YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	STANLEY COLLEGE OF ENGINEERING AND TECHNOLOGY FOR WOMEN
• Name of the Head of the institution	Dr. Satya Prasad Lanka
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	040-23234880
• Mobile no	8790001992
• Registered e-mail	principal@stanley.edu.in
• Alternate e-mail	principal@stanley.edu.in
• Address	H. No. 5-78 to 82, B-1-80 & 5-9-81, Chapel Road, Fateh Maidan, Abids, Hyderabad, Telangana 500001
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Osmania University**
• Name of the IQAC Coordinator	**Dr. A. Kanakadurga**
• Phone No.	**9849384247**
• Alternate phone No.	**04023234880**
• Mobile	**9842389232**
• IQAC e-mail address	**iqac@stanley.edu.in**
• Alternate Email address	**drakanakadurga@stanley.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://90bb0f2a-deeb-4bef-94f6-2066c33cb0e6.filesusr.com/ugd/10b4dc_0f67a85f7ce64fe79e5879715e039233.pdf?index=true
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stanley.edu.in/_files/ugd/d15c6e_0f4d1736b4294222b770f7285570ea08.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.09**	**2019**	**08/02/2019**	**07/02/2024**

6.Date of Establishment of IQAC	**01/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Got UGC Autonomy**

• **Blended Mode of Teaching**

• **Conduction of Academic Audit**

• **Decentralization of Institutional Activities**

• **Significant increase in Campus Placements by providing quality training**

• **AQAR 2018 - 19, 2019 - 20 was submitted well in advance i.e., before last date of submission**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Get UGC Autonomy	Got UGC Autonomy, Curriculum design, development and Decentralization of Institutional Activities was held.
Blended Mode of Teaching	Classes, CIE has been conducted ONLINE using BBB Platform and Labs have been conducted OFFLINE.
Organization of extension activities	Organized COVID 19 Vaccination Drive
Encouraging the teachers to make paper publications in reputed Journals.	Significant contribution has been done by faculty
Rigorous training for improving employability skills	Significant increase in Campus Placements by providing quality training with a high end package.
Academic audit for the year 2020 -21	Academic audit has been done by external members.
Administrative audit for the year 2020 -21	Administrative audit has been done by external members.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	14/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	25/01/2020

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**570**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **357** |

File Description	Documents
Data Template	[View File]()

| 2.3

 Number of outgoing/ final year students during the year | **451** |

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**120**

File Description	Documents
Data Template	[View File]()

3.2	**120**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**490.7**
4.3 Total number of computers on campus for academic purposes	**632**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: The college follows the Academic calendar issued by the University and and executes it rigorously. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The Time Table is prepared by respective departments, are displayed on the Notice Board and also uploaded on the college website. The syllabus link of University is also provided to the students. Teaching plan is prepared by every faculty member at the beginning of academic year and record the conduct of teaching and practical in the diary. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods and praticals as and

when necessary and maintains their records. The faculty uses charts, maps, models along with chalk and board and methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. Study materials, notes and question banks are provided in the class and through mails. Educational field visits, industrial visits, tours are organized and Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. ICT based materials are uploaded on the college website. Guest lectures, Expert lectures and guidance by departmental Alumni are engaged. Each Department maintains a Department Library to facilite the students to access to books available in concerned subjects and topics and the record of the same is maintained in Department Library. The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject, encourages staff to attend workshops. The Choice Based Credit System (CBCS), AMC is implemented for enabling choice for selection of Elective papers to the students. New recruits are given orientation regarding teaching methodologies. The college collects the feedback from the faculty, students, alumni and parents, analyzed using different parameters, assessed and suggestions are taken for improvement. Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced learners. The slow learners are provided with Remedial Coaching after the completion of each semester. The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programmes organized by the college and outside the college. The faculty makes suggestions in curriculum reframing workshops in the light of feedback received. The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_66ce9755f79643539c44df2ada4235b6.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar given by the affiliating university is a strict boundary line. The implementation will be always inspected and checked by the authorities. The class work, internal

examination, practical examination, and semester end exam will be strictly followed. The institution doesn't have any choice, but to adhere and enhance the levels of learning and better graduation, special attention and concentration should be done without deviating from the calendar extra coaching, remedial classes, Campus Recruitment Training (CRT), special certificate courses are planned. In the academic calendar normally four dates are prescribed related to CIE. They are the dates for conduct of the first CIE, conduct of second CIE, display of session CIE, and date for submission of the finalized session CIE marks to the university. In the CBCS scheme, the CIE in every course consists of an essay type question paper in line with the model given by the university and a quiz paper. These are evaluated for 20 and 5 marks respectively. Further, two assignments of 5 marks each have to be submitted by students in each course. There is absolutely no difference in the conduct of the CIE and semester end examinations except in the total marks. The university has prescribed that the syllabus be evenly distributed among both the mid exams. After evaluation, each script is expected to be shown to the respective students and the scheme of evaluation is also discussed with them. After attending to the grievances if any, the marks are displayed on the notice board and posted in the learning management system (LMS). After conducting both the CIEs the faculty computes the average of the two and displays the same on the prescribed date on the notice board and LMS for further elimination of any mistakes in computation or valuation errors. Then these marks are consolidated and entered into the university portal directly. A similar procedure is there for laboratory courses. For project evaluation, a departmental Project Review Committee and concerned faculty supervisor conduct reviews and presentations by individual students to finalize their CIE as prescribed by the University rules and regulations handbook. Thus, in awarding CIE marks strict adherence to the academic calendar, rules, and regulations of the university in question paper quality and structure are ensured. However the academic year has been disturbed because of COVID-19, but the college acted as per the time-to-time instructions from Government and Affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_b2f45a13374046c5a30a90b9b9c415c6.pdf

1.1.3 - Teachers of the Institution participate in | A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2190

