    | /    | /   |
| 12    | 160620747047       | /    | a    | /   | /   | a    | /    | /   |
| 13    | 160620747049       | /    | /    | a   | /   | /    | /    | /   |
| 14    | 160620747053       | /    | /    | /   | /   | /    | /    | /   |

*K. S. K.*  
HoD

# Stanley College of Engineering & Technology for Women

Chapel Road, Abids.

## Department of Humanities and Sciences

Date: 16.07.2021

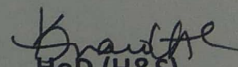
### CIRCULAR

All the faculties are informed that they have to identify the slow learners and conduct remedial classes for them, for improving their performance. The remedial hour is to be conducted before the second internal exams.

**Timings 4.30pm to 5.30 pm**

|           |                 |
|-----------|-----------------|
| Monday    | Mathematics -II |
| Tuesday   | Physics         |
| Wednesday | Chemistry       |
| Thursday  | BEE             |
| Friday    | PPS             |

| SUBJECT         | FACULTY   |
|-----------------|---|
| Mathematics -II | Dr. S Rajender/ Dr. K.L Vasaundhara/ V.Mythreye/ G Shirisha/ M Vidya Bhargavi |
| Physics         | G. Padmasree/ J.P Pramod/ P Anusha  |
| Chemistry       | Dr. K Nagi Reddy/ M Sharadadevi/ R Gangadhara/ B. Srilatha                    |
| BEE             | S Suman/ Vijaya Lakshmi   |
| PPS             | L Tirupathi Reddy/ C Kishore Kumar Reddy/ Sumayya Afreen                      |

  
HoD (H&S)

**Stanley college of Engineering & Technology for women**

Chapel Road, Abids

REMEDIAL CLASSES FOR SLOW LEARNERS (2020-21 SEM II)

Subject: Engineering Mathematics-II

AY: 2020-21

Code: BS203 MT

SEM : II

**CSE 1**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620733029       | 8           | Remedial<br>classes<br>conducted | 15           |
| 2     | 160620733031       | 10          |                                  | 20           |
| 3     | 160620733035       | 11          |                                  | 11           |
| 4     | 160620733036       | 10          |                                  | 15           |
| 5     | 160620733057       | 6           |                                  | 16           |

**CSE 2**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620733092       | 10          | Remedial<br>classes<br>conducted | 19           |
| 2     | 160620733095       | 11          |                                  | 17           |
| 3     | 160620733107       | 11          |                                  | 17           |
| 4     | 160620733111       | 10          |                                  | 12           |

**CSE 3**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken        | MID II MARKS |
|-------|--------------------|-------------|---------------------|--------------|
| 1     | 160620733156       | 1           | Remedial<br>classes | 14           |
| 2     | 160620733160       | 12          |                     | 20           |

**ECE 1**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken        | MID II MARKS |
|-------|--------------------|-------------|---------------------|--------------|
| 1     | 160620735013       | 12          | Remedial<br>classes | 13           |
| 2     | 160620735032       | 13          |                     | 15           |

**ECE 2**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken        | MID II MARKS |
|-------|--------------------|-------------|---------------------|--------------|
| 1     | 160620735061       | 12          | Remedial<br>classes | 18           |
| 2     | 160620735071       | 11          |                     | 18           |

**EEE**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620734010       | 11          | Remedial<br>classes<br>conducted | 15           |
| 2     | 160620734022       | 8           |                                  | 16           |
| 3     | 160620734023       | 9           |                                  | 19           |

**IT A**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620737001       | 12          | Remedial<br>classes<br>conducted | 20           |
| 2     | 160620737013       | 12          |                                  | 14           |
| 3     | 160620737017       | 6           |                                  | 12           |
| 4     | 160620737019       | 12          |                                  | 15           |
| 5     | 160620737020       | 8           |                                  | 16           |
| 6     | 160620737027       | 12          |                                  | 20           |
| 7     | 160620737041       | 13          |                                  | 20           |

**IT B**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620737057       | 12          | Remedial<br>classes<br>conducted | 15           |
| 2     | 160620737059       | 11          |                                  | 14           |
| 3     | 160620737069       | 8           |                                  | 20           |
| 4     | 160620737076       | 11          |                                  | 18           |
| 5     | 160620737079       | 8           |                                  | 12           |

**CME**

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken        | MID II MARKS |
|-------|--------------------|-------------|---------------------|--------------|
| 1     | 160620740016       | 12          | Remedial<br>classes | 20           |
| 2     | 160620740001       | 13          |                     | 17           |



## AI&amp;DS

| S. NO | HALL TICKET NUMBER | MID I MARKS | Action taken                     | MID II MARKS |
|-------|--------------------|-------------|----------------------------------|--------------|
| 1     | 160620747001       | 7           | Remedial<br>classes<br>conducted | 15           |
| 2     | 160620747006       | 9           |                                  | 18           |
| 3     | 160620747008       | 10          |                                  | 18           |
| 4     | 160620747010       | 1           |                                  | 10           |
| 5     | 160620747013       | 10          |                                  | 11           |
| 6     | 160620747017       | 4           |                                  | 17           |
| 7     | 160620747019       | 7           |                                  | 12           |
| 8     | 160620747030       | 8           |                                  | 16           |
| 9     | 160620747035       | 6           |                                  | 14           |
| 10    | 160620747038       | 5           |                                  | 12           |
| 11    | 160620747042       | 6           |                                  | 10           |
| 12    | 160620747047       | 6           |                                  | 17           |
| 13    | 160620747049       | 10          |                                  | 18           |
| 14    | 160620747053       | 10          |                                  | 10           |

# Stanley college of Engineering & Technology for women

Chapel Road, Abids

## REMEDEAL CLASSES ATTENDANCE FOR SLOW LEARNERS (2020-21 SEM II)

Subject: Engineering Mathematics-II

AY: 2020-21

Code: BS203 MT

Year/Sem: B.E II Sem

### CSE 1

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620733029       | /    | /    | a   | /   | /    | /    | a   |
| 2     | 160620733031       | /    | /    | /   | a   | /    | /    | /   |
| 3     | 160620733035       | /    | a    | /   | /   | /    | /    | /   |
| 4     | 160620733036       | /    | /    | /   | /   | a    | /    | /   |
| 5     | 160620733057       | /    | a    | /   | /   | /    | a    | /   |

### CSE 2

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620733092       | /    | /    | a   | /   | a    | /    | /   |
| 2     | 160620733095       | /    | /    | a   | /   | /    | /    | /   |
| 3     | 160620733107       | /    | /    | a   | /   | /    | a    | /   |
| 4     | 160620733111       | /    | /    | /   | a   | /    | /    | /   |

### CSE 3

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620733156       | /    | /    | /   | /   | a    | /    | /   |
| 2     | 160620733160       | /    | /    | a   | /   | /    | /    | /   |

### ECE 1

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620735013       | /    | /    | /   | /   | a    | /    | /   |
| 2     | 160620735032       | /    | a    | /   | /   | /    | a    | /   |

### ECE 2

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620735061       | /    | /    | a   | /   | a    | /    | /   |
| 2     | 160620735071       | /    | a    | /   | /   | /    | /    | /   |

### EEE

| S. NO | HALL TICKET NUMBER | 19/7 | 26/7 | 2/8 | 9/8 | 16/8 | 23/8 | 6/9 |
|-------|--------------------|------|------|-----|-----|------|------|-----|
| 1     | 160620734010       | /    | /    | a   | /   | /    | /    | /   |
| 2     | 160620734022       | a    | /    | /   | /   | a    | /    | /   |
| 3     | 160620734023       | /    | /    | a   | /   | /    | /    | a   |

## IT A

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620737018       | /   | /    | a    | /   | /   | /    | /    |
| 2     | 160620737021       | /   | a    | /    | /   | /   | /    | /    |

## IT B

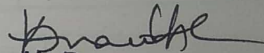
| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
| 1     | 160620737064       | /   | /    | a    | /   | /   | a    | /    |
| 2     | 160620737071       | /   | /    | /    | /   | /   | /    | /    |

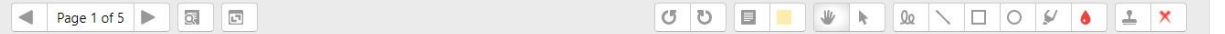
## CME

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
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| 1     | 160620740013       | /   | /    | /    | /   | /   | a    | /    |
| 2     | 160620740030       | /   | /    | /    | /   | /   | /    | /    |
| 3     | 160620740035       | /   | /    | /    | /   | /   | /    | a    |
| 4     | 160620740038       | /   | a    | /    | /   | /   | /    | /    |
| 5     | 160620740040       | /   | /    | /    | /   | a   | /    | /    |

## AI&amp;DS

| S. NO | HALL TICKET NUMBER | 8/2 | 15/2 | 22/2 | 1/3 | 8/3 | 15/3 | 22/3 |
|-------|--------------------|-----|------|------|-----|-----|------|------|
|       | 160620747028       | /   | /    | /    | /   | a   | /    | /    |

  
HOD



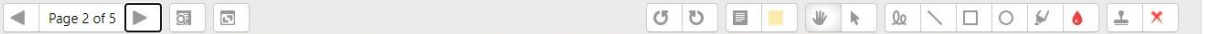
Branch: IT Sem: VII Section: Roll no (full): 160617737005 Subject: Machine Learning Date: 5.6.21

Part-A

1a) In statistics and machine learning, the bias-variance trade off is the property of a model that the variance of the parameter estimates across samples can be reduced by increasing the bias in the estimated parameters.

2a) Cross over:  
Cross Over is a genetic operator used to vary the programming of a chromosome or chromosomes from one generation to the next. Crossover is sexual reproduction. Two strings are picked from mating pool at random to crossover in order to produce superior offspring. The method chosen depends on the encoding.

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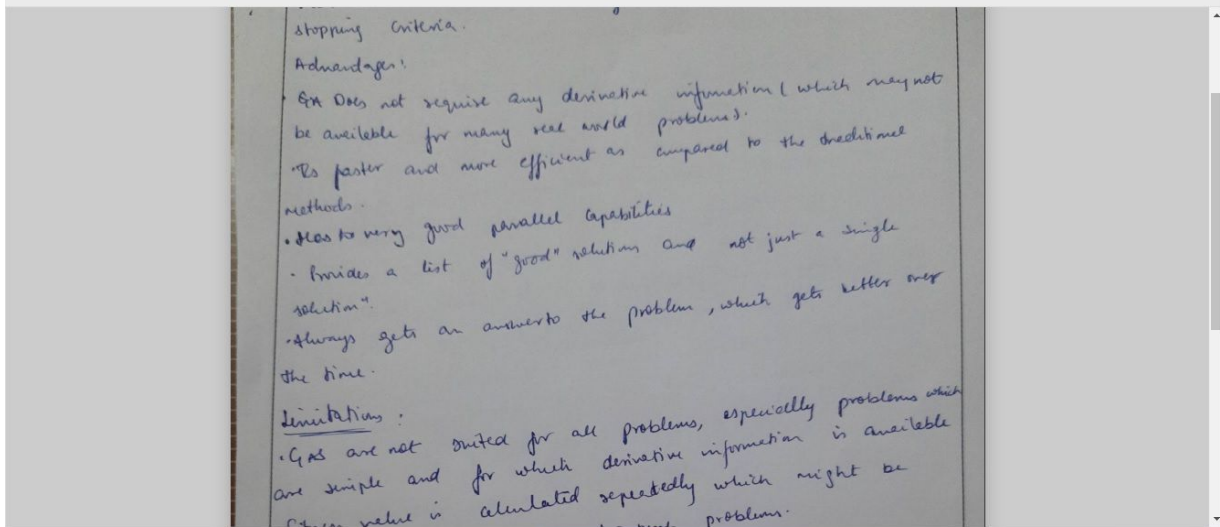
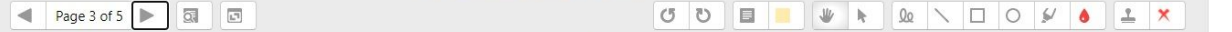
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Additional sheet No.: 1  
Roll no (full): 160617737005

3) Principal Component Analysis or PCA, is a dimensionality reduction method that is often used to reduce the dimensionality of large datasets, by transforming a smaller-large set of variables into a smaller one that still contains most of the information in the large set.

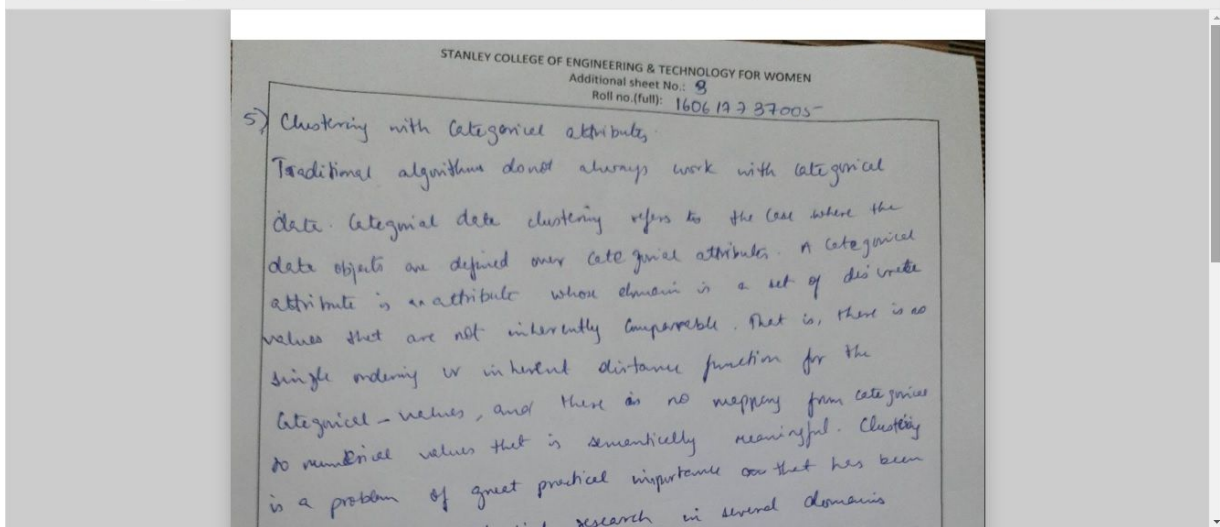
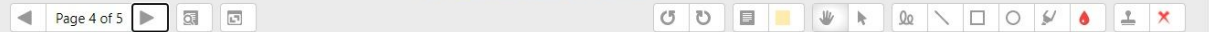
Part-B

4) Genetic Algorithm: Genetic Algorithm is a search based optimization technique based on the principles of genetics and natural selection. It is frequently used to find optimal or near optimal solutions to difficult problems which otherwise would take a lifetime to solve. It is frequently used to solve optimization problems in research, and in machine learning. GAs consist of a much larger branch of computation.

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We can represent the four books using the following boolean points:  $(1, 0, 0, 0, 0, 0)$ ,  $(0, 1, 1, 1, 0, 0)$ ,  $(0, 1, 1, 0, 1, 1)$ ,  $(0, 0, 0, 1, 0, 1)$ . We can use euclidean distance to develop the following adjacency matrix of distance.

|   | 1    | 2    | 3    | 4    |
|---|------|------|------|------|
| 1 | 0    | 2.24 | 2.24 | 1.73 |
| 2 | 2.24 | 0    | 1.14 | 2    |
| 3 | 2.24 | 1.14 | 0    | 2    |
| 4 | 1.73 | 2    | 2    | 0    |

① Draft annotations saved