Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

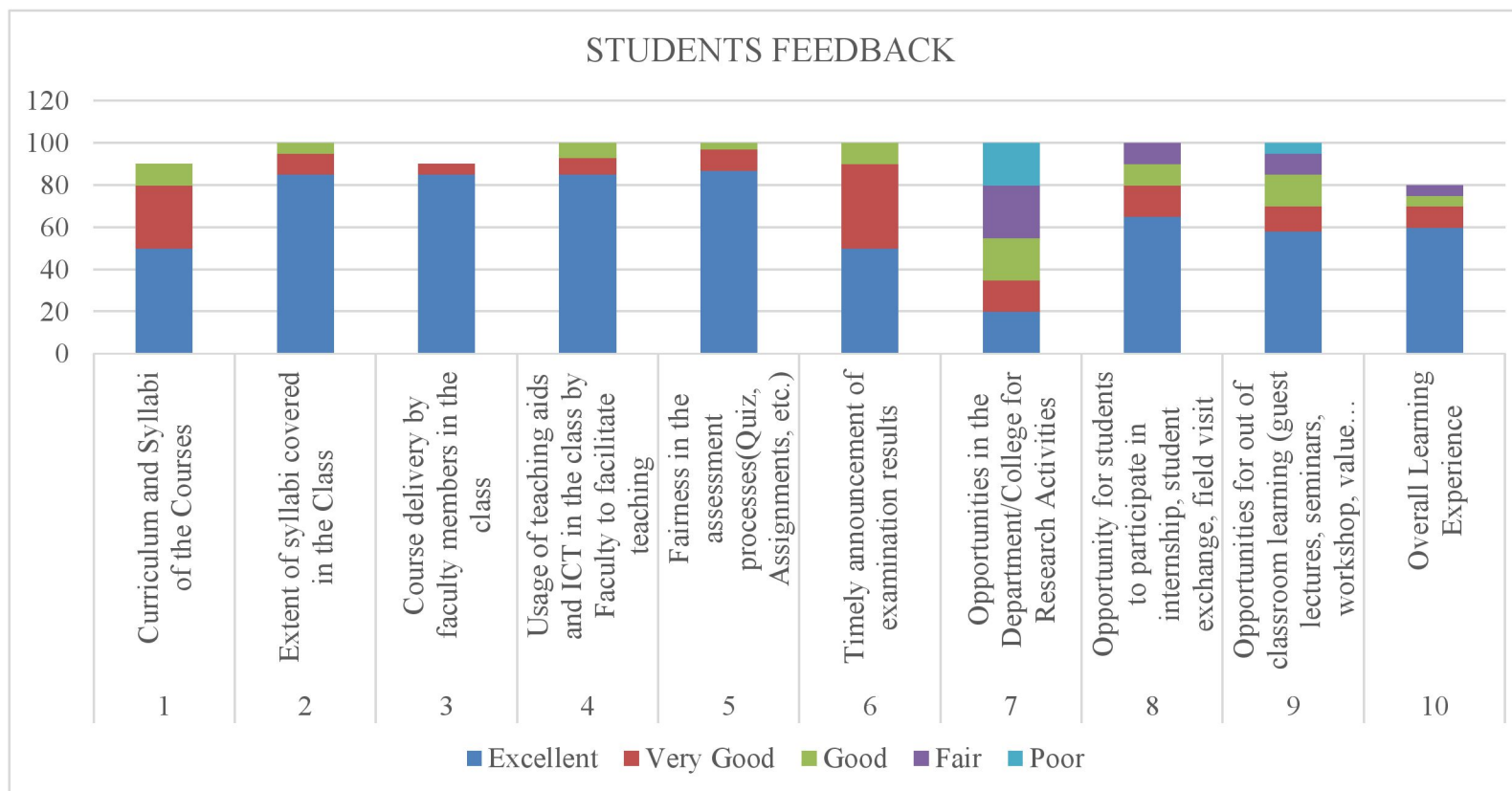| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	50	30	10		
2	Extent of syllabi covered in the Class	85	10	5		
3	Course delivery by faculty members in the class	85	5	0		
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	85	8	7		
5	Fairness in the assessment processes(Quiz, Assignments, etc.)	87	10	3		
6	Timely announcement of examination results	50	40	10		
7	Opportunities in the Department/College for Research Activities	20	15	20	25	20
8	Opportunity for students to participate in internship, student exchange, field visit	65	15	10	10	
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	58	12	15	10	5
10	Overall Learning Experience	60	10	5	5	

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need-based	28	2			
2	The course out comes are well-defined and clear	26	4			
3	Sufficient number of relevant reading materialsand digital resources are available in the Library	29	1			
4	The course has good balance between theoryand application	17	3			
5	The course/syllabus of this course increased myknowledge and perspective in the subject area	25				
6	I have the freedom to propose, modify, suggestand incorporate new topics in the syllabusThrough proper forum	23	7			
7	I have the freedom to adopt newtechniques/education tools/strategies inteaching	26	4			
8	I am able to achieve the minimum requiredcourse outcome attainment level for my class	28	2			
9	I have taken sufficient steps to provideassistance to slow learners	28	2			
10	I have contributed to the curriculum and/orsyllabus development	15				

TEACHER FEEDBACK

Excellent	Very Good	Good	Fair	Poor

Chart x-axis categories (1–10):

1. Curriculum and Syllabus are need-based
2. The course out comes are well-defined and clear
3. Sufficient number of relevant reading materialsand digital resources are available in the...
4. The course has good balance between theory and application
5. The course/syllabus of this course increased my knowledge and perspective in the subject...
6. I have the freedom to propose, modify, suggestand incorporate new topics in the...
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8. I am able to achieve the minimum requiredcourse outcome attainment level for...
9. I have taken sufficient steps to provideassistance to slow learners
10. I have contributed to the curriculum and/orsyllabus development

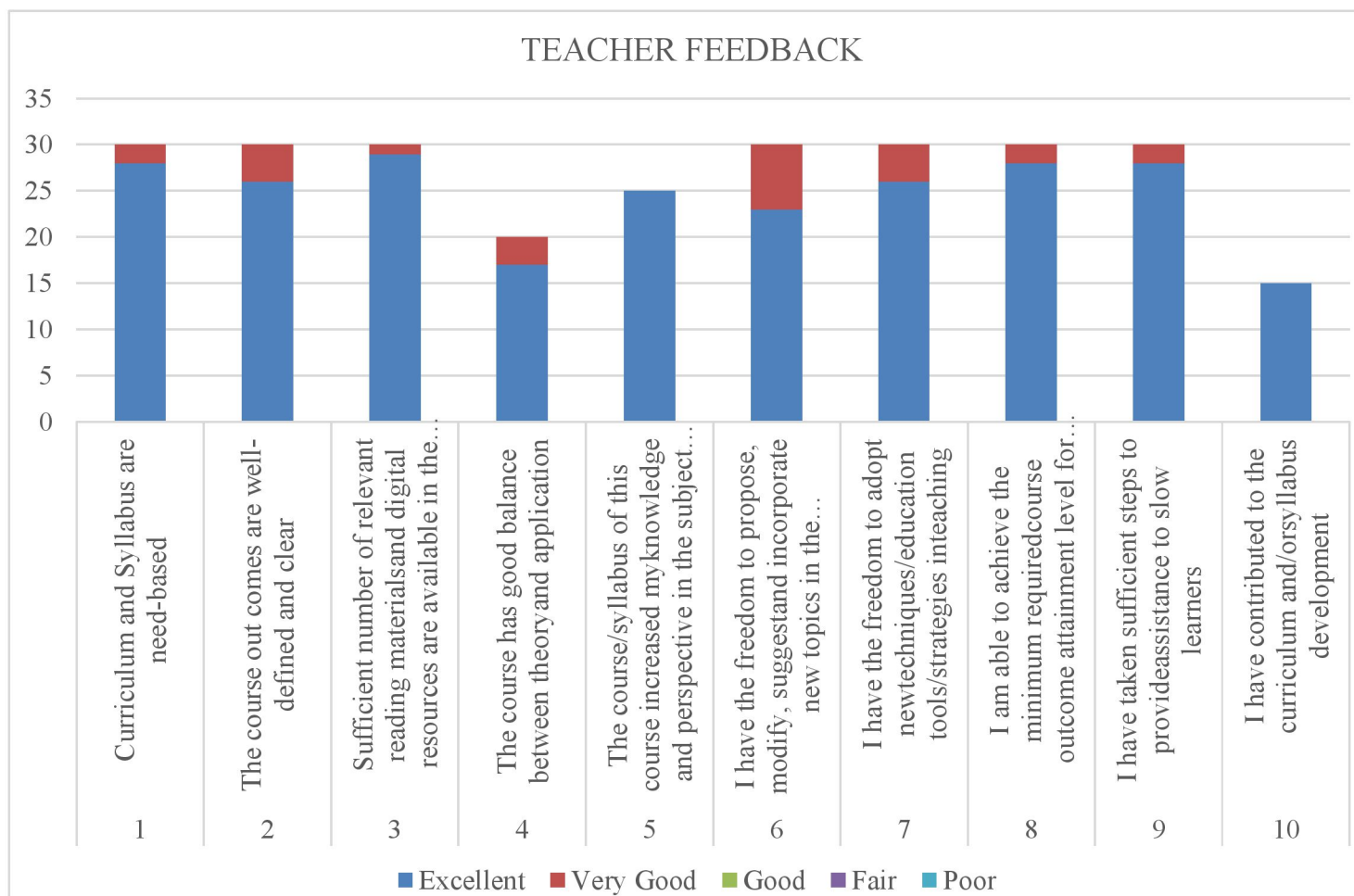# Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

EMPLOYER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

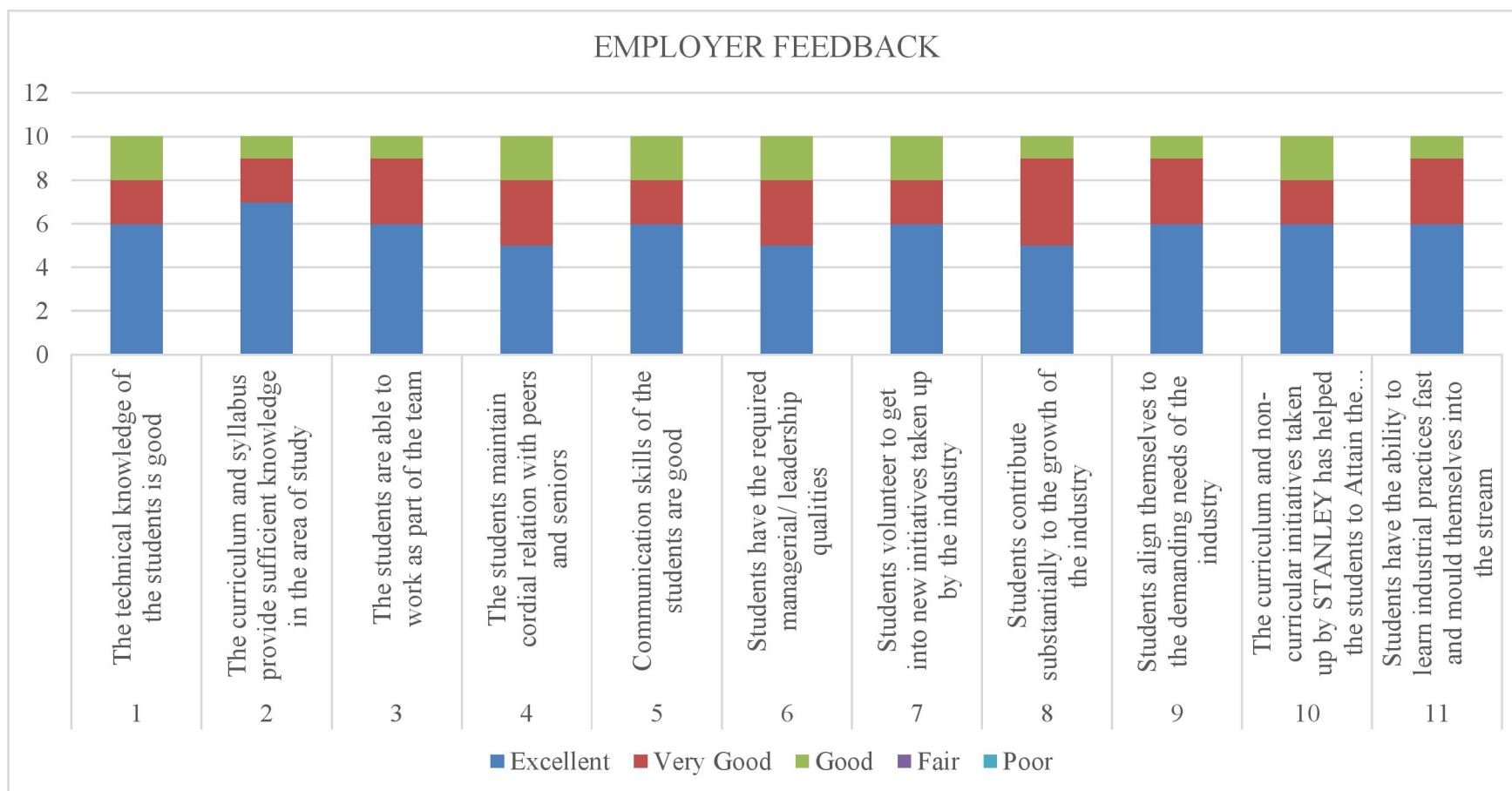| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	The technical knowledge of the students is good	6	2	2		
2	The curriculum and syllabus provide sufficient knowledge in the area of study	7	2	1		
3	The students are able to work as part of the team	6	3	1		
4	The students maintain cordial relation with peers and seniors	5	3	2		
5	Communication skills of the students are good	6	2	2		
6	Students have the required managerial/ leadership qualities	5	3	2		
7	Students volunteer to get into new initiatives taken up by the industry	6	2	2		
8	Students contribute substantially to the growth of the industry	5	4	1		
9	Students align themselves to the demanding needs of the industry	6	3	1		
10	The curriculum and non-curricular initiatives taken up by STANLEY has helped the students to Attain the required competency level	6	2	2		
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	6	3	1		

EMPLOYER FEEDBACK

	Excellent	Very Good	Good	Fair	Poor
1. The technical knowledge of the students is good	6	2	2		
2. The curriculum and syllabus provide sufficient knowledge in the area of study	7	2	1		
3. The students are able to work as part of the team	6	3	1		
4. The students maintain cordial relation with peers and seniors	5	3	2		
5. Communication skills of the students are good	6	2	2		
6. Students have the required managerial/ leadership qualities	5	3	2		
7. Students volunteer to get into new initiatives taken up by the industry	6	2	2		
8. Students contribute substantially to the growth of the industry	5	4	1		
9. Students align themselves to the demanding needs of the industry	6	3	1		
10. The curriculum and non-curricular initiatives taken up by STANLEY has helped the students to Attain the…	6	2	2		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	6	3	1		

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF COMPUTER ENGINEERING

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

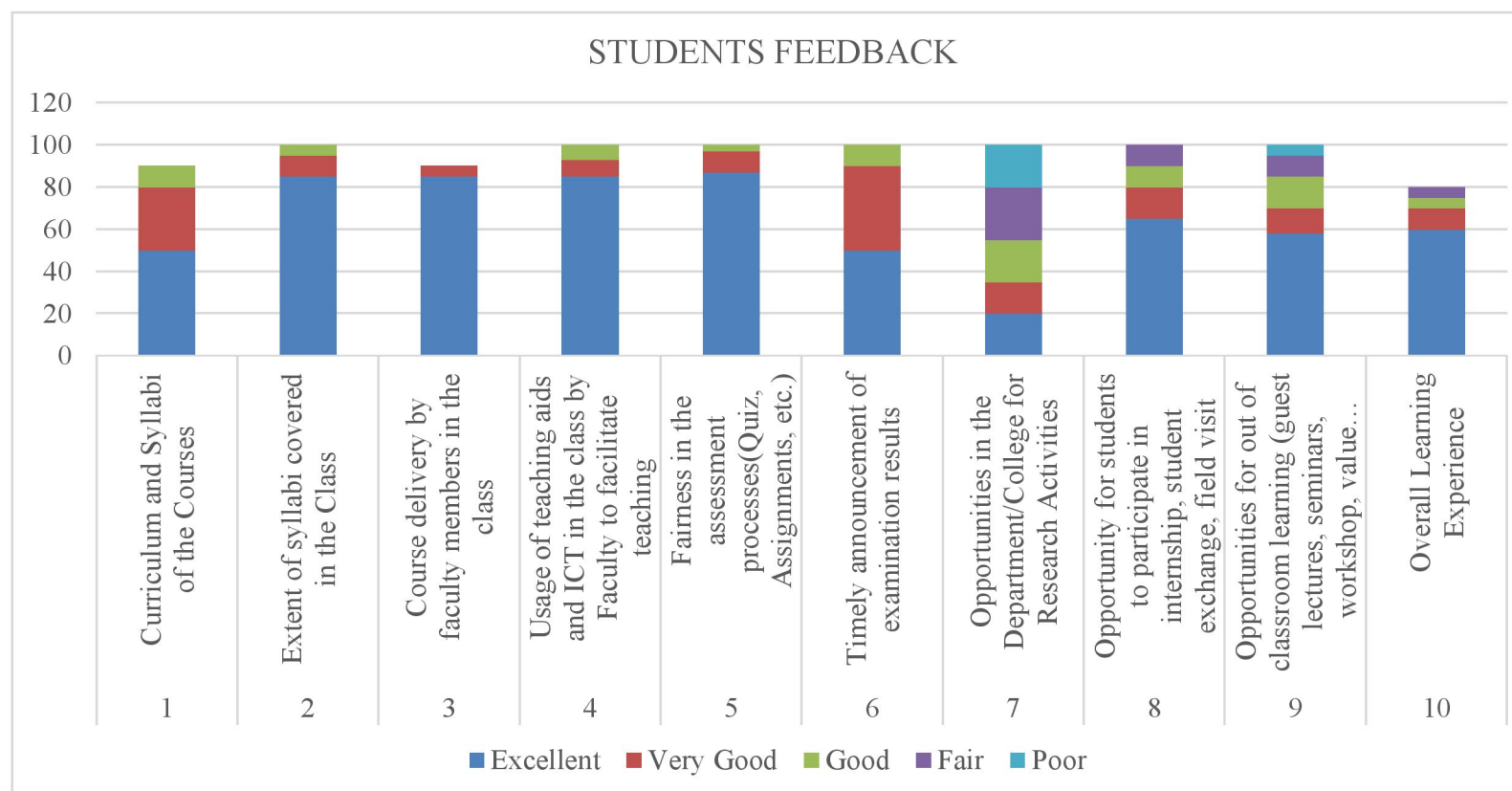| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	50	30	10		
2	Extent of syllabi covered in the Class	85	10	5		
3	Course delivery by faculty members in the class	85	5	0		
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	85	8	7		
5	Fairness in the assessment processes(Quiz, Assignments, etc.)	87	10	3		
6	Timely announcement of examination results	50	40	10		
7	Opportunities in the Department/College for Research Activities	20	15	20	25	20
8	Opportunity for students to participate in internship, student exchange, field visit	65	15	10	10	
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	58	12	15	10	5
10	Overall Learning Experience	60	10	5	5	

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER ENGINEERING

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

STUDENTS FEEDBACK

Legend: Excellent (blue), Very Good (red), Good (green), Fair (purple), Poor (teal)

#	Category
1	Curriculum and Syllabi of the Courses
2	Extent of syllabi covered in the Class
3	Course delivery by faculty members in the class
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching
5	Fairness in the assessment processes(Quiz, Assignments, etc.)
6	Timely announcement of examination results
7	Opportunities in the Department/College for Research Activities
8	Opportunity for students to participate in internship, student exchange, field visit
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value…
10	Overall Learning Experience

ALUMNI FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

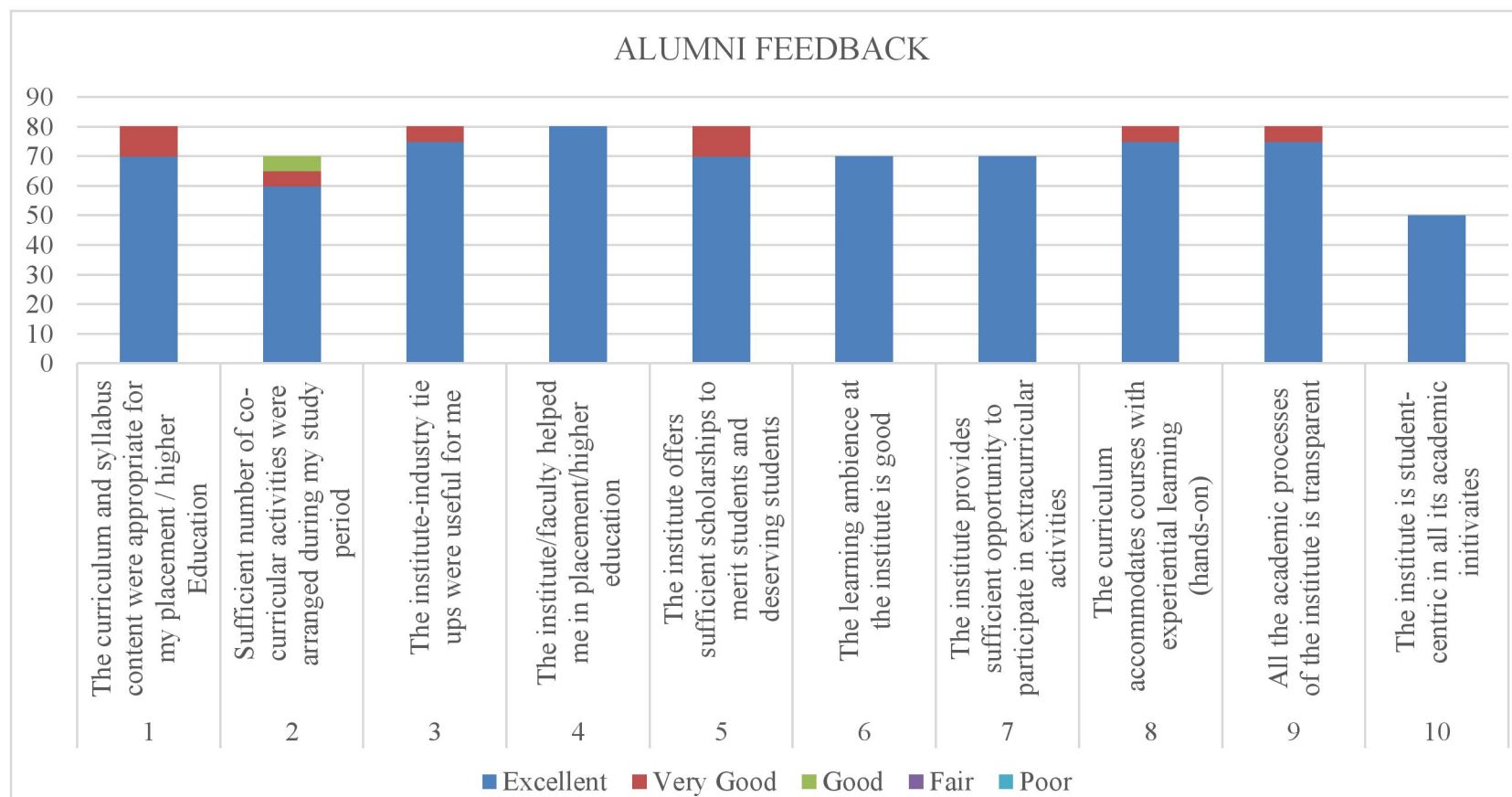| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	The curriculum and syllabus content were appropriate for my placement / higher Education	70	10			
2	Sufficient number of co-curricular activities were arranged during my study period	60	5	5		
3	The institute-industry tie ups were useful for me	75	5			
4	The institute/faculty helped me in placement/higher education	80				
5	The institute offers sufficient scholarships to merit students and deserving students	70	10			
6	The learning ambience at the institute is good	70				
7	The institute provides sufficient opportunity to participate in extracurricular activities	70				
8	The curriculum accommodates courses with experiential learning (hands-on)	75	5			
9	All the academic processes of the institute is transparent	75	5			
10	The institute is student-centric in all its academic initivaites	50				

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER ENGINEERING

ALUMNI FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

ALUMNI FEEDBACK

Legend: ■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

1. The curriculum and syllabus content were appropriate for my placement / higher Education
2. Sufficient number of co-curricular activities were arranged during my study period
3. The institute-industry tie ups were useful for me
4. The institute/faculty helped me in placement/higher education
5. The institute offers sufficient scholarships to merit students and deserving students
6. The learning ambience at the institute is good
7. The institute provides sufficient opportunity to participate in extracurricular activities
8. The curriculum accommodates courses with experiential learning (hands-on)
9. All the academic processes of the institute is transparent
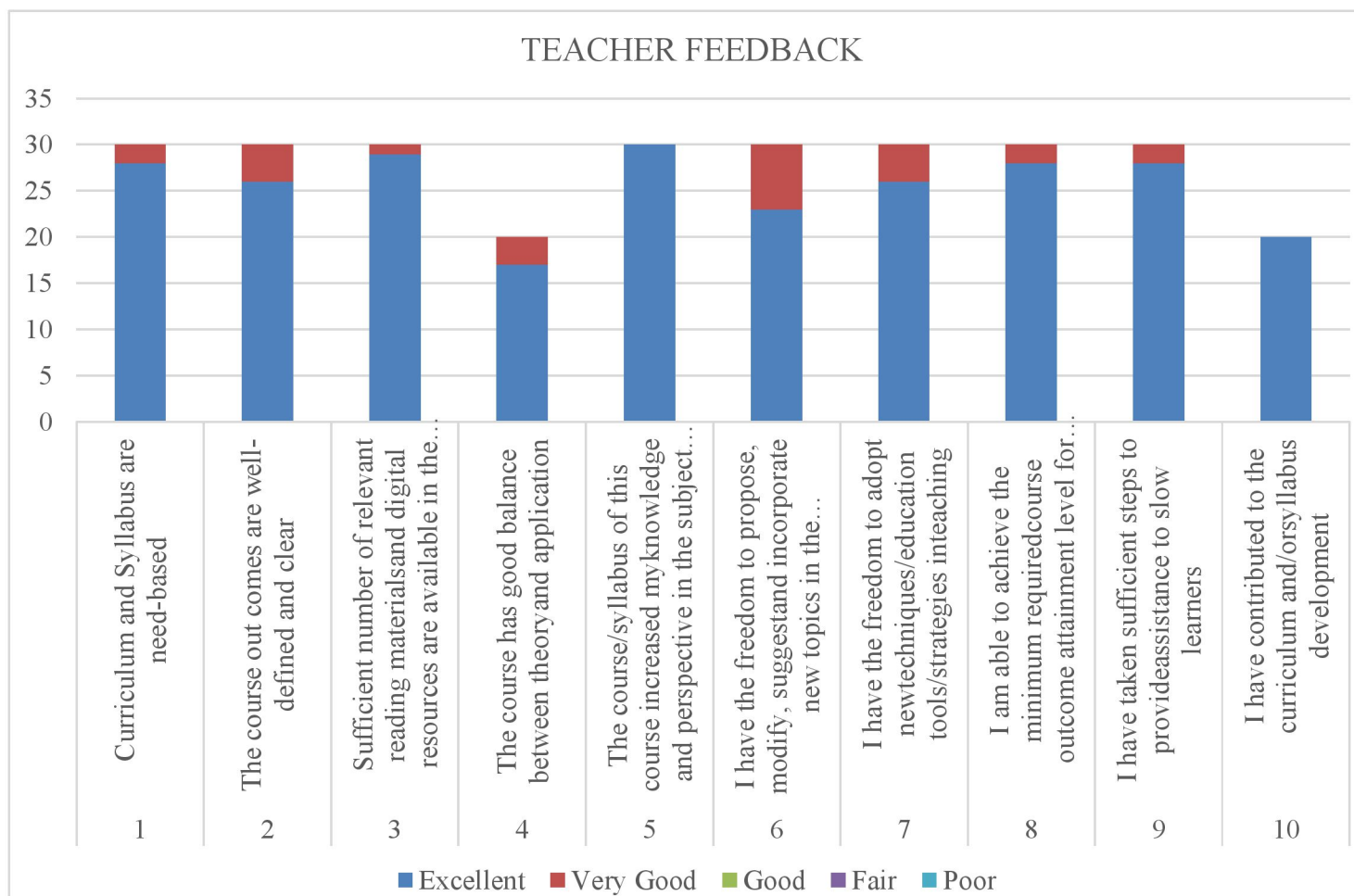10. The institute is student-centric in all its academic initivaites

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER ENGINEERING

TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

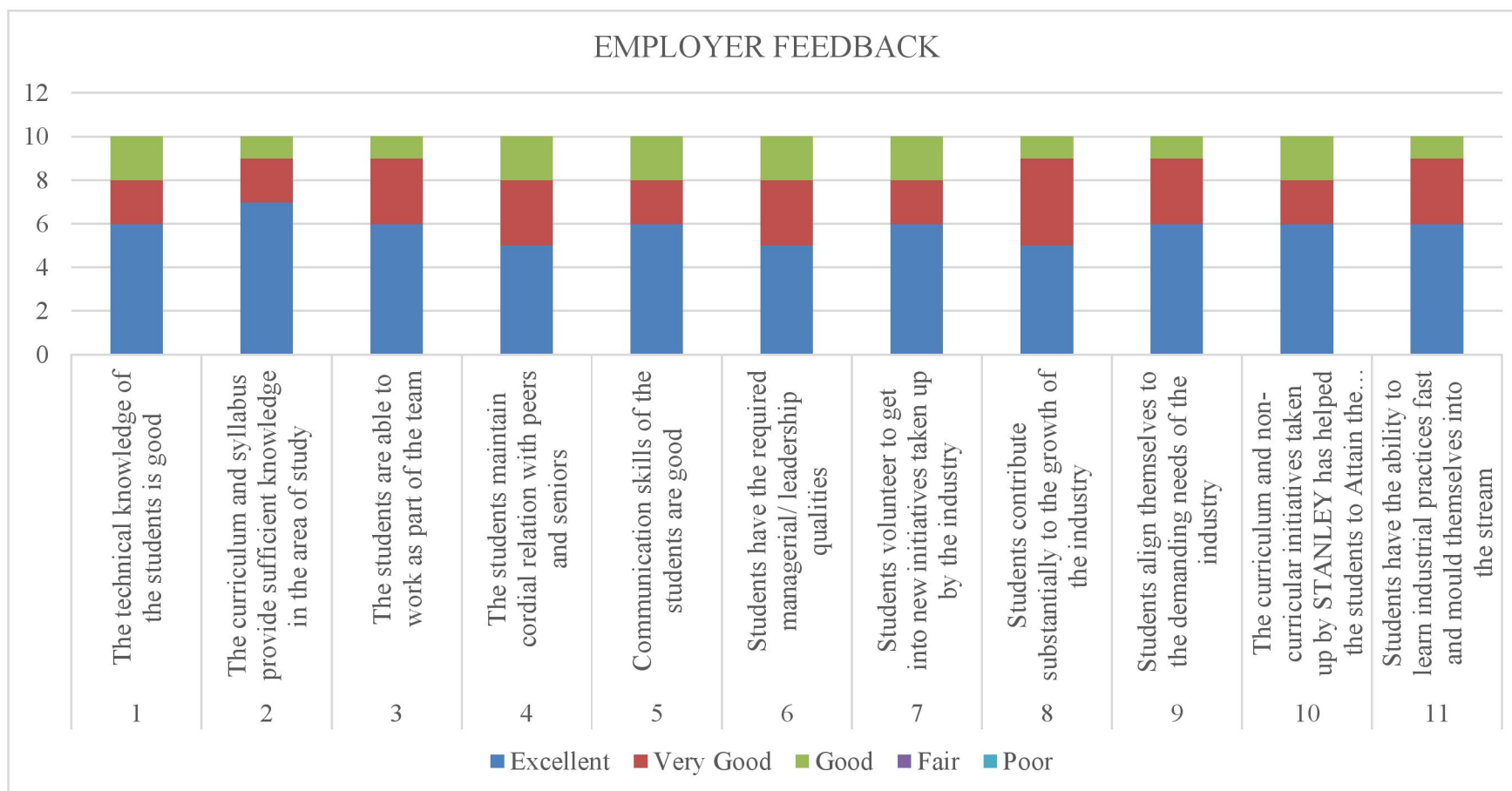| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need-based	28	2			
2	The course out comes are well-defined and clear	26	4			
3	Sufficient number of relevant reading materialsand digital resources are available in the Library	29	1			
4	The course has good balance between theoryand application	17	3			
5	The course/syllabus of this course increased myknowledge and perspective in the subject area	30				
6	I have the freedom to propose, modify, suggestand incorporate new topics in the syllabusThrough proper forum	23	7			
7	I have the freedom to adopt newtechniques/education tools/strategies inteaching	26	4			
8	I am able to achieve the minimum requiredcourse outcome attainment level for my class	28	2			
9	I have taken sufficient steps to provideassistance to slow learners	28	2			
10	I have contributed to the curriculum and/orsyllabus development	20				

TEACHER FEEDBACK

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER ENGINEERING

EMPLOYER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	The technical knowledge of the students is good	6	2	2		
2	The curriculum and syllabus provide sufficient knowledge in the area of study	7	2	1		
3	The students are able to work as part of the team	6	3	1		
4	The students maintain cordial relation with peers and seniors	5	3	2		
5	Communication skills of the students are good	6	2	2		
6	Students have the required managerial/ leadership qualities	5	3	2		
7	Students volunteer to get into new initiatives taken up by the industry	6	2	2		
8	Students contribute substantially to the growth of the industry	5	4	1		
9	Students align themselves to the demanding needs of the industry	6	3	1		
10	The curriculum and non-curricular initiatives taken up by STANLEY has helped the students to Attain the required competency level	6	2	2		
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	6	3	1		

EMPLOYER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

EMPLOYER FEEDBACK

|		Excellent	Very Good	Good	Fair	Poor
1	The technical knowledge of the students is good	6	2	2		
2	The curriculum and syllabus provide sufficient knowledge in the area of study	7	2	1		
3	The students are able to work as part of the team	6	3	1		
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6	Students have the required managerial/ leadership qualities	5	3	2		
7	Students volunteer to get into new initiatives taken up by the industry	6	2	2		
8	Students contribute substantially to the growth of the industry	5	4	1		
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10	The curriculum and non-curricular initiatives taken up by STANLEY has helped the students to Attain the…	6	2	2		
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	6	3	1		

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

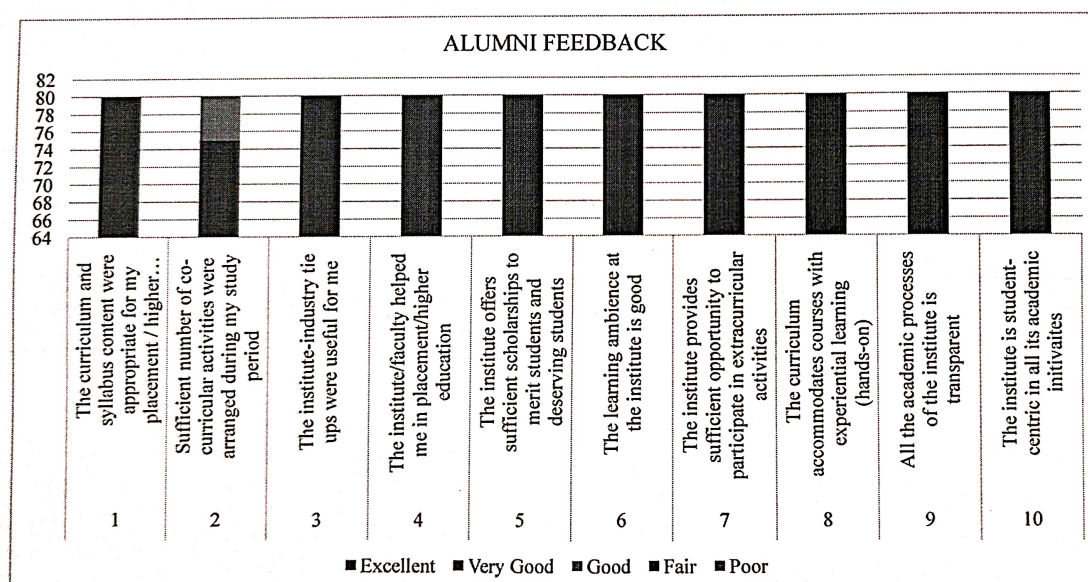| S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	60	30	10		
2	Extent of syllabi covered in the Class	85	10	5		
3	Course delivery by faculty members in the class	95	5	0		
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	85	8	7		
5	Fairness in the assessment processes(Quiz, Assignments, etc.)	87	10	3		
6	Timely announcement of examination results	50	40	10		
7	Opportunities in the Department/College for Research Activities	20	15	20	25	20
8	Opportunity for students to participate in internship, student exchange, field visit	65	15	10	10	
9	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)	58	12	15	10	5
10	Overall Learning Experience	80	10	5	5	

HOD-CSE

Stanley College of Engineering & Technology for Women(A)
Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK FORM FOR STUDENTS (ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

STUDENTS FEEDBACK

Curriculum and Syllabi of the Courses	Extent of syllabi covered in the Class	Course delivery by faculty members in the class	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	Fairness in the assessment processes(Quiz, Assignments, etc.)	Timely announcement of examination results	Opportunities in the Department/College for Research Activities	Opportunity for students to participate in internship, student exchange, field visit	Opportunities for out of classroom learning (guest lectures, seminars, works hop, value Added…	Overall Learning Experience
1	2	3	4	5	6	7	8	9	10

■ Excellent   ■ Very Good   ■ Good   ■ Fair   ■ Poor
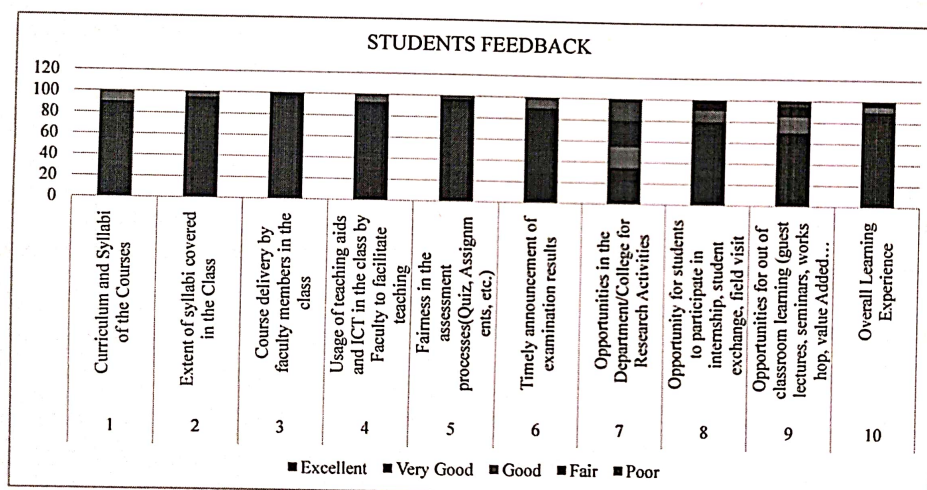
HOD CSE

ALUMNI FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Education	70	10			
2	Sufficient number of co-curricular activities were arranged during my study period	70	5	5		
3	The institute-industry tie ups were useful for me	75	5			
4	The institute/faculty helped me in placement/higher education	80				
5	The institute offers sufficient scholarships to merit students and deserving students	70	10			
6	The learning ambience at the institute is good	80				
7	The institute provides sufficient opportunity to participate in extracurricular activities	80				
8	The curriculum accommodates courses with experiential learning (hands-on)	75	5			
9	All the academic processes of the institute is transparent	75	5			
10	The institute is student-centric in all its academic initivaites	80				

HOD CSE

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ALUMNI FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

ALUMNI FEEDBACK

#	Question
1	The curriculum and syllabus content were appropriate for my placement / higher...
2	Sufficient number of co-curricular activities were arranged during my study period
3	The institute-industry tie ups were useful for me
4	The institute/faculty helped me in placement/higher education
5	The institute offers sufficient scholarships to merit students and deserving students
6	The learning ambience at the institute is good
7	The institute provides sufficient opportunity to participate in extracurricular activities
8	The curriculum accommodates courses with experiential learning (hands-on)
9	All the academic processes of the institute is transparent
10	The institute is student-centric in all its academic initivaites

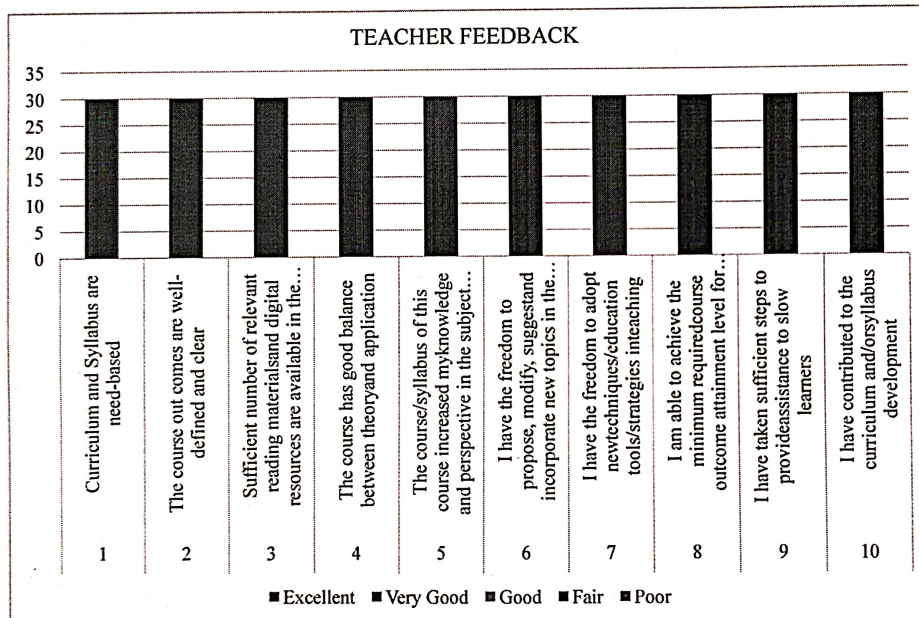■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

HOD CSE

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need-based	28	2			
2	The course out comes are well-defined and clear	26	4			
3	Sufficient number of relevant reading materialsand digital resources are available in the Library	29	1			
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6	I have the freedom to propose, modify, suggestand incorporate new topics in the syllabusThrough proper forum	23	7			
7	I have the freedom to adopt newtechniques/education tools/strategies inteaching	26	4			
8	I am able to achieve the minimum requiredcourse outcome attainment level for my class	28	2			
9	I have taken sufficient steps to provideassistance to slow learners	28	2			
10	I have contributed to the curriculum and/orsyllabus development	30				

HOD CSE

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

TEACHER FEEDBACK

No.	Question
1	Curriculum and Syllabus are need-based
2	The course out comes are well-defined and clear
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10	I have contributed to the curriculum and/orsyllabus development

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor
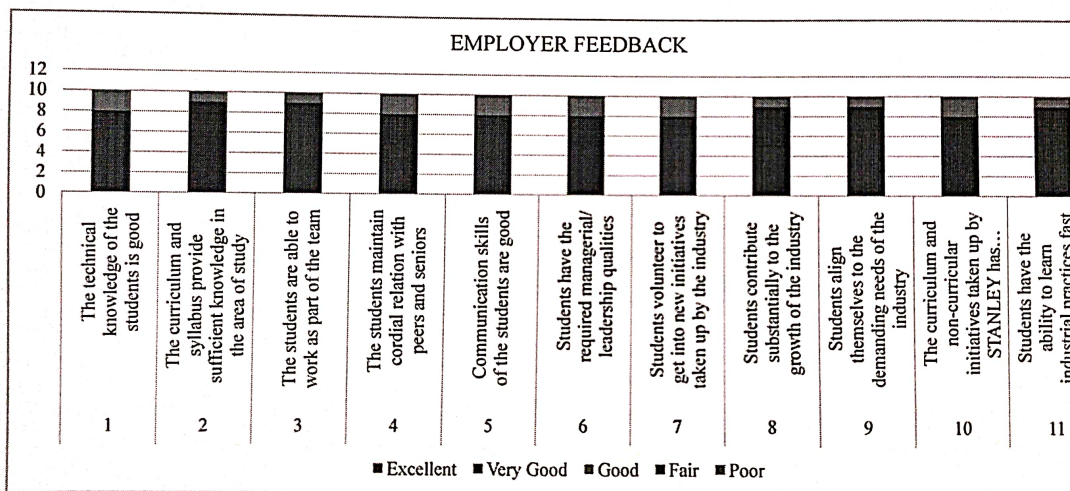
HOD CSE

Stanley College of Engineering & Technology for Women(A)
Chapel Road, Abids, Hyderabad – 500 001
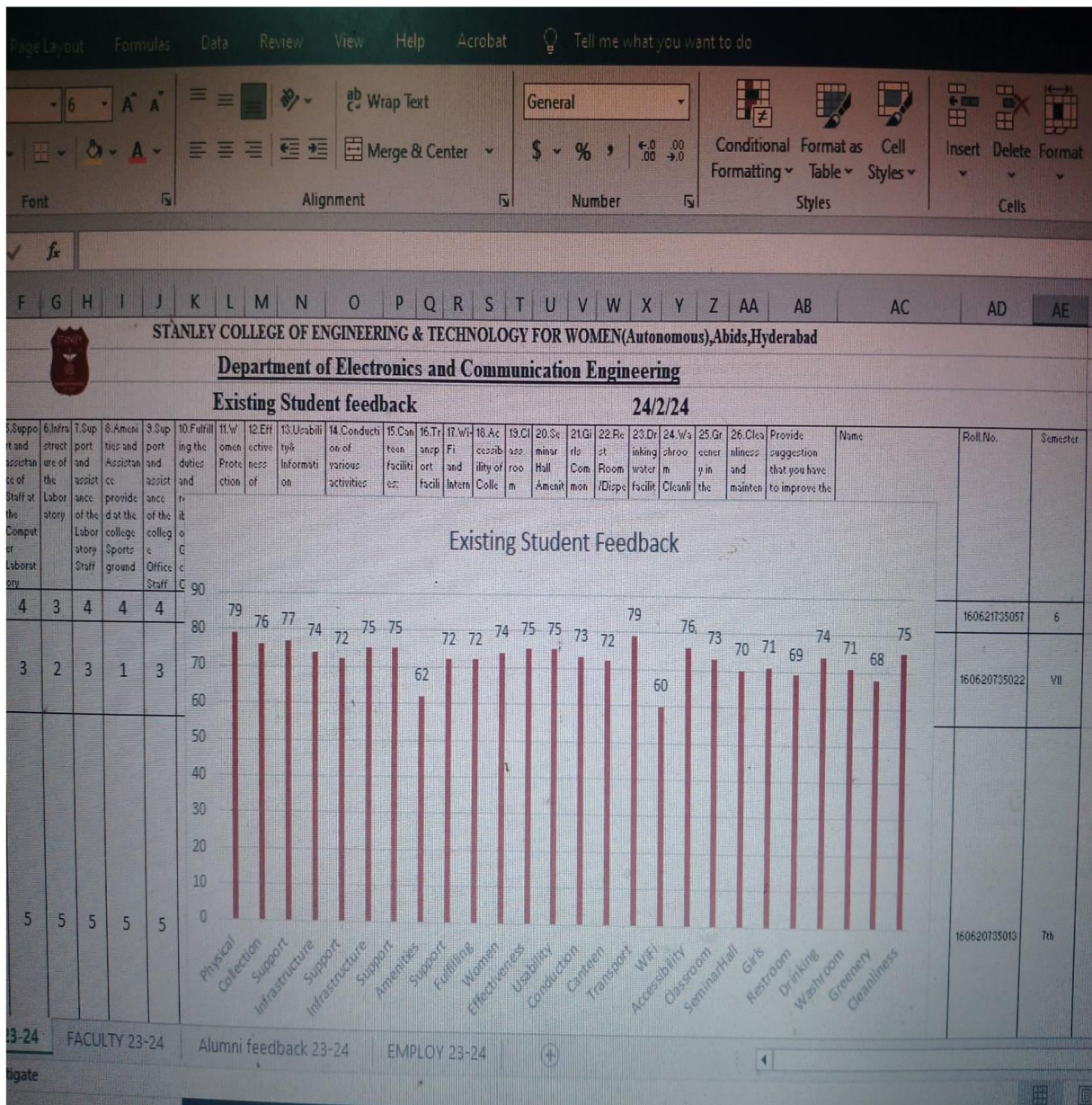### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EMPLOYER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
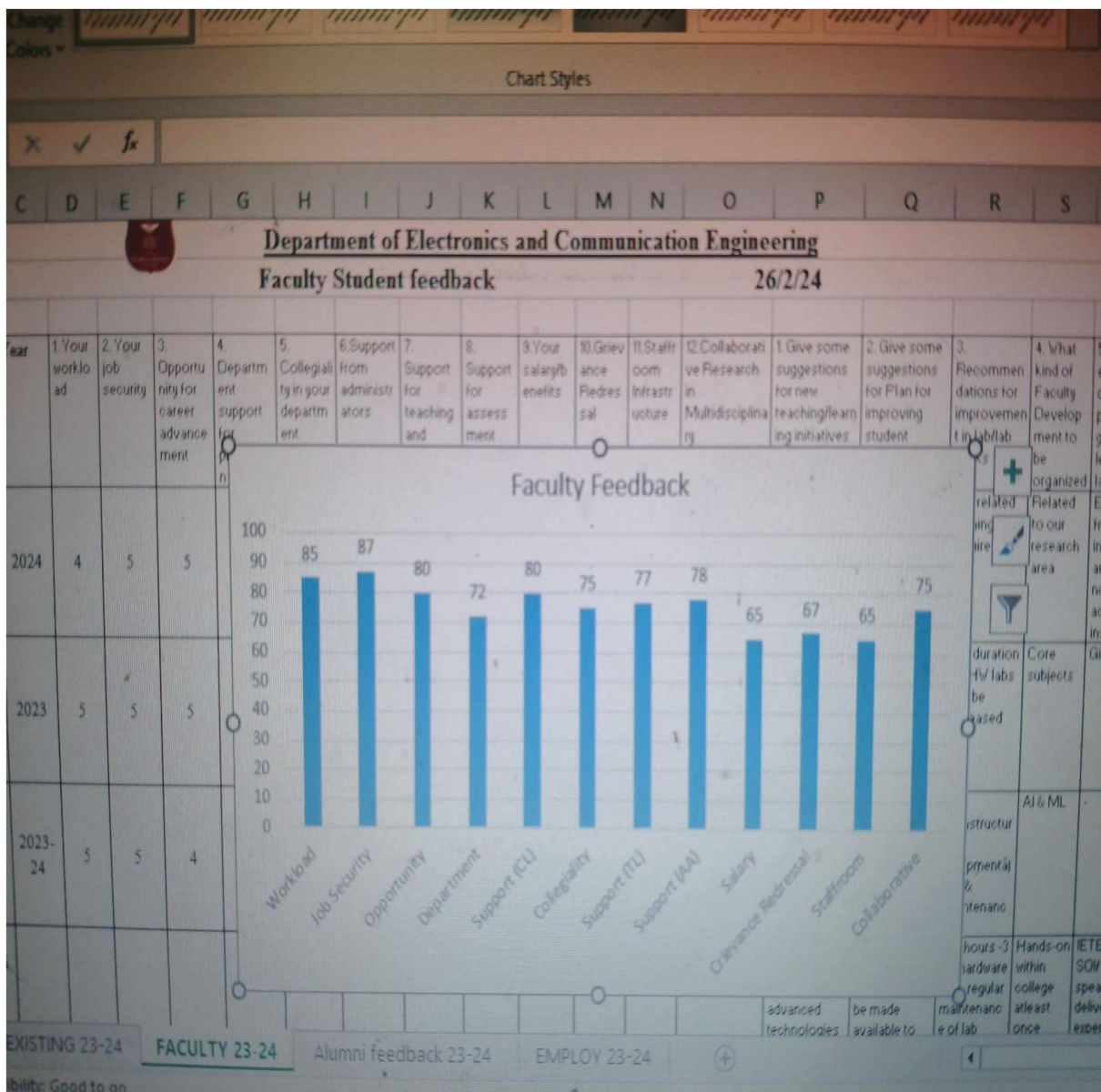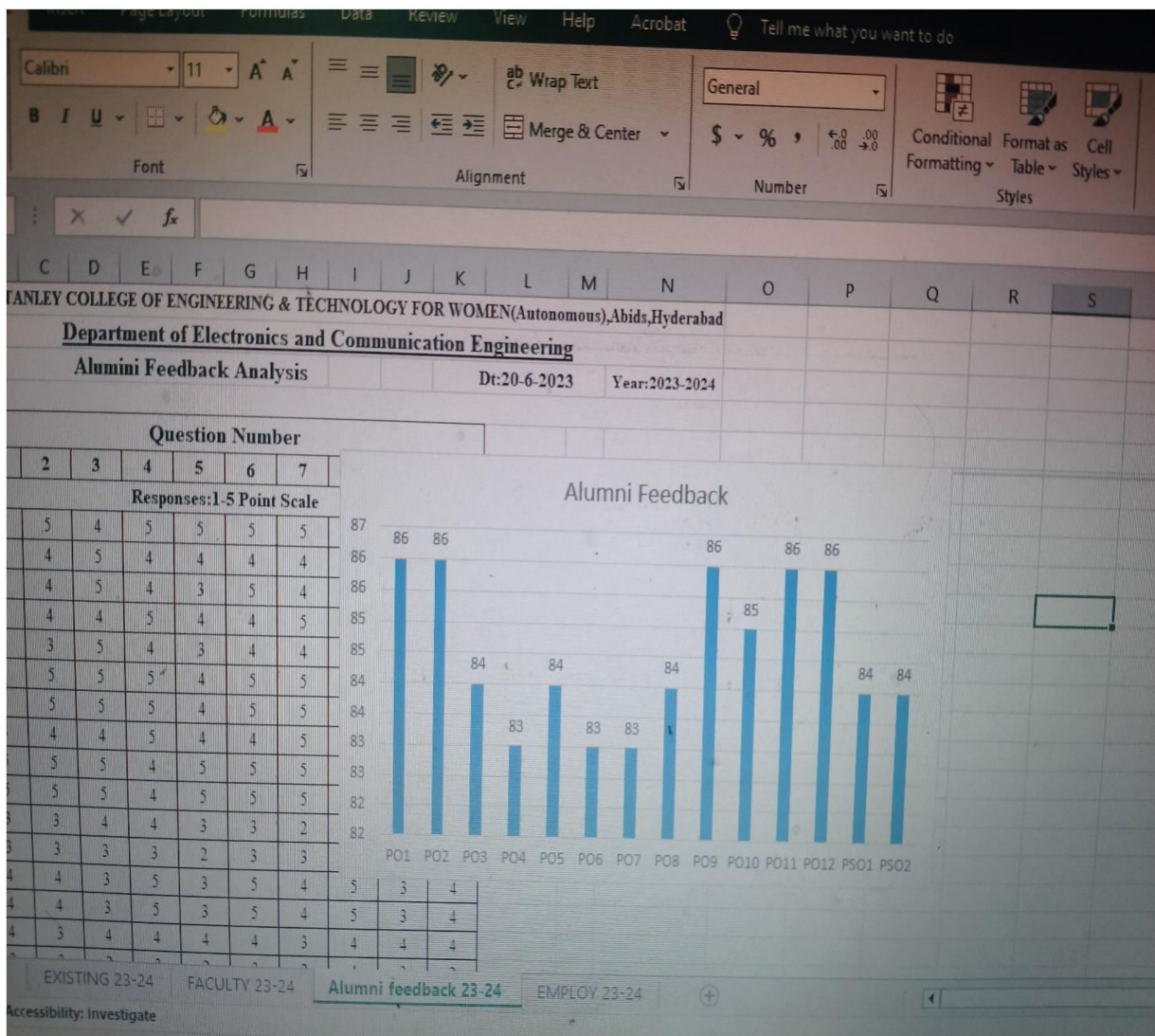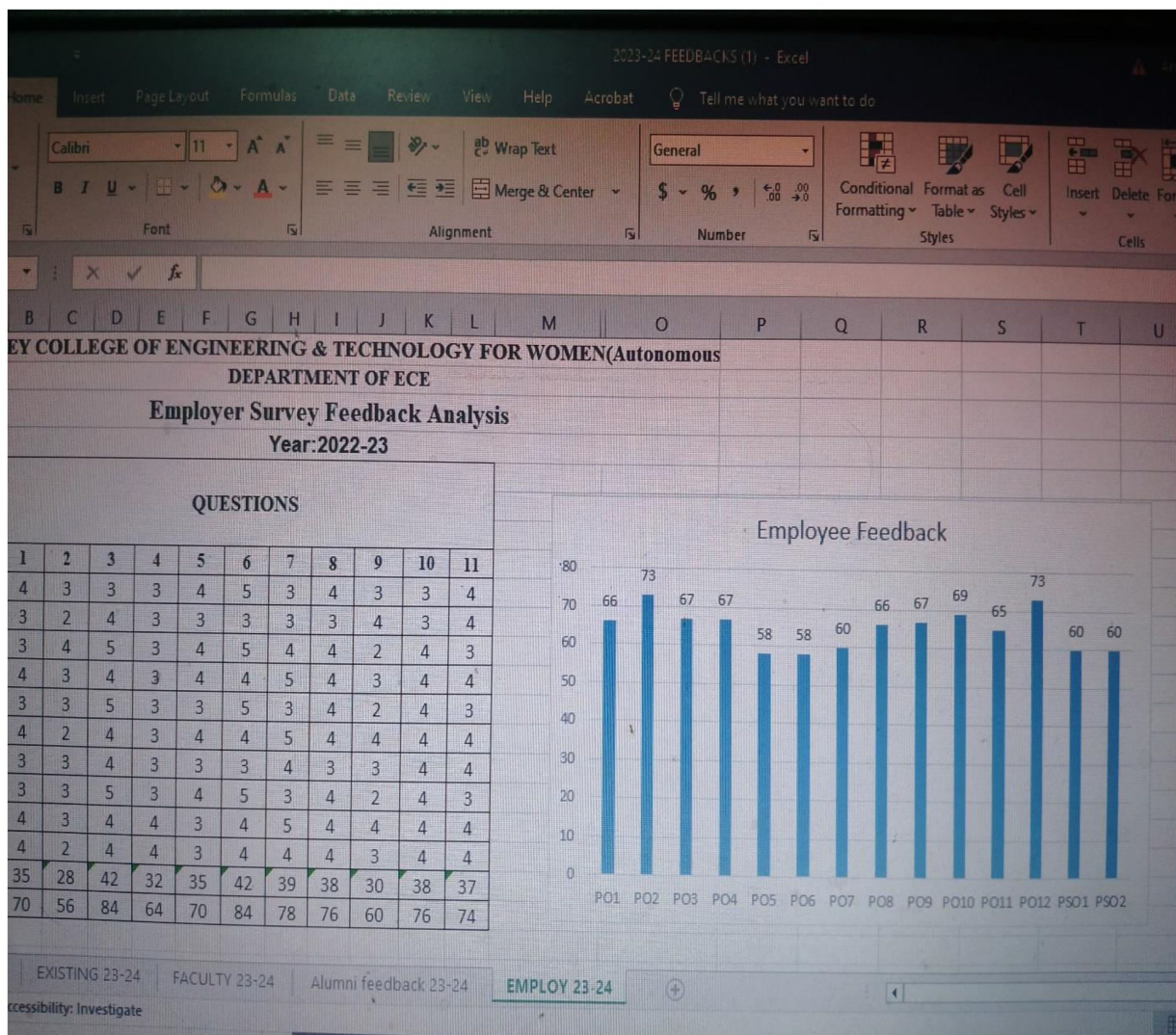### A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	The technical knowledge of the students is good	6	2	2		
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3	The students are able to work as part of the team	6	3	1		
4	The students maintain cordial relation with peers and seniors	5	3	2		
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6	Students have the required managerial/ leadership qualities	5	3	2		
7	Students volunteer to get into new initiatives taken up by the industry	6	2	2		
8	Students contribute substantially to the growth of the industry	5	4	1		
9	Students align themselves to the demanding needs of the industry	6	3 ·	1		
10	The curriculum and non-curricular initiatives taken up by STANLEY has helped the students to Attain the required competency level	6	2	2		
11	Students have the ability to learn industrial practices fast and mould themselves into the stream	6	3	1		

HOD/CSE

Stanley College of Engineering & Technology for Women(A)
Chapel Road, Abids, Hyderabad – 500 001
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EMPLOYER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)
A.Y 2023-2024

EMPLOYER FEEDBACK

■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

HOD CSE

STANLEY COLLEGE OF ENGINEERING & TECHNOLOGY FOR WOMEN(Autonomous),Abids,Hyderabad

Department of Electronics and Communication Engineering

Existing Student feedback   24/2/24

5.Support and assistance of Staff at the Computer Laboratory	6.Infrastructure of the Labor atory	7.Support and assistance of the Labor atory Staff	8.Amenities and Assistance provide of the college Sports ground	9.Support and assist ance of the college Office Staff	10.Fulfilling the duties and	11.Women Prote ction	12.Eff ective ness of	13.Usabili ty& Informati on	14.Conducti on of various activities	15.Can teen faciliti es	16.Tr ansp ort facili	17.Wi Fi and Intern	18.Ac cessib ility of Colle	13.Cl ass roo m	20.Se minar Hall Amenit	21.Gi rls Com mon	22.Re st Room /Dispe	23.Dr inking water	24.Wa shroo m	25.Gr eener y in	26.Clea nliness and mainten	Provide suggestion that you have to improve the	Name		Roll.No.		Semester
4	3	4	4	4																					160621735057		6
3	2	3	1	3																					160620735022		VII
5	5	5	5	5																					160620735013		7th

Existing Student Feedback — bar chart with values: 79, 76, 77, 74, 72, 75, 75, 62, 72, 72, 74, 75, 75, 73, 72, 79, 60, 76, 73, 70, 71, 69, 74, 71, 68, 75

Categories: Physical, Collection, Support, Infrastructure, Support, Infrastructure, Support, Amenities, Support, Fulfilling, Women, Effectiveness, Usability, Conduction, Canteen, Transport, WiFi, Accessibility, Classroom, SeminarHall, Girls, Restroom, Drinking, Washroom, Greenery, Cleanliness

23-24   FACULTY 23-24   Alumni feedback 23-24   EMPLOY 23-24

Department of Electronics and Communication Engineering
Faculty Student feedback   26/2/24

ear	1.Your worklo ad	2.Your job security	3. Opportu nity for career advance ment	4. Departm ent support for	5. Collegiali ty in your departm ent	6.Support from administr ators	7. Support for teaching and	8. Support for assess ment	9.Your salary/b enefits	10.Griev ance Redres sal	11.Staffr oom Infrastr ucture	12.Collaborati ve Research in Multidisciplina ry	1.Give some suggestions for new teaching/learn ing initiatives	2.Give some suggestions for Plan for improving student	3. Recommen dations for improvemen t in lab/lab	4.What kind of Faculty Develop ment to	5. e ou pe gu le lab
2024	4	5	5												related sing hire	be organized Related to our research area	Err fro ind are not ac a inst
2023	5	5	5												duration HV labs be ased	Core subjects	Give
2023-24	5	5	4												structur pmental & ntenano	AI & ML	
										advanced technologies	be made available to	maintenano e of lab	hours -3 hardware regular maintenano e of lab	Hands-on within college at least once	IETEA SOW D speak deliver expert

Faculty Feedback

Chart values: Workload 85, Job Security 87, Opportunity 80, Department 72, Support (CL) 80, Collegiality 75, Support (TL) 77, Support (AA) 78, Salary 65, Grievance Redressal 67, Staffroom 65, Collaborative 75

STANLEY COLLEGE OF ENGINEERING & TECHNOLOGY FOR WOMEN(Autonomous),Abids,Hyderabad

Department of Electronics and Communication Engineering

Alumini Feedback Analysis   Dt:20-6-2023   Year:2023-2024

Question Number

2	3	4	5	6	7
Responses:1-5 Point Scale					
5	4	5	5	5	5
4	5	4	4	4	4
4	5	4	3	5	4
4	4	5	4	4	5
3	5	4	3	4	4
5	5	5	4	5	5
5	5	5	4	5	5
4	4	5	4	4	5
5	5	4	5	5	5
5	5	4	5	5	5
3	4	4	3	3	2
3	3	3	2	3	3
4	3	5	3	5	4
4	3	5	3	5	4
3	4	4	4	4	3

Alumni Feedback chart (bar values): PO1 86, PO2 86, PO3 84, PO4 83, PO5 84, PO6 83, PO7 83, PO8 84, PO9 86, PO10 85, PO11 86, PO12 86, PSO1 84, PSO2 84

5	3	4
5	3	4
4	4	4

EY COLLEGE OF ENGINEERING & TECHNOLOGY FOR WOMEN(Autonomous

DEPARTMENT OF ECE

Employer Survey Feedback Analysis

Year:2022-23

QUESTIONS

1	2	3	4	5	6	7	8	9	10	11
4	3	3	3	4	5	3	4	3	3	4
3	2	4	3	3	3	3	3	4	3	4
3	4	5	3	4	5	4	4	2	4	3
4	3	4	3	4	4	5	4	3	4	4
3	3	5	3	3	5	3	4	2	4	3
4	2	4	3	4	4	5	4	4	4	4
3	3	4	3	3	3	4	3	3	4	4
3	3	5	3	4	5	3	4	2	4	3
4	3	4	4	3	4	5	4	4	4	4
4	2	4	4	3	4	4	4	3	4	4
35	28	42	32	35	42	39	38	30	38	37
70	56	84	64	70	84	78	76	60	76	74

Employee Feedback

Stanley College of Engineering & Technology for Women(A)
Chapel Road, Abids, Hyderabad – 500 001
Departmrnt of Electrical and Electronics Engineering

ALUMNI FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)   A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	appropriate for my placement / higher Education	10	10	5	0	0
2	arranged during my study period	15	10	0	0	0
3	The institute-industry tie ups were useful for me	5	10	5	3	2
4	placement/higher education	10	15	0	0	0
5	merit students and deserving students	15	10	0	0	0
6	The learning ambience at the institute is good	15	5	5	0	0
7	The institute provides sufficient opportunity to participate in extracurricular activities	20	5	0	0	0
8	experiential learning (hands-on)	10	5	5	5	0
9	transparent	10	5	10	0	0
10	initivaites	10	10	5	0	0

ALUMNI FEEDBACK

Legend: ■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

HOD-EEE

HEAD
Department of Electrical & Electronics Engineering
Stanley College of Engg. & Tech. for Women
Chapel Road, Abids, Hyderabad.

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

Departmrnt of Electrical and Electronics Engineering

TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)   A.Y 2023-2024

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabus are need-based	5	2	0	0	0
2	The course out comes are well-defined and clear	7	0	0	0	0
3	Sufficient number of relevant reading materialsand digital resources are available in the Library	4	3	0	0	0
4	application	6	1	0	0	0
5	The course/syllabus of this course increased myknowledge and perspective in the subject area	7	0	0	0	0
6	incorporate new topics in the syllabusThrough proper forum	4	3	0	0	0
7	tools/strategies inteaching	5	2	0	0	0
8	I am able to achieve the minimum requiredcourse outcome attainment level for my class	7	0	0	0	0
9	learners	3	3	1	0	0
10	development	7	0	0	0	0

Stanley College of Engineering & Technology for Women(A)

Chapel Road, Abids, Hyderabad – 500 001

Departmrnt of Electrical and Electronics Engineering

TEACHER FEEDBACK FORM(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION)

A.Y 2023-2024

TEACHER FEEDBACK

HOD-EEE

HEAD

Department of Electrical & Electronics Engineering

Stanley College of Engg. & Tech. for Women

Chapel Road, Abids, Hyderabad.

S.No	Questionary	Excellent	Very Good	Good	Fair	Poor
1	Curriculum and Syllabi of the Courses	21	9	15	3	2
2	Extent of syllabi covered in the Class	30	15	5	0	0
3	Course delivery by faculty members in the class	25	15	3	2	0
4	Usage of teaching aids and ICT in the class by Faculty to facilitate teaching	15	10	10	10	5
5	Fairness in the assessment processes(Quiz, Assignments, etc.)	30	20	0	0	0
6	Timely announcement of examination results	25	20	5	0	0
7	Opportunities in the Department/College for Research Activities	10	10	10	15	5
8	Opportunity for students to participate in internship, student exchange, field visit	35	15	0	0	0
9	(guest lectures, seminars. workshop. value Added programmes, conferences,	20	10	15	5	0
10	Overall Learning Experience	20	20	10	0	0

STUDENTS FEEDBACK

Legend: ■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

HOD-EEE

HEAD
Department of Electrical & Electronics Engineering
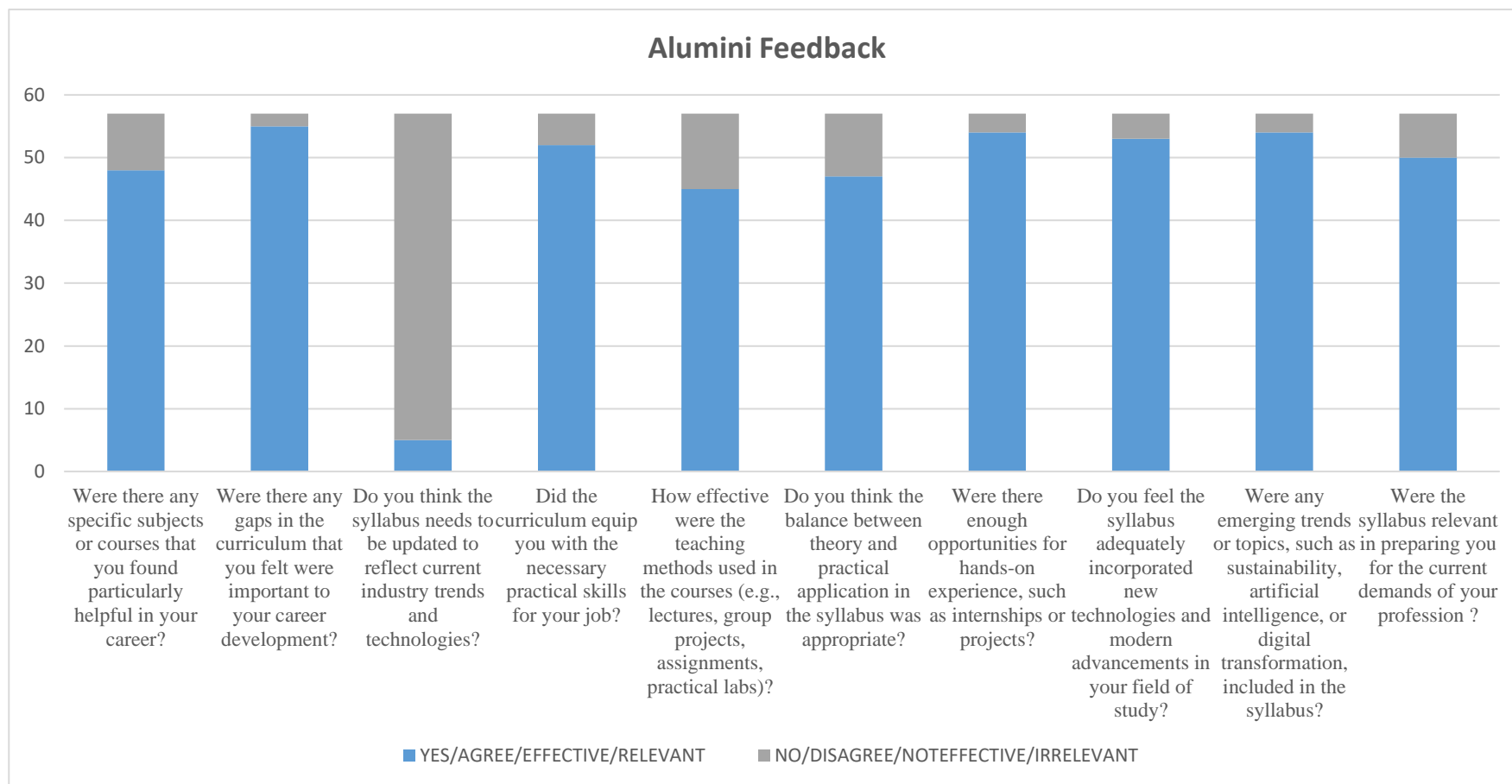Stanley College of Engg. & Tech. for Women
Chapel Road, Abids, Hyderabad.

Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

FEEDBACK FORM FOR STUDENTS

(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION) A.Y 2023-2024

S.No	Questionary	YES	NO
1	Did the course achieve its stated objectives?	101	16
2	Have you acquired the stated skills?	99	18
3	Whether the syllabus content is adequate to achieve the objectives?	104	13
4	The quality and quantity of the syllabus is apt	100	17
5	The sequence of units in the syllabus is-in order	97	20
6	Have the syllabus covered on time	105	12
7	Did appropriate usage of teaching aids and ICT with respective to given syllabi?	102	15
8	After this course, you will be able to solve analyze real life engineering problems related to this course	97	20
9	Whether tests, assignments, projects and grading were fair?	107	10
10	Does the syllabus demands for Internship?	105	12
11	Does the syllabus demands Add on Courses?	96	21
12	Does the syllabus is matched with the industry requirement?	106	11
13	Does the course has given you enough understanding to take next level courses?	111	6
14	Did The contents of the syllabus are job oriented	104	13

**HOD**

Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

FEEDBACK FORM FOR STUDENTS

(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION) A.Y 2023-2024

STUDENT FEEDBACK

Legend: ■ YES ■ NO

Categories (x-axis):
- Did the course achieve its stated...
- Have you acquired the stated skills?
- Whether the syllabus content is...
- The quality and quantity of the...
- The sequence of units in the syllabus...
- Have the syllabus covered on time
- Did appropriate usage of teaching aids...
- After this course, you will be able to...
- Whether tests, assignments, projects...
- Does the syllabus demands for...
- Does the syllabus demands Add on...
- Does the syllabus is matched with the...
- Does the course has given you enough...
- Did The contents of the syllabus are...

HOD
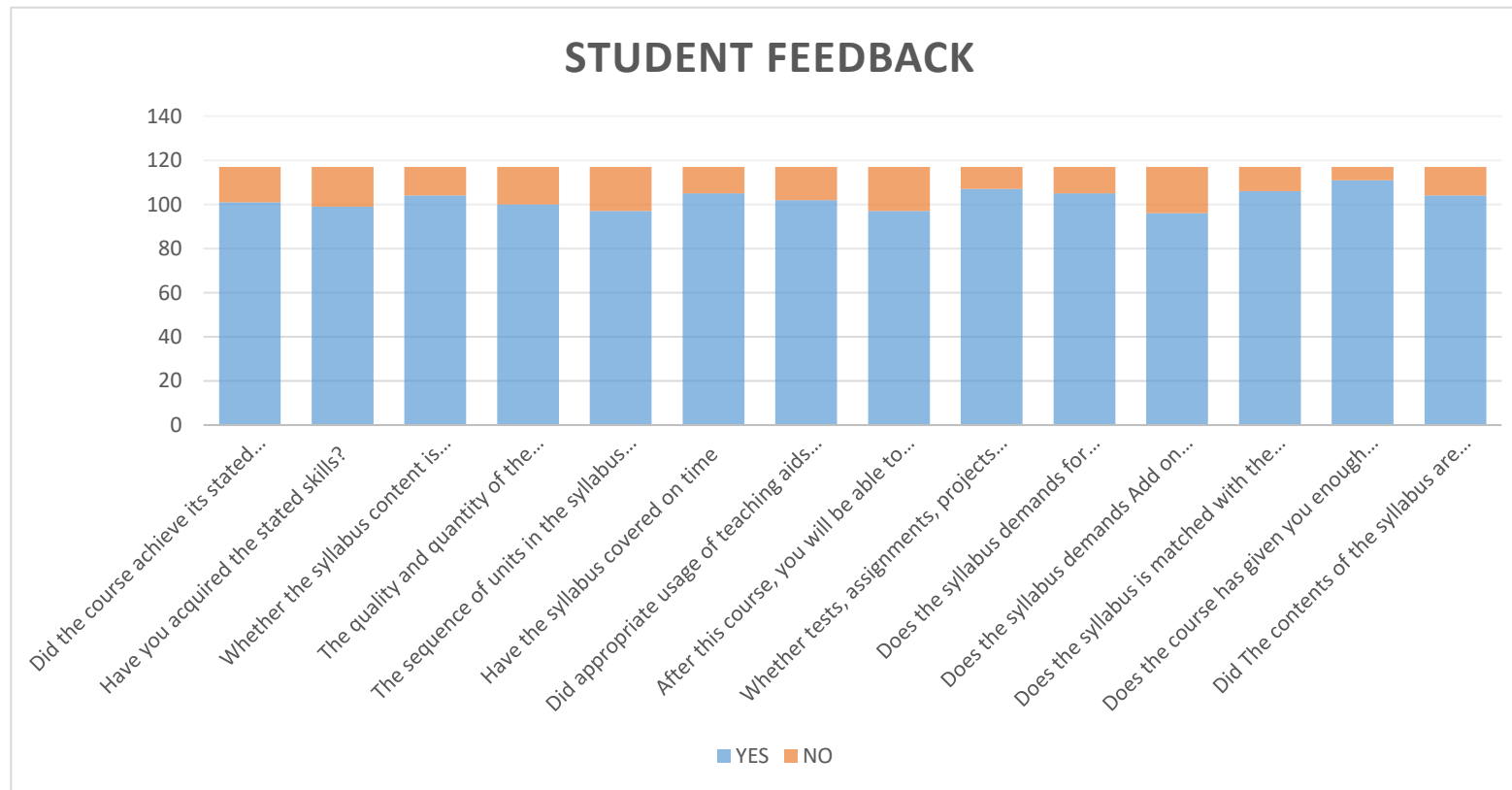
Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

ALUMINI FEEDBACK

(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION) A.Y 2023-2024

S.No	Questionary	YES/AGREE/EFFECTIVE/RELEVANT	NO/DISAGREE/NOTEFFECTIVE/IRRELEVANT
1	Were there any specific subjects or courses that you found particularly helpful in your career?	48	9
2	Were there any gaps in the curriculum that you felt were important to your career development?	55	2
3	Do you think the syllabus needs to be updated to reflect current industry trends and technologies?	5	52
4	Did the curriculum equip you with the necessary practical skills for your job?	52	5
5	How effective were the teaching methods used in the courses (e.g., lectures, group projects, assignments, practical labs)?	45	12
6	Do you think the balance between theory and practical application in the syllabus was appropriate?	47	10
7	Were there enough opportunities for hands-on experience, such as internships or projects?	54	3
8	Do you feel the syllabus adequately incorporated new technologies and modern advancements in your field of study?	53	4
9	Were any emerging trends or topics, such as sustainability, artificial intelligence, or digital transformation, included in the syllabus?	54	3
10	Were the syllabus relevant in preparing you for the current demands of your profession ?	50	7

HOD

Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

Alumini Feedback

Chart legend:
- YES/AGREE/EFFECTIVE/RELEVANT (blue)
- NO/DISAGREE/NOTEFFECTIVE/IRRELEVANT (grey)

Questions (x-axis):
- Were there any specific subjects or courses that you found particularly helpful in your career?
- Were there any gaps in the curriculum that you felt were important to your career development?
- Do you think the syllabus needs to be updated to reflect current industry trends and technologies?
- Did the curriculum equip you with the necessary practical skills for your job?
- How effective were the teaching methods used in the courses (e.g., lectures, group projects, assignments, practical labs)?
- Do you think the balance between theory and practical application in the syllabus was appropriate?
- Were there enough opportunities for hands-on experience, such as internships or projects?
- Do you feel the syllabus adequately incorporated new technologies and modern advancements in your field of study?
- Were any emerging trends or topics, such as sustainability, artificial intelligence, or digital transformation, included in the syllabus?
- Were the syllabus relevant in preparing you for the current demands of your profession ?

HOD

Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

FACULTY FEEDBACK

(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION) A.Y 2023-2024

S.No	TEACHERS FEEDBACK	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does the learning objective are clear and appropriate and of relevance to the syllabus content.	8	2	2	-	-
2	Are you satisfied with the quality of existing syllabus	7	2	3	-	-
3	Does the syllabus is designed according to students learning ability	10	1	-	1	-
4	Does the current syllabus helps students to get internship/ field projects	2	2	8	-	-
5	Does the syllabi are well organized and easy to follow	10			2	-
6	Does the syllabus has a good balance between theory and practice	9	-	2	1	-
7	Does the syllabus enhances employability	7	2	3	-	-
8	Does the syllabus allocated time effectively to each topic based on its complexity?	7	1	2	2	-
9	Does the recommended textbooks and readings adequate for the course?	10	-	1	1	-
10	Does the learning outcomes of the course clearly outlined in the syllabus?	7	1	2	2	-
11	Does the assessments align with the course learning outcomes?	5	2	2	3	-

HOD

Stanley College of Engineering and Technology for Women (A)
Chapel Road, Abids, Hyderabad – 500 001

DEPARTMENT OF INFORMATION TECHNOLOGY

FACULTY FEEDBACK

(ON CURRICULUM, COURSE, TEACHING - LEARNING AND EVALUATION) A.Y 2023-2024
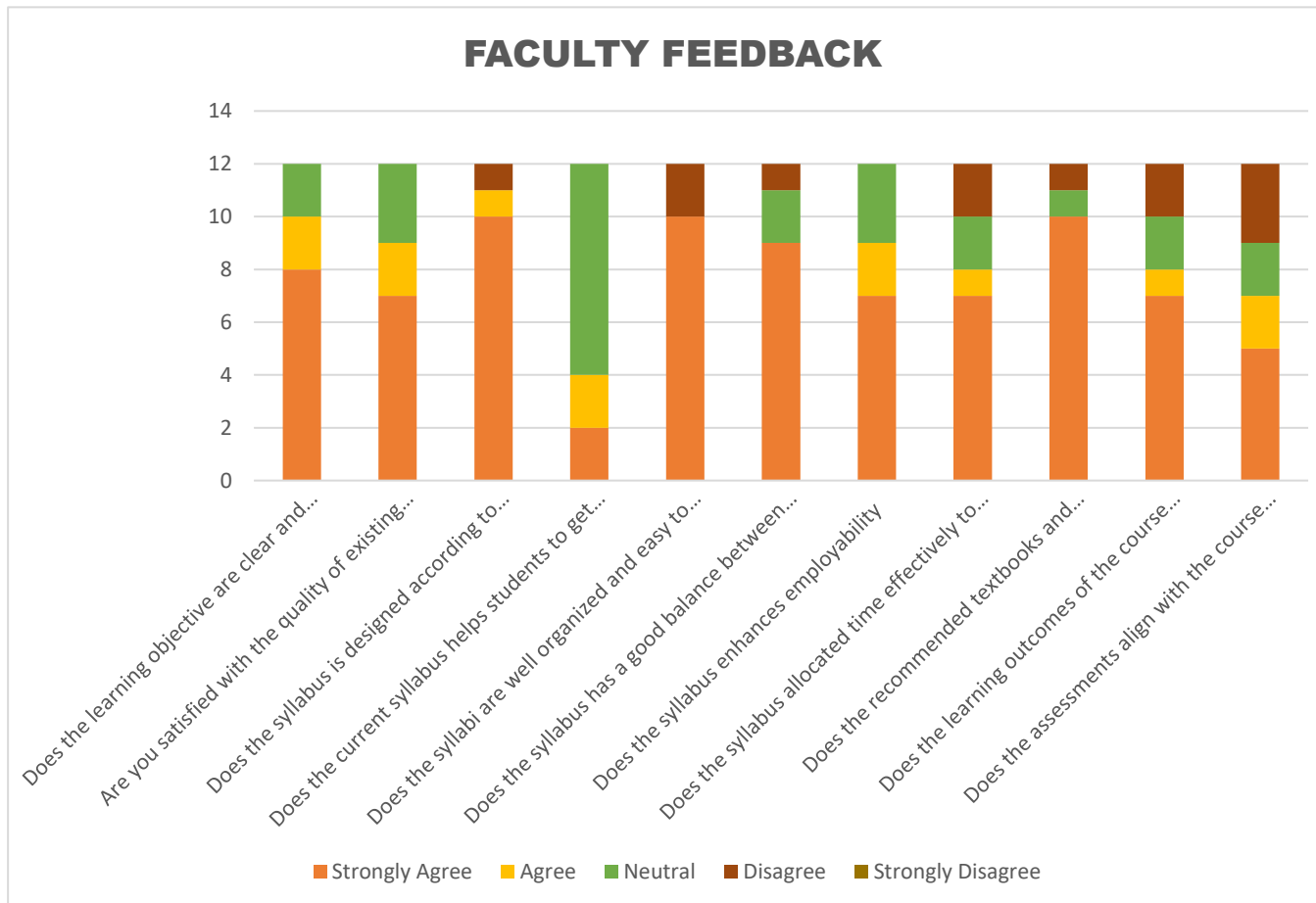
HOD

Student Feedback on Curriculum 23-24

28 responses

Publish analytics

Roll Number

28 responses

160623672040

160623672001

160623672020

160623672024

1606-23-672-077

160623672068

160623672071

160623672082

160623672038

160628672008

160623672023

160623672083

160623672012

160623672062

160623672058

160623672049

160623672050

160623672036

160623672065

160623672057

160623672056

160623672066

9666573345

160623672022

160623672016

160623672026

160623672039

160623652035

Name of the student

28 responses

Sraene

A.sravani

Jahnavi Jucalkar

Korani pranathi

Sumaiya mahin ansari

P. Hemalatha

Safia Shah Mohammed Khan

Varsha

Puja Das

B. Nandini Priya

K.Pavani

B.Ashwini

D.S.Ikshita

Kummari priyanka

Faiza Fatima

Vanga Saraswathi

Y.Ooha

Pai Bhavana

Nagavarjjala Hrushika

D. Divya Jyothi

D.Likitha

N.Shivani

Sadanand kaveri

Keerthi

G.Vaishnavi

Korvi Deekshitha

Racha Vedasri

P.Anitha

Department

Copy

28 responses
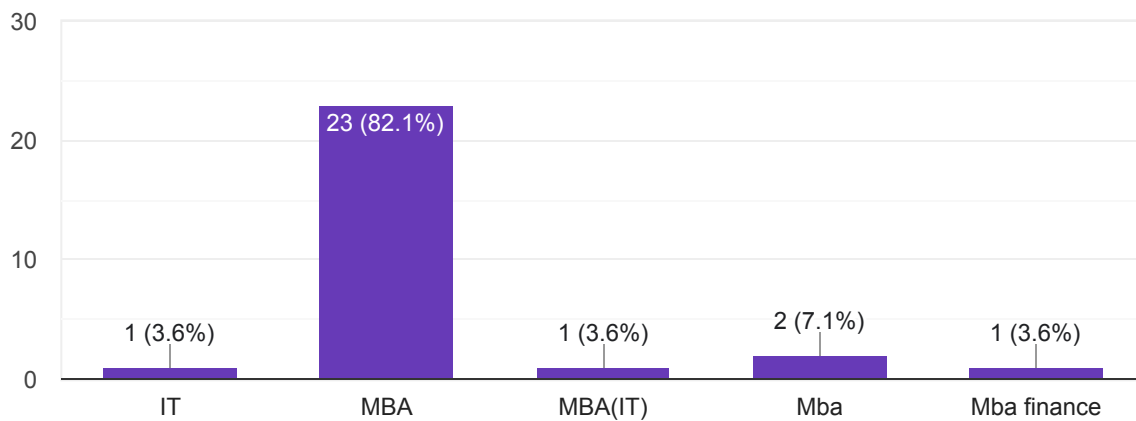
1. Curriculum and Syllabi of the Courses

Copy

28 responses
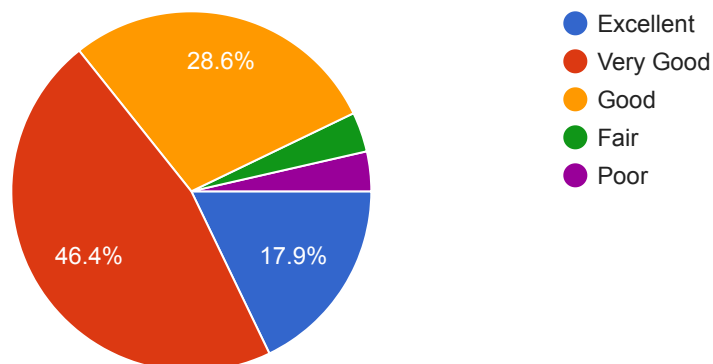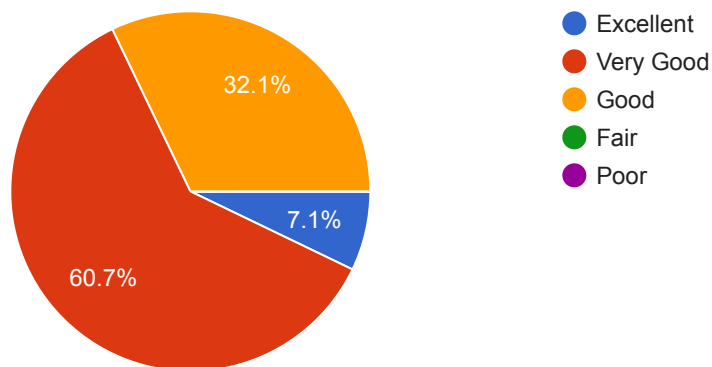
- Excellent
- Very Good
- Good
- Fair
- Poor

2. Extent of syllabi covered in the Class

Copy

28 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

32.1%
7.1%
60.7%

3. Course delivery by faculty members in the class

Copy

28 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

32.1%
35.7%
28.6%
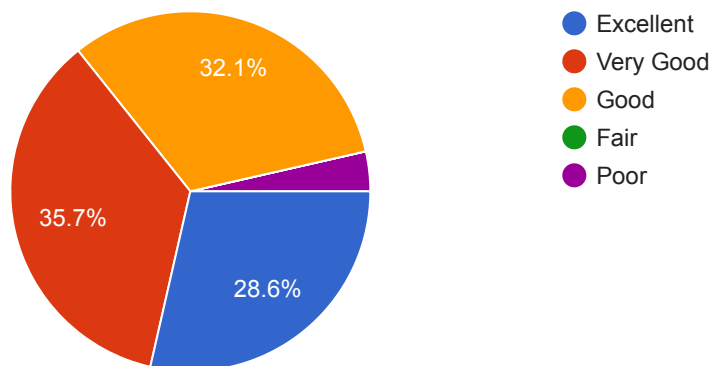
4. Usage of teaching aids and ICT in the class by Faculty to facilitate teaching

Copy

28 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

50%
10.7%
14.3%
25%
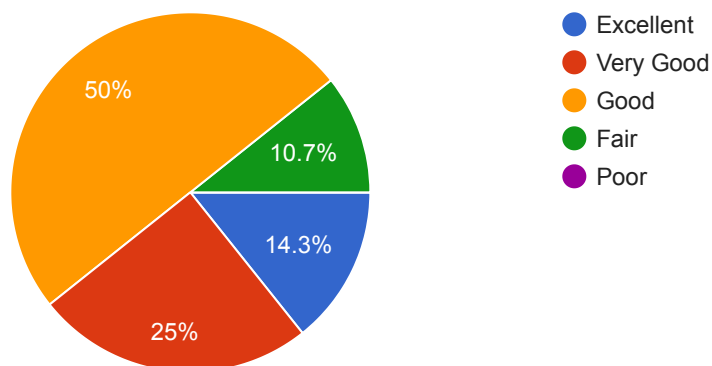
5. Fairness in the assessment processes(Quiz, Assignments, etc.)

Copy

28 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

32.1%
10.7%
32.1%
25%
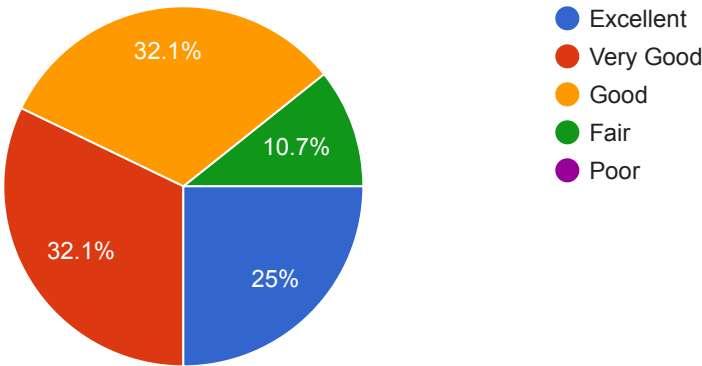
6. Timely announcement of examination results

Copy

28 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

32.1%
32.1%
7.1%
17.9%
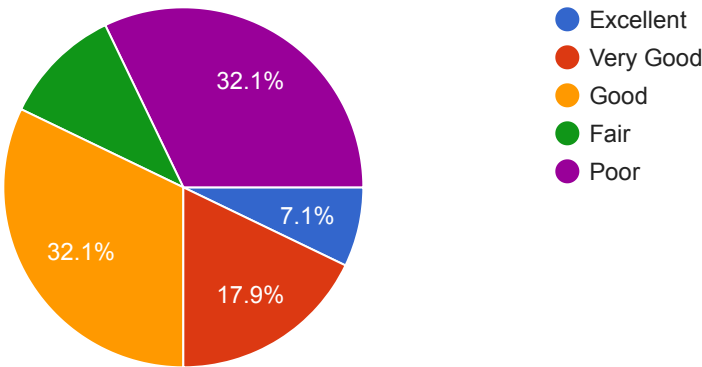
7. Opportunities in the Department/College for Research Activities

Copy

28 responses
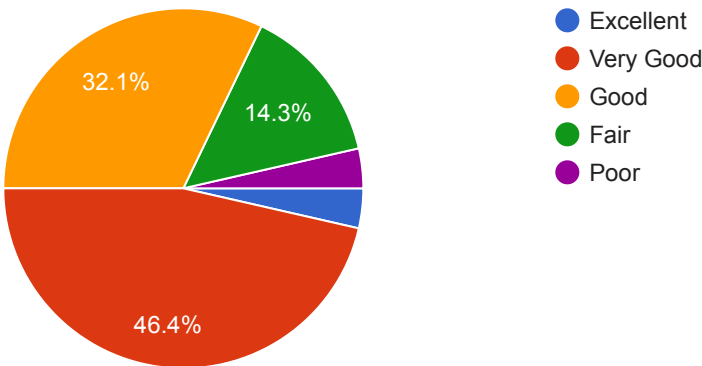
- Excellent
- Very Good
- Good
- Fair
- Poor

32.1%
14.3%
46.4%

8. Opportunity for students to participate in internship, student exchange, field visit

Copy

28 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

17.9%
7.1%
14.3%
35.7%
25%

9. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions)

Copy

28 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

50%
21.4%
21.4%

10. Overall Learning Experience

Copy

28 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

50%
10.7%
39.3%
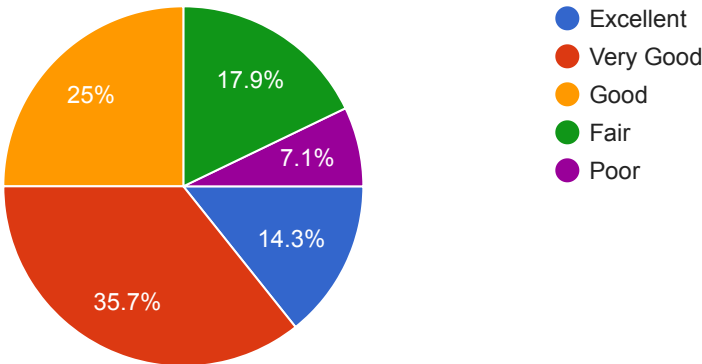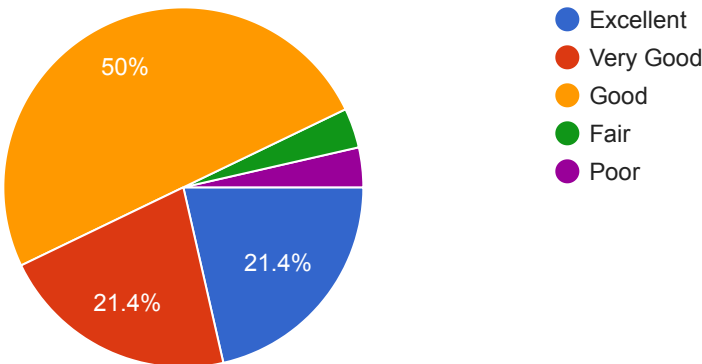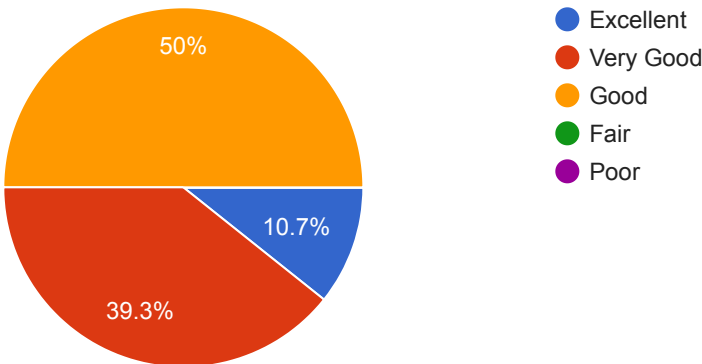
Suggestions

11 responses

Provide us placement

Nil

Overall good

Update the syllabus and please change the IT specialization faculty

n/a

Better to have a special college for business students and not to collide with engineering .

Nothing

Expecting more best campus placement opportunities

Expecting more placements

No Suggestions

Improve IT specialization in MBA

Google Forms
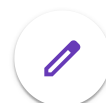
Alumni Feedback on Curriculum 2023-24

16 responses

Publish analytics

Roll Number

16 responses

42

160621672047

160622672008

160622672025

160622672053

160622672027

160621672027

160622672012

160621672006

160622672029

160622672001

160622672064

11D91A1203

160622672059

160622672010

160622672013

Name of the Student

16 responses

Polapalli Sirisha

Radha Tiwari

Bacharanda Harshitha

M.Aishwarya

VADINALA RAVALI

Nandini Reddy

Shanthi priya

Garikapati Sampoorna

Anam Fathima

Maliha Afreen

A Deekshitha

Rida unnisa

A.Sai Swetha

K. Sushma

Dasoju Manisha

Gazula Fairy Blessina Winslet
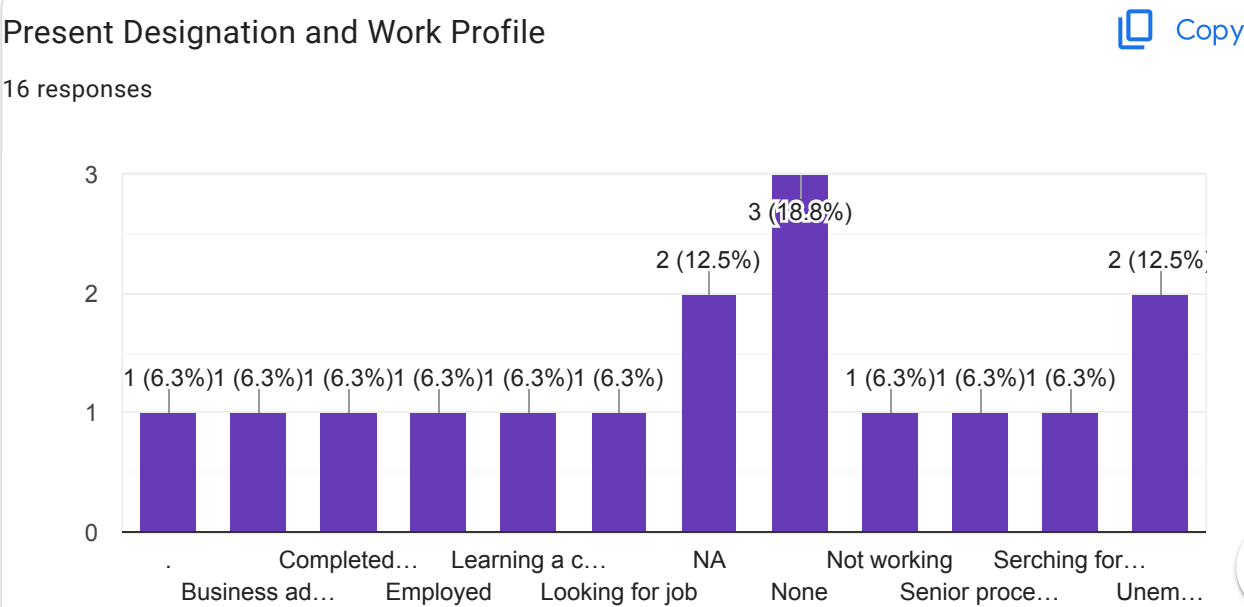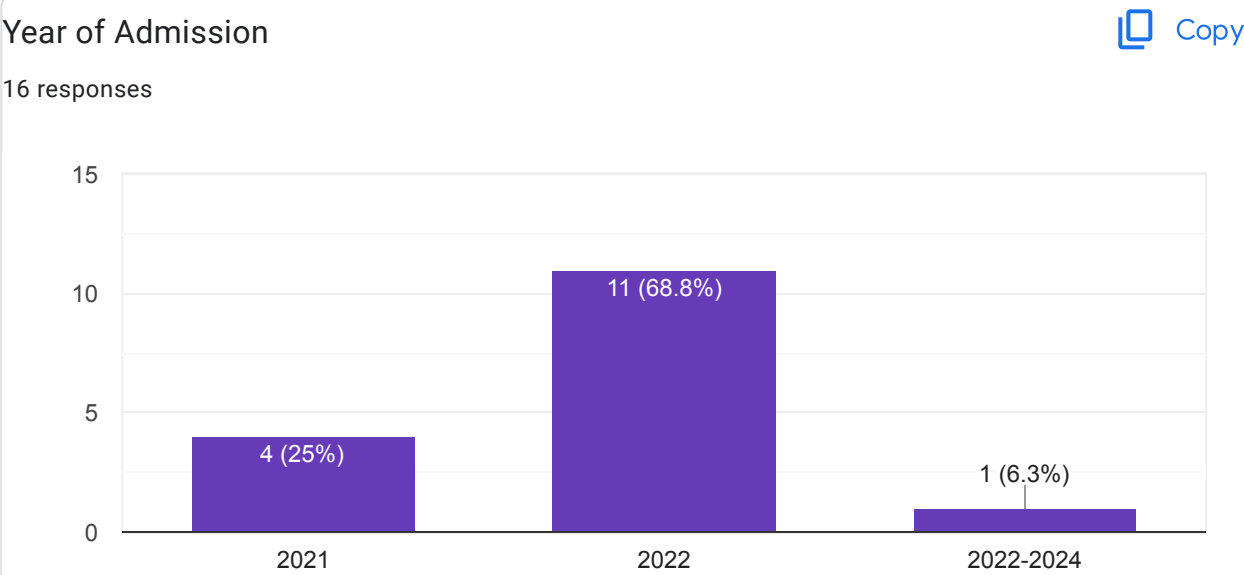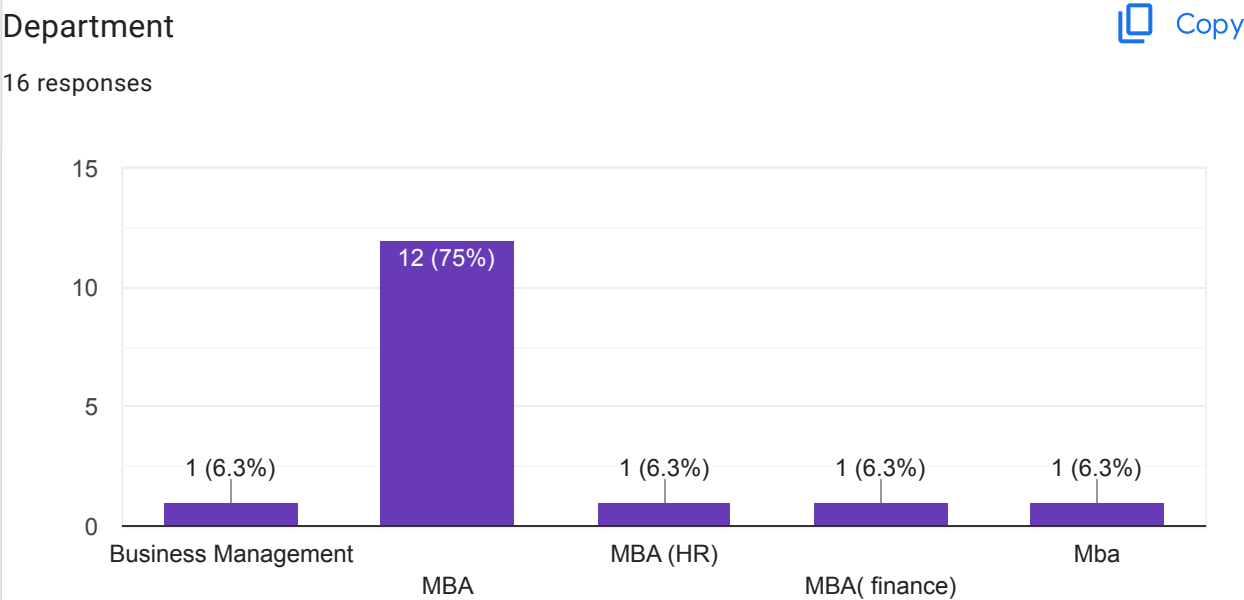
Department

Copy

16 responses

- Business Management: 1 (6.3%)
- MBA: 12 (75%)
- MBA (HR): 1 (6.3%)
- MBA(finance): 1 (6.3%)
- Mba: 1 (6.3%)

Year of Admission

Copy

16 responses

- 2021: 4 (25%)
- 2022: 11 (68.8%)
- 2022-2024: 1 (6.3%)

Present Designation and Work Profile

Copy

16 responses

- . : 1 (6.3%)
- Business ad…: 1 (6.3%)
- Completed…: 1 (6.3%)
- Employed: 1 (6.3%)
- Learning a c…: 1 (6.3%)
- Looking for job: 1 (6.3%)
- NA: 2 (12.5%)
- None: 3 (18.8%)
- Not working: 1 (6.3%)
- Senior proce…: 1 (6.3%)
- Serching for…: 1 (6.3%)
- Unem…: 2 (12.5%)

1. The curriculum and syllabus content were appropriate for my placement / higher Education

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

50%
37.5%
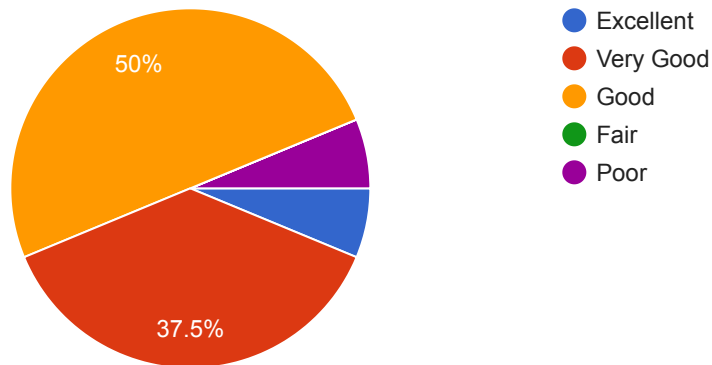
2. Sufficient number of co-curricular activities were arranged during my study period

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

25%
12.5%
50%
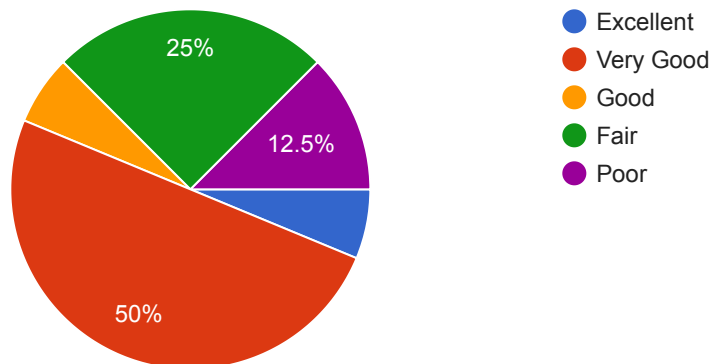
3. The institute-industry tie ups were useful for me

Copy

16 responses
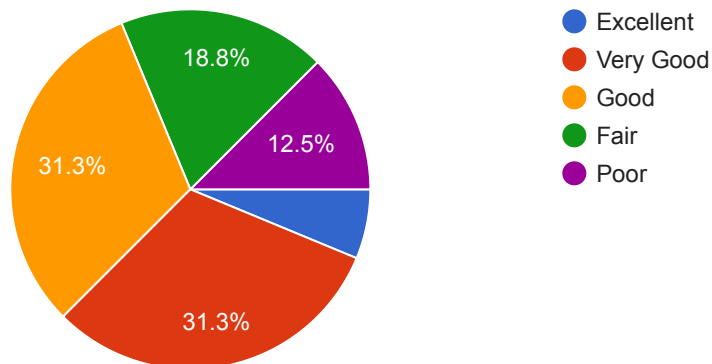
- Excellent
- Very Good
- Good
- Fair
- Poor

18.8%
12.5%
31.3%
31.3%

4. The institute/faculty helped me in placement/ higher education

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

18.8%
12.5%
43.8%
18.8%
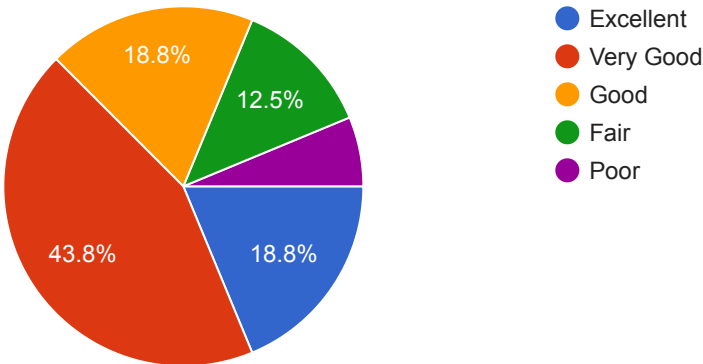
5. The institute offers sufficient scholarships to merit students and deserving students

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

12.5%
12.5%
37.5%
31.3%
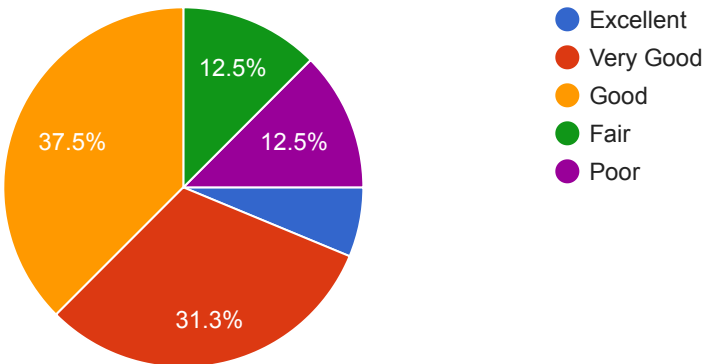
6. The learning ambiance at the institute is good

Copy

16 responses
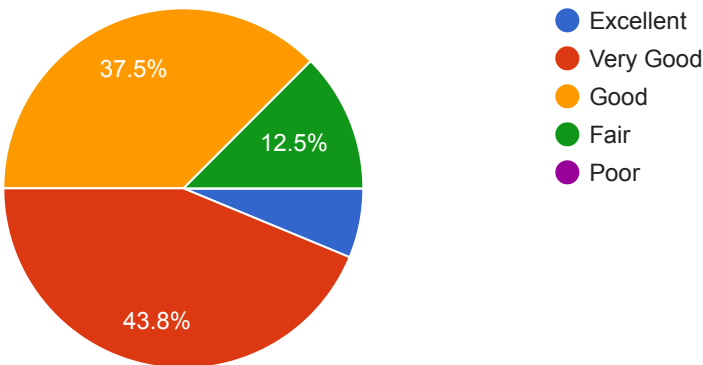
- Excellent
- Very Good
- Good
- Fair
- Poor

37.5%
12.5%
43.8%

7. The institute provides sufficient opportunity to participate in extracurricular activities

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

25%
18.8%
25%
18.8%
12.5%
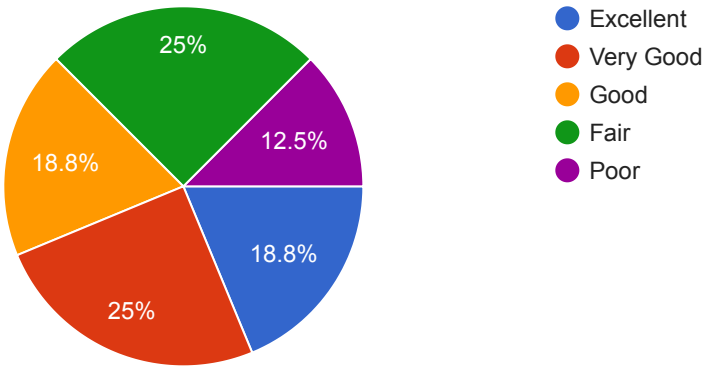
8. The curriculum accommodates courses with experiential learning (hands-on)

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

43.8%
12.5%
18.8%
25%
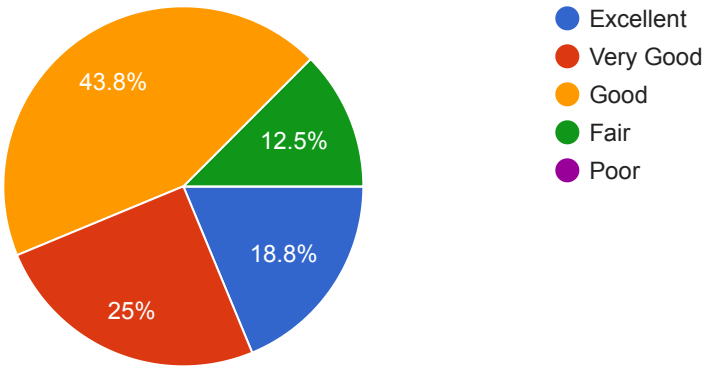
9.All the academic processes of the institute is transparent

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

18.8%
18.8%
56.3%
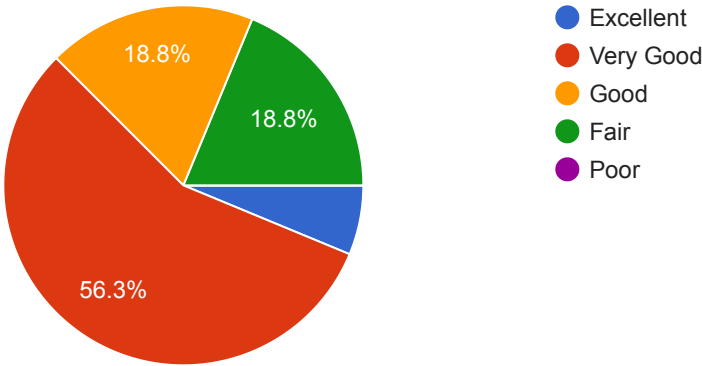
10. The institute is student-centric in all its academic initiatives

Copy

16 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

25% 25% 43.8%
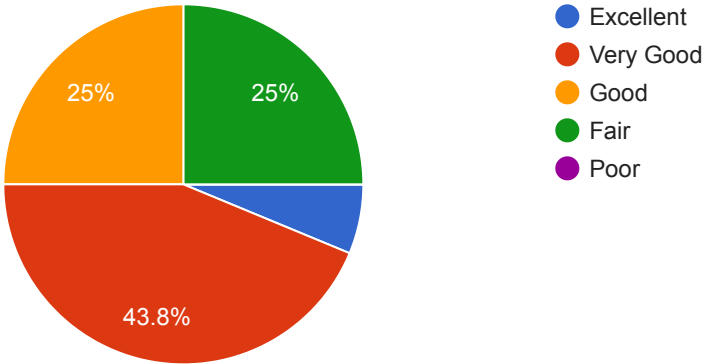
Suggestions

6 responses

Nothing

College should conduct good placement facilities for MBA which is lacking very much only 2./. Students got placements

It was a good experience studying here!

None

Help students by improving placement opportunities directly from college.

No suggestions

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