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Any additional information. Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the curriculum with mandatory courses of zero credit on Human Values and Professional Ethics (HVPE), Gender Sensitization and Environmental Science besides the regular core subjects relevant to professional ethics to all the students to take at least once during the programme of study. Major gender issues are focused and addressed through the activities like save girl child campaign, Essay and poster exhibitions, guest lecturers etc. Stanley Women Forum was constituted and the cell aims to enable lady faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them. In view of Social development activities like organizing blood donation camps, health check-up camps, environment awareness camps, Campus cleanliness drive, seminars on social issues, gender issues etc. and all the activities of are monitored by faculty in-charge. Programs conducted under NSS help to inculcate human values ethics and socially responsible qualities among students. Different social

activities have been initiated by the college like Health and Hygiene awareness programs, Medical checkup camps, AIDS awareness programs, Voter's awareness program, Road safety Campaign, Blood donation camps, etc. To sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits/ field visits are organized and Environment Day, Earth Day and Water Day are celebrated.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1546

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.stanley.edu.in/_files/ugd/d15c6e_da4ad532add242c69c66f7037de74736.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.stanley.edu.in/_files/ugd/d15c6e_007ed1d98edc475790671aaf2c61b652.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

570

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes Student's Orientation/Induction Programme for the newly admitted 1st year students and provides details about Code of Conduct, elaborates rules and regulations related Internal Assessments(CIE), external assessment (SEE), award of degree, organizes various activities like psychometric test/diagnostic test, bridge course in mathematics to strengthen the fundamental concepts, nurturing in communication skills, aptitude for upcoming competitive examinations, along with events like talent show, quiz, JAM to show case inherent talents of the students. All the students undergo wide range of continuous assessment components that include, Daily Home Assignments, Weekly Class Assignments permit a real-time assessment of levels of understanding, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures are taken to support

relatively slow learners are like organizing extra Classes, Remedial and Tutorial Classes are held to prepare them for remedial exams, providing tutorial assignments, providing lectures uploaded on web and extra reading material to improve basic understanding of subject. For the Advanced learners the Institute offers several opportunities to showcase their talent and meet their learning needs. Students are encouraged to make research contributions in their major project and publish their results in journals and also present it at National and International Conferences, to participate in summer research fellowship programmes at prestigious research institutes and laboratories. Financial support is provided to students for participation in National and International Conferences.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_1414b54620c24d069baa208c4c167eff.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2033	120

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods, the institute is highly interested in providing innovative methods for enriching the learning experience. The methodologies include illustration and special lectures, field study, case-studies, project-based-methods; experimental methods and these facilities are arranged by the institute. The conventional method is commonly adopted by all the teachers which facilitate the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners. At the end of instruction of each unit, the students are given with specific assignment which enriches their

learning. ICT enabled teaching methods have been made available in the institute. The Teaching-Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Courses, (NPTEL etc.), online journals, conducting Online tests, use of LCD projectors for seminars and workshops, productive use of educational videos, accessibility of e – books/ material for students. Communication skills training facility make the students to acquire proficiency in listening, speaking, reading and writing. Appropriate integration of case studies (participatory learning) in chosen subjects is arranged by all departments. Project work is mandatory for all the courses offered at the institute. The period of implementation spans from one to two semesters. The effective phases of survey, case study, implementation, testing and report writing ensure the required project-based learning among the students. Some subjects are augmented with learning through implementation of mini-projects. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions as well as presenting papers. The Student seminars are mandatory in all programs offered at the institute. Usually, students present seminar on contemporary topics as well as state-of-the-art technologies.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_601a553667c34aa0ae7b2961535ecc70.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi Fi connection. Teachers at College use various Information Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. BBB platform (Big Blue Button) is used to manage and post course related information- learning material, PPTs, workshops, seminars, Online competitions (technical, management level), Online quizzes and polls are regularly conducted to record the feedback of the students, multiple faculty can monitor class attendance, post quizzes, Wacom Board facility for real time class experience and recording of lectures is made available to students for long term learning and future referencing. Faculty, student can switch the

role of Presenter and moderator for presentations. Faculty can monitor students uploading the individual tasks such as solving a problem (multi User interaction facility is available), group/individual discussion can be held in break – out rooms. It is integrated with LMS to conduct online tests, lab submissions and evaluations, assignments, etc. Lab manuals are shared to students before conduction of the experiment. Virtual labs are used to conduct labs through simulations. One smart board is installed in the campus. Three seminar halls are equipped with all digital facilities. Multifunction printers, scanners are available at all HoD cabins, Principal, Vice Principal, Dean, Directors cabins, staff rooms. Desktops are arranged at Computer Lab and Faculty cabins all over the campus. Also Digital Library resources (DEL NET, NDLI, JGATE etc), MOOC Platform (NPTEL, Spoken Tutorial IITB etc), HackerRank (Online Coding Platform) and e – books are available in the campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

120

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

688

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examinations for theory and practical will be arranged and conducted by the college. College examination department will

prepare the time table (CIE) both theory and practicals and as per the time table internal examination are conducted. Every Subject faculty must prepare two sets of question papers, submit to exam branch and one set is selected by exam branch. Department Academic Committee will look into quality of question papers and approve it before submitting to exam branch. College examination section is responsible for preparing time table of examinations within the period designated for internal examinations, publishing a time table for the students and staff, allocation of examination rooms, printed examination papers, supply of examination writing Papers, providing adequate invigilators etc. Guidelines/ procedures laid for the invigilators are only teaching staff are to be drafted as invigilators, subject teachers should not be posted as invigilators in the examination halls where the students are writing/ write the examination in that subject. The invigilator is expected to be very cautious /vigilant while dealing with complex situations and not to disturb the serenity in the exam hall. In case of any problem she may bring the matter to the notice of the Controller of Examinations (CE) which is essential to maintain transparency in Examination system and avoid unnecessary complications/allegations and litigation following the Examination. The internal examinations are also conducted for practical courses. Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester. The internal assessment mark lists are displayed on the notice boards. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation and signature of the student on the answer script is mandatory. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment. For assessment of seminars, summer internship and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students. Students present their work or report to the coordinator via PPT mode and evaluated on the basis of various parameter set by respective coordinator. For assessment of laboratory course, continuous evaluation, an internal practical exam and viva – voce will be conducted by respective faculty members. External theory and practical examination organized as per the time table given by university. Adjustment in the invigilation duty should be informed to the Controller of Examinations (CE) one day prior to the date of duty assigned with alternative arrangement made in case of absence and if any invigilator fails to report to the Invigilation duty for the scheduled exam on time, information must be sent to respective department heads.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_2c7bce723747421ba0f9807f57584132.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Conduction of Internal examinations is transparent and robust. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Evaluation is done by the subject teacher within three days from the date of examination. Schema will be prepared by the subject teacher and discussed in the class before distributing the corrected answer scripts to the students and verified by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded on the university web portal along with their attendance. Continuous evaluation procedure is followed for lab courses, the marks/grade scored by the student for each experiment is indicated in the sheet. Day to day performance of the students is assessed for every experiment which includes regularity, implementation, viva and the promptness in submitting the record. Project Review Committee will do evaluation of the quality of the projects. To ensure the transparency and the mall practices the university has introduced jumbling system and theory end examinations are conducted at a center other than the college. The end examination for the laboratory and projects shall be conducted with appointed internal and external examiners as decided by the University. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of course from another Teacher. The queries related to results, corrections in mark sheets, other certificates issued by university are handled at University examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://www.stanley.edu.in/_files/ugd/d15c6e_242d2e67fb6642d7a10e72fcb08b13f4.pdf](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Educational Objectives (PEOs) Program specific outcomes (PSO) are defined by each department. We involve all stakeholders to discuss/define PEOs, PSOs and see that they are in line with the vision and mission of the college and department as well as the graduate attributes. The process is explained in the chart below:

The Program Outcomes (POs) (twelve) are followed from National Board of Accreditation (NBA), New Delhi and are to be fulfilled by all the programs. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HoD. The POs, PEOs, and PSOs and COs are available on college website and are also communicated to students, teachers and other staff by displaying at following location:

1. Departmental Laboratories
2. Notice Boards
3. Dean, HoDs and Faculty rooms
4. Class rooms
5. Course files
6. Mini Project and Major Project Report
7. Seminar Report
8. Lab Record

The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_c56d6587443b49658d599a832fd1b722.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course of the program from first semester to eight semester in a four-year engineering degree program. The course outcomes are written by the respective faculty members using action verbs of learning levels suggested by Bloom. Then, a correlation is established between COs and POs in the scale of 1 to 3, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). A mapping matrix is prepared in this regard for every course in the program including the elective subjects, Mini Project, and Main Project. The course outcomes written and their mapping with POs are reviewed frequently by a committee of senior faculty members before they are finalized.

Attainment of COs In a university affiliated college, the CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment. In the university to which the author's institute is affiliated to, two internal assessment tests are conducted for each course in a semester. In each test, the percentage of students who achieve a set target (usually, 60% of the maximum marks, i.e., 15 of 25) for the COs that are covered is computed. After the two tests, the average of these percentages is computed to decide the attainment level.

Attainment Level 1: 60% of students score more than 60% marks out of the maximum relevant marks.

Attainment Level 2: 70% of students score more than 60% marks out of the maximum relevant marks.

Attainment Level 3: 80% of students score more than 60% marks out of the maximum relevant marks.

Thus, the average of percentage of students attaining all the COs decides the CO attainment level. The percentage of students attaining the target level of each CO is computed and the average of the percentages is considered for deciding the attainment level of course outcome. Similarly, after the declaration of the university results, the percentage of students who attained the COs is computed. Here, it is assumed that the questions answered by a student cover all the course outcomes defined for that course.

Attainment Level 1: 60% of students scoring more than university average marks or set attainment level.

Attainment Level 2: 70% of students scoring more than university average marks or set attainment level.

Attainment Level 3: 80% of students scoring more than university average marks or set attainment level.

Overall Course Outcome Attainment

The overall CO attainment level in the course considered is then computed as Overall CO attainment level = 50% of CO attainment level in A tests + 50% of CO attainment level in SEE Overall CO attainment level = 0.5x3 + 0.5x0 = 1.5. It is assumed here that all the COs defined for the course are covered in SEE. However, it is difficult know the coverage of COs question-wise since the question paper is set by different faculty members. The above procedure of computing overall CO attainment is to be repeated for each course from first semester to eight semester in an academic year (including open electives, project work and technical seminars in seventh and eight semester) in order to enable computation of PO and PSO attainment levels.

II Attainment of POs

Program outcomes and 'program specific outcomes' are attained through the attainment of COs. This is called direct attainment of POs and PSOs. For determining indirect attainment of POs and PSOs, student exit surveys, employer surveys, co-curricular activities, extracurricular activities, etc. Finally, overall PO attainment values are computed by adding direct and indirect PO attainment values in the proportion of 80:20 respectively. The computed values are compared with the set target values of POs. The target values are set in consultation with the members of 'departmental advisory board (DAB)' along with the faculty members of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/12907?part=2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

481

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.stanley.edu.in/_files/ugd/d15c6e_ebc02676e5ed43628fda546485594fe7.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://90bb0f2a-deeb-4bef-94f6-2066c33cb0e6.filesusr.com/ugd/d15c6e_62b48a15ff8442da9f5e05b1caadd9e4.docx?dn=2.7.1.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

26.13

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://www.stanley.edu.in/_files/ugd/d15c6e _f5334ec8a3a2451 3a8efe3608feedd6c.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The students and faculty are availing the facilities within the campus to carry out their research activities, such as Wi-Fi throughout the campus, Internet facility of 100 Mbps is available to students and staff. Computing facility is available and adequate licensed software is also available. Well furnished Seminar/Auditorium halls with a seating capacity of over 200 audiences are available to conduct seminar/workshop, guest lectures, TEDx and discussion on technical paper/project presentations, Hackathons. Stanley provides good infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. Various activities are conducted to address societal problems. N.S.S. conducted various activities in innovative ways, tree plantation, vaccination drive, health camp etc. Various competitions essay writing, debating, elocution, re organized to bring out the hidden potentials of students. Adequate provision is made for library to procure books and journals e-journals references. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge. Stanley has recognized research labs, recognized research guides, who intern encourage students and teachers to undertake research activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_04a36402f54e4486a67c4d645a859d14.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	https://www.stanley.edu.in/_files/ugd/d15c6e_87fdebac56e24d2c806b388b6300ed20.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

59

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in good number of various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation which promotes institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). NSS organizes several activities regularly which were carried out by NSS student volunteers, faculty in charges, addressing social issues which include cleanliness , tree plantation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Dental checkup camp, Health check up camp, Veterinary guidance, Awareness about farmer's suicide, COVID Vaccination drives, visiting the neighborhood localities, Awareness about Consumers' rights and duties, yoga, Road safety awareness, Save fuel save country programme, Personal Health and Hygiene, Diet awareness, Plastic eradication, Voters awareness, Blood group detection etc. Blood donation camp strengthens the sense of empathy and compassion among donors and also instills in them a sense of commitment and ethical responsibility. Programmes on women empowerment creates awareness among girl students of their condition and their rights, leading to lessening of gender bias and patriarchal prejudices. All this leads to informed, balanced and responsible citizenship. These social outreach programmes brought a great impact on holistic development personality of the participants and contributing to Digital India Vision of our honorable Prime Minister. Other than NSS unit, students are voluntarily associated with NGOs like Asaya Foundation and contribute their service in terms of Books, Blankets, Medicines distribution. All the above mentioned activities are the indicators of the manner which created positive impact on the students and it developed student community

relationship, leadership skill and self confidence of students. It also helped in cultivating balanced development of their personality and created awareness among students, so that committed and ethically informed citizenship is created.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_f3bee2cb00a5483e9e68762748ed8cdf.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1879

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

423

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and physical infrastructure. The infrastructure facilities and learning resources are categorized as Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences; Support facilities include hostels, canteens, seminar halls, committee rooms; Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for the best utilization of the available physical infrastructure. At the beginning of the academic year need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments, lab technicians and system administrator after reviewing introduction of new courses/programs, course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator. The best utilization is ensured through encouraging innovative teaching – learning practices. All the class rooms and laboratories are equipped with mounted projectors along with traditional method of black board system. Smart Class room and digital library facility is available in the campus. The available physical infrastructure is utilized beyond regular college hours, to conduct certificate courses, co-curricular

activities/extra – curricular activities, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences, examination centre for Government examinations/University examinations like GATE, TSEAMCET, etc. 500 students of Stanley avail hostel accommodation across various locations and avail the services of laboratory, library beyond college hours

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_2367a1bc7f8940eda10121ea68271891.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games and cultural activities on campus regularly. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Various sports competitions such as inter departmental, inter collegiate etc help in developing team spirit in students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Students are specially trained and participated in Zonal and National level soft ball competitions organized by the University. Talented students are honored with medals and certificates. The philosophy of Stanley is to support the best elements of competition, instruction and recreation by providing the opportunity for all students to participate and excel in a team setting. All necessary equipments are provided to student time to time. Numbers of tournaments & competitions are arranged by the college. Training and playing together is a quick path to friendship and understanding. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The institution has the following facilities which are kept open beyond the working hours for students and staff. Facilities and Infrastructure are available at Gym for the students to develop their physical strength and fitness. To play Indoor games, there are Table Tennis (TT) tables, Carrom Boards, Chess Boards and for Outdoor games, Throw balls, Volleyball, Ball Badminton and Tenni koit are available in the

campus. Stanley believes in the overall development of the students as a whole and strives to provide a climate that nurtures the holistic development of our students, an environment that is trusting and spontaneous and encourages flexibility, celebration and recognition. This is achieved through cultural activities like having Talent search for students. Various competitions are being held in the campus which covers Singing, Dancing, Painting, Mehendi, Art and Craft, Sketching, Photography, Poetry, Fashion Show, Cooking etc. Various Cultural Activities will be conducted like traditional day, fresher's day, IntroFest which provides personal growth to students by learning skills, to meet new people and to pass on the cultural traditions. Special classes on self-defense are organized for students. Students present cultural programme on the Convocation Day and in National and International Conferences organized by the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_2243d777c5d64b108262244fa576c50b.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_1e12bd78338249a4865d5ccb8b426fce.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.46

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL2.0(Software for University Libraries) designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software was designed to automate all house keeping operations in library. The software is suitable not only for the academic libraries, but also for all types and sizes of libraries, even school libraries. The first version of software i.e. SOUL 1.0 was released during CALIBER 2000.

Stanley Engineering College Central Library has been established since the inception of the college in the year 2008, it has grown in size and content to take the present shape the library has been the lifeline after academic activity of the college. It has been catering to the needs of above two thousand students and faculty of the college.

The Library has a vast collection of 30,205 Volumes and 4,553 titles, this collection is mainly strong in science and technology. In addition 97 Print International & National Journals, and also subscribed AICTE Mandatory DELNET, J-GATE, IEEE online journals and 24 General and Technical Magazines.

The Library is fully automated with barcode technology and SOUL software is being used for bibliography Database of books and periodicals for generation of barcodes. The library provides Net based service to the students and faculty. The library also has OPAC (Online Public Access Catalogue) system, kept in the entrance of stock area, exclusively for the users to search the catalogue. Library used DDC classification system and Books arrangement is Branch wise under subject wise with Alphabetical manner.

The main emphasis of the central library is on providing digital information support which is provided through its ONE server with 20 terminals. The library has access to more than 5200 electronic journals which is available through wide fiber network in the library.

This Library is under CCTV Surveillance, are installed in the total premises as security measures 3 nos. of CCTV Network cameras have been fixed in reference section, digital library and stacks of the Central Library to avoid Book theft, etc.

UNICODE based multilingual support for Indian and foreign languages; Compliant to International Standards such as MARC21, AACR-2, MARCXML

Strong region-wise support for maintenance through regional coordinators. Onlineand offline support by e-mail, chat and through dedicated telephone line.

Major Features and Functionalities

- Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material.
- Support online copy cataloguing from MARC21 supported bibliographic database.
- Compliant to NCIP 2.0 protocol for RFID and other related applications especially for electronic surveillance and self check-out & check-in;
- Client-server based architecture, user-friendly interface that does not require extensive training;
- Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS;
- Supports requirements of digital library and facilitate link to full-text articles and other digital objects;
- Provides default templates for data entry of different type of documents. User can also customize their own data entry

templates for different type of documents;

- Provides freedom to users for generating reports of their choice and format along with template and query parameters;
- Supports ground-level practical requirements of the libraries such as stock verification, book bank, vigorous maintenance functions, transaction level enhanced security, etc.;

Provides facility to send reports through e-mail, allows users to save the reports in various formats such as Word, PDF, Excel, MARCXML, etc.;

Highly versatile and user-friendly OPAC with simple and advanced search. OPAC users can export their search results in to PDF, MS Excel, and MARCXML format;

Supports authority files of personal name, corporate body, subject headings and series name;

Supports data exchange through ISO-2709 standard;

Provides simple budgeting system and single window operation for all major circulation functions;

Strong region-wise support for maintenance through regional coordinators. Strong online and offline support by e-mail, chat and through dedicated telephone line during office hours; and available at an affordable cost with strong institutional support.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://90bb0f2a-deeb-4bef-94f6-2066c33cb0e6.filesusr.com/ugd/d15c6e_f4f1d2f026c5477d95824656ac6e1467.docx?dn=4.2.1.docx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.71

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College recognizes the link between suitable infrastructure and successful teaching - learning, so plans for infrastructure expansion are given top attention. The following are the strategies used to provide appropriate infrastructure:

1. After reviewing course requirements, computer-to-student ratio, budget constraints, working condition of existing equipment, and student grievances, a need-assessment for replacement, up gradation, or addition of existing infrastructure is carried out at the start of the academic year based on suggestions from BOS members, Heads of Departments, lab technicians, and system administrators.

2. The institution has a fully functional Wi-Fi network and has improved its internet speed to a 120 mbps leased line internet connection.

3. The computer lab is well-equipped with branded PCs that can connect to the internet.

4. Computer labs with good internet connections assist students and faculty with academic and

other tasks.

5. The computer lab is well-equipped with branded PCs that can connect to the internet.

6. The College has 5 static IP addresses available and facility for ONLINE teaching.

7. The majority of the labs and classrooms include LCD monitors for online demonstrations to

students.

8. In 2021, the IP Surveillance system was established.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_d40e812e5f5f4e3fbf1b1c5c6a85aea4.pdf

4.3.2 - Number of Computers

660

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

474.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. Administrative officers will take in charge for student's academic requirements. Lab programmers/Assistants in every

department, maintains the stock register by physically verifying the items round the year, Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's, Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories, sanitizing of washrooms is done on regular basis. Greenery is maintained by the gardeners. Sports equipment as well as fitness related equipment are made available for all the games to the students. Gym facilities are available for students and teachers. Physical infrastructure which includes the classrooms with lights, fans, mounted projectors, availability of internet connections and seminar halls with enough seating capacity, LCD projectors, sound system are inspected before start of every semester. Working condition of computers, devices, and equipments, machines in the workshop is ensured. Stock checking activity is done prior to start of new semester. Library committee collects specific needs of the students and staff. CCTVs installed entire campus to make sure of the safety and the security of all students, teachers and equipment.T he Laboratory has several instruments and equipment, the same is maintained through AMCs and fire extinguishers help to assure protective measures to minimize the causalities. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab. Sports committee looks after maintaining the sports ground and sports equipment. Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure, Annual maintenance contracts for computers, copier machines, software, are in place. Website is maintained and updated with the help of external professionals. The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases in the college. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students. Laboratories are regularly maintained by the Laboratory attendant. .Major breakdown maintenance if required is carried out by external agencies. Clean and hygienic drinking water is available in the Institute. Canteen committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical facility. Security staff is employed to safe guard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_81e8dc6b8f0248d997a948da2c0843ac.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1022

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1022

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.stanley.edu.in/_files/ugd/d15c6e_8cbdf546e0894a789b5e25c741154491.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

988

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

988

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

242

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. At Stanley, students take active participation in various activities, help in coordinating all the events related to academics and other co- curricular & Extra-curricular activities, Placement Committee, Discipline Committee, Canteen Committee, Industry Institute Interaction Cell, Editorial Board, Technical, Professional Bodies like CSI, ACM, IEEE, IETE, ISTE, Alumni Association, Training & Placement, EDC, Hostel, IQAC, Skill Development, Women Empowerment, Anti-Ragging squad, NSS etc under the super vision of teaching faculty and encourages the students to develop their leadership skills through these activities. Students Contribute in Academic Administration in the form of Coordination in communicating the information between students and Teaching faculty, Coordination in organizing Cultural events, Coordination in organizing Sports & Games for the students, Coordination in arranging Industrial Visits for the students, organizing various social initiatives and community outreach programmes etc. All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Students organize, and celebrate the National Teachers Day, on Sept. 5, every year presenting cultural programme and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. Students organized TEDx on Excellence with Relevance, annual TechFest, Cultural Fest

that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_b01090e791d84686ba0608638dd88744.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

193

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The Institute has a registered and functional alumni association that contributes significantly to the development of the institution through financial services. This association functions at the Departmental level and organize program once or twice a year. The alumnae are invited in the other departmental activities as well. It was established to fulfill the following objectives:

- ○ **To establish a healthy relationship between the students, alumnae and all academic fraternities of the college.**
- ○ **To offer necessary suggestions and recommendation, to the college authority, if needed.**
- ○ **Social Initiatives: To get students involved in community service and help them being a better citizen various activities were conducted every year**
- ○ **Book Drive: students and alumni are motivated to donate the used and new books and the collected books were displayed at the college campus and students are allowed to pick of their choice**
- ○ **Supportive Services: Motivation Sessions to motivate the first-year students, alumni from various batches are invited often to share their expertise and best practices in their field. Motivational session guides students towards goal setting, choosing career path, professional guidance, etc. Many students have already registered in the alumnae association and have active participation throughout the year. Various programs are organized every year which not only allows exchange of knowledge and opportunities but also provides guidance to each other.**
- ○ **The Alumni Association Contribution by donating Books, assist and guide the students to crack the interviews, also share their experience with the students and motivate them for their career development in various domains.**
- ○ **Alumni contribution during the year (in Rupees): Rs. 11,300/-**

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_7547b3498f3f4ebcbe41cc58dd2c9468.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college functions in compliance with the directions given by UGC, AICTE, MHRD, and Government of Telangana, Osmania University, to which it is affiliated. The college ensures decentralized and participatory governance with its emphasis on collaborative administration with all its stakeholders such as faculty, administrative staff, students, alumni, parents, industrialists, entrepreneurs, farmers and local representatives. There are statutory bodies that carry out their functions efficiently and effectively with the support of the vibrant non-statutory bodies. Besides these academic bodies, various committees, associations, forums, clubs etc., are constituted. The Principal is the chairperson and convener of these bodies and ensures the participation and contribution of all the stakeholders towards quality sustenance, academic excellence of the students and placement opportunities. Policies related to academic, research, curriculum development, administration, finance, infrastructural development, extension, co-curricular, extra-curricular activities are conceived, planned, executed with adequate representations and involvement of stakeholders through periodic planning and evaluation meetings for building the college as policy advocacy centre for social transformation. The College Management provides opportunity for the faculty members to shoulder various responsibilities vested with power in administrative positions that include Dean-Academic, Vice Principal, IQAC Coordinator, Controller of Examinations, Heads of various Departments, Head Infrastructure & Facilities.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_bf3043f0c53547f8af813568e367d9e2.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions always believe in the practices of decentralization and participative management in the process of academic and administration. The academic council regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality

initiative the institution has established IQAC and other statutory Committees. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the principal and IQAC about the planning and implementation of the decision and get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. Internal Quality Assurance Cell monitors the academic and administrative activities. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NSS, all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions. Faculty members maintain the healthy relationship with students, faculties, and community. The departments strive to provide the academic excellence in all activities. The Departments and Head of the Department are performing their role and responsibilities initiated with the vision and mission of the college. The non-teaching staff always tries to meet and accomplish operational and strategic objectives. The Management of the Institution conducts the regular meets and discusses the issue and challenge with developmental aspect of the institute. Management of the Institution encourages the teachers, students and non -teaching staff, alumni and coordinators to share their ideas, opinions and suggestions through the proper channel. The feedback reports/recommendations received from various committees will be monitored, analyzed and considered for better decision making.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_fa72a7a4bc40499caa3190ea2011f35e.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. To establish better academic practices and procedures.

   - Improving the course delivery to the students especially through the online mode.
   - Recording the video lectures and saving them for future access by the students.

2. To improve the quality of the students and competent faculty.

   - In order to improve the students, skill development cell was established where in various activities were done so that students can improve their basics in the programming and also activities which involve them to interact with the outside world.
   - In collaboration with Talentio, students were given vigorous training in aptitude , technical and non-technical at various stages was planned and given which resulted in improvement in both quality and quantity of the placements.

3. To encourage research activities.

   - Established Industry Institution Interaction Cell to bridge the gap between the industry and academic departments of the institution.
   - In this regard various MoU's with industries have been established.
   - Various training programs for faculty and students have been done like SalesForce training.

4. To develop a smarter campus.

   - As a first step, moving towards a paperless and better transparency, established informatics department where a few faculties are identified to work under this department which develops a product which can interconnect all the departments and various activities which can be stored and retrieved as and when needed in the format required. As an initiate step they developed a module to automate the admission process as an initial step in which all the details of the students who take admission into our institution will be stored by the office staff which can be stored and retrieved by the departments whenever required at the appropriate time during the student's tenure. As a next step started working on the module to interlink Learning management system (LMS) to the product so that students can access the material posted by

their subject faculty. Other modules in future would be the exam branch module, accounts module etc.

- Establishment of Campus Surveillance System.
- Provision of Wi-Fi hotspots.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_74e56093c3124039a6db48603431eed7.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Bodies are strength of the college , functioning includes Governing Body, Academic Advisory Board ,College Academic Committee etc.., to name a few. Institutional Bodies provides freezed workflow and action plan of the institution, which is very successful in producing the results that organization desired to achieve, Institutional Bodies provides framework and mechanism to adhere for smooth functioning of organization and to work well without making mistakes or wasting time and energy, it involves all the stakeholders to achieve desired outcome. The Institutional polices provides guidelines for staff and students, which helps the organization to run smoothly. The polices shall be updated as per UGC, AICTE and Governing body norms, which helps the college to run effectively and efficiently. The administrative setup consists of the hierarchy chart starting from Correspondent to sub staff specifying their roles and responsibilities very clearly; Administrative setup provides transparent workflow, hierarchy and reporting of the staff. The Organization adhere to UGC,AICTE and affiliating University guidelines for appointments, the organization has rule book in accordance to UGC,AICTE and Governing body norms, which provides information to staff and procedures to be adopted, the recruitment of staff is in lines with AICTE and Affiliating University , Academic Cell and Board of Studies. The planning and execution is helping to the Organization in succeeding desired results and to excel in future Endeavors.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_0c2b1bf723ce466195eb0833548c25fb.pdf
Link to Organogram of the institution webpage	https://www.stanley.edu.in/_files/ugd/d15c6e_d478c44a2b6543acb934e158ff591521.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff such as Medical Leave & Maternity leave for eligible staff members, Transport on reasonable cost, Sponsorships to attend and present papers in conferences both in India as well as abroad, Sponsorships to attend and present papers in conferences both in India as well as abroad, Internet and free Wi-Fi facilities, Computing facility, Identity cards, tour, sports activities, faculty members are provided with Individual cabin and system to facilitate good ambience, Summer and Winter Vacations for faculty members, enable faculty to visit foreign universities for research (faculty exchange program), FDP on regular basis, Automation of attendance and leave using biometric system, incentive scheme to faculty who upgrade their research work, through quality publications, patent publication, to attend workshops/seminars/conferences during the

academic year, providing loans in case of medical emergencies to staff as per need. Women Empowerment Cell is established. To increases the work life balance of the employee motivation through counseling is also available. The management extends financial assistance to the needy students for pursuing education in our institution as per the requirement. The Institution always tries hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e _ceb0004a8bba4c29984b3b954888cf9a.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

73

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The teaching faculty members of the departments are asked to submit the filled in API (Academic Performance Indicator) form at the end of the academic year prepared by the IQAC of the college in accordance with the UGC guidelines. The document consolidates the data related to their performances under three categories like (i) Teaching, Learning and Evaluation, (ii) Co-Curricular, Extension and

Professional Development and (iii) Research Publications and Academic Contributions

2. Student Feedback on Faculty - This process is conducted subject wise at the end of every semester for the students in order to gauge the teaching performance of the faculty. Suitable measures are recommended by IQAC for improvement of the academic practices of the faculty.

3. Annual Academic Audit – This activity is performed department-wise at the end of every academic year to inspect the overall performance of (i) individual faculty and (b) department. The audit process ends with an exit meeting where the faculty deficiencies are revealed for necessary correction and improvement.

4. Action Taken Report – This report is prepared to enumerate the action based decisions undertaken. The Principal conducts regular meetings to take cognizance of the faculty performance. There is no performance appraisal system for the non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_bc94992cabcc49e698745ec64e8cf913.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The practices of internal and external audits of accounts are implemented periodically. Both the audits are supervised by the institution's external chartered accountant. The internal audit is conducted every fiscal quarter while the external audit is done at the end of the fiscal year. The objective of the external audit is to verify all incomes and expenditure as booked in ledgers along with documentary proofs as statutory requirements. It also generates the balance sheet i.e. financial statement of the year and ensures filing of all statutory documents with the governmental authorities. It also generates a report about compliance to accounting standards, budgetary provisions, and fiscal health of the institution to the Principal and Management with recommendations for the next year. It is normally initiated in April every year and extends to May.

Internal audits are carried out every quarter generally, in the first weeks of July/ October and January. The main objective of this is to verify compliance with accounting standards. Ledger entries are verified for budgetary provisions/note approvals/purchasing procedures/ reconciliation with the bank statements. The realization of receipts from time to time and risk analysis is given to the principal and management to ensure the proper functioning of the institution.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_4416ac7eddc04cdf977c6e153121e017.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22.51

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Stanley mobilizes its funds received mainly from fees on various Heads of Expenditures of the college. Finance Committee, approved and then fund is sanctioned, which is deployed on different Heads of Expenditures in accordance with approval of various statutory committees constituted by the College time to time for efficient use of funds received and the College follows cent percent transparency in use of funds. Further, grants received from Fees are mainly earmarked for infrastructural related growth and developmental work of the College. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College

Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal and external audits from the government make sure that the mobilization of the resources is being done properly. Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee. To ensure the optimum utilization of resources, the Principal issues directions. Resource mobilization is also carried out by following means: Students fees, funding from alumni donors. Optimum utilization of funds is ensured through:- · Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education. · Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets. · Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year. · Adequate funds are utilized for development and maintenance of infrastructure of the College. · Some funds are allocated for social service activities as part of social responsibilities through NSS.

Main motto of resource mobilization and optimal utilization of resources is to put College on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_17530467afbc40079b72c43a6c44d65d.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays very important role in policy making and implementing in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. Adequate numbers of conferences, Technical talks/trainings/workshops in collaboration with industry experts, Alumni, established in the campus have been organized in the institute during the last year. At the end of each program, feedback was collected to evaluate the progress of

stakeholders and for necessary improvements. Impact of above activities has been a considerable improvement in the technical skills of the students, which is evidenced through excellent academic results securing University ranks, improved performance in campus placements, increase in number of students qualifying in competitive exams for higher education. Action taken report will be as follows: The IQAC develops quality metrics for course audits of each program to guide and monitor the implementation of Outcome Based Education (OBE) through the Department Assessment Committee (DAC) of each department. The academic plan consisting of lesson plan, course outcome, CO-PO/PSO mapping with justification, assignments, ICT based teaching and technical programs to be organized to bridge the curricular gaps is submitted to DAC. Exhaustive review of all these, conducted twice, in an academic year providing guidance for improvements. Examples of best practices institutionalized are Academic Audit through IQAC, Use of ICT infrastructure, Display and Discussion of the Answer Scripts.

Academic Audit through IQAC: Academic Audit Committee is set up for the purpose of better performance in publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, conduction of seminars and workshop in thrust areas. The Committee submits evaluated report with observations and recommendations for constant improvement..

Use of ICT infrastructure: The use of ICT tools has become a mandatory feature due to pandemic in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. The IQAC has advised the administration to use ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. The educational use of social media has also been utilized to establish communication with the students, Alumni and peers. Feedback has been taken on the implementation of ICT facilities in teaching and learning.

Display and Discussion of the Answer Scripts: Transparency in evaluation will be ensured by introducing a system of displaying answer scripts/booklets and discussing the answer scripts with the students after each semester examination. The students are provided this opportunity so that they see their own answer scripts after the evaluation, discuss their answers/responses with the teachers,in case of any discrepancies students come to know about them and find out the ways to fix and rectify them from their teachers. If any student has any concern in respect of evaluation, the matter can be brought to the Grievance Redressal Committee (GRC), which

comprisesHoD, one senior faculty and the subject teacher who evaluated/ taught the subject/paper. This course of action was recommended by IQAC,as a quality initiative to enhance the quality of teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_107fc309f2af45f788c6f8063b482393.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes are organizing industrial training to promote industrial involvement in academic practices, , workshops, and guest lecturers from industry experts, MOUs, etc. , Implementation of Outcome-based learning education in each program, aptitude classes, soft skill classes were introduced from first semester onwards to enhance personality and employability skills, college participating in various quality audits such as NIRF, ARIIA, NBA, AISHE, Institute Innovation Council (IIC) under MHRD, Institute Industry Interaction (IIIC), Research and Development cell (R & D) was established, use of ICT tools to strengthen the teaching-learning process, taking feedback/surveys from various stakeholders, effective implementation of Mentor-mentee process, submitting Annual Quality Assurance Report (AQAR) annually to the NAAC, making the campus ragging-free and developing discipline among the students, establishment of grievance redressal cell. The IQAC improve the teaching-learning process through standard academic practices such as Preparation and adherence of Academic Calendar, Attendance Sheets, and formation of sections/groups Course allocation Work Load chart Timetable preparation, Mentor-Mentee distribution, Course Delivery (Online / Offline class), Preparation of Course file, Conduction of Seminar, Projects, Industrial Training, Monitoring of class delivery, Attendance Monitoring of students, Preparing Detained List, Syllabus coverage, Providing Question bank of various subjects to the students, Setting up the question paper, Conduction of internal examinations, Evaluation of answer scripts, Students' result

analysis, identifying, addressing Slow and advanced learners, Industrial Visits & Guest Lectures, Evaluation of teachers by students (Feedback system), Analysis of Feedback, Action taken report on feedback etc.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_8b7c62e965664da88cf83d10ddbd84ac.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stanley.edu.in/_files/ugd/d15c6e_78d35ec10cc3427081917312d94f100f.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A critical aspect of promoting gender equality is, empowerment of women. With the motto – "Empower Women, Impact the World", Stanley College of Engineering & Technology for Women, exemplifies its stance in progress of women in the society.

1. Safety and security

- There is an extensive surveillance network with CCTV cameras installed on the campus. The college has a closed-gate system, where the students are not allowed to leave the campus once they reach the college. They are given permission to leave in certain circumstances only after taking the parent's consent.
- Self-defense training is given to all the first year students as part of the Induction program.
- Suggestion Boxes and Complaint Boxes are accessible to students to share their grievances, which are addressed timely and effectively by the authority concerned.
- The campus is centrally located with easy access to the Police Control Room.
- Women Protection Cell is formed to take up seriously any cases of sexual harassment. Fortunately, college has never faced such incidents.

1. Counseling

- Students are counselled for their general and overall wellbeing. For every 20 students, one mentor is assigned who counsels the students periodically for their attendance, marks, and overall performance in their studies. Students are also regularly given counselling for placements, career advice, moral and overall development.
- An MBBS doctor is also available for general health checkups.
- An on campus Psychologist is available monthly for appointments, which has been a good support for the students' mental wellbeing. Regular lectures are conducted on health and nutrition, health issues related to women.
- Grievance Redressal Committee regularly resolves the issues related to students and general and specific facilities.

Common Rooms

Common Rooms, with all the basic amenities, are provided, both for the students and staff for making the women on campus feel at home.
.

Care for mother and young children

With a strong women force Stanley always gives its faculty the benefit to enjoy their work and maintain a happy home and at the same time maintain work ethos and discipline. Situated in the heart of the city, Stanley gives the flexibility of time and work from

home facility for young mothers, which helps them to manage their homes and work effectively and efficiently.

1. Any other relevant information

- Awareness campaigns on Women Safety and Gender Sensitivity are regularly conducted by the NSS Team. Many students are active participants and volunteers in various NGOs.

- Street Cause is an all student NGO which actively conducts street shows and programs for the creating awareness related to issues related to women and society.
- The Coven, a student community conducted an open mic discussion – 'Khula Mic' on women-related issues.

Community Outreach:

- The institution aims to contribute and give back to the society through their outreach programs.
- College conducted two vaccination drives for the benefit of the students, staff and their family members.
- A special initiative was taken by Dr. A. Kanaka Durga for taking an initiative for getting all Class 4 employees vaccinated.
- Fee concession is given for the wards of attenders studying in the institution.
- The institute believes in hiring their own students and motivating the women to have a career of their own.
- Fee waiver is given to meritorious students from under privileged and rural background.
- Hostel fees concession is given to economically weaker students.

Annual gender sensitization action plan (With photos and circulars)

S.No

Programme Name / Speaker

Date

1

Motivation – Engineering Education – Mr. Ravikanth Regalla

21.11.2020

2

Personality Development – Mr. Gopi Krishna

22.11.2020

3

The Coven Event- Khula Mic (Student Body)

22.1.2021

4

Career Planning – Mr. Srikanth Sriram

24.11.2020

5

Health & Nutrition – Dr. Bakhtiyar Choudhary

26.11.2020

6

Climate Change & Environment Ethics – Ms. Feba Francis, HCU

27.11.2020

7

The Coven Event- Khula Mic (Student Body)

22.1.2021

a. Safety and security

   1. CCTV Cameras
   2. Self-Defense
   3. Suggestion Boxes & Complaint Boxes
   4. Women Protection Cell

b. Counseling

   1. Mentoring Forms

```
    2.  Doctor
    3.  Psychologist
    4.  Grievance Redressal Committee

c.  Common Rooms

d.  Facilities for young mothers

Common rooms

e.  Any other relevant information

    1.  NSS activities
    2.  Khula Mic
    3.  Vaccination Drives
    4.  Fees concession
    5.  Hiring our own students
    6.  Hostel fee concession
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File Description	Documents
Annual gender sensitization action plan	<u>NIL</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NIL</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management is the one thing just about every city government provides for its residents. Solid waste management is arguably the most important municipal service and serves as a prerequisite for other municipal action. Ten years ago there were 2.9 billion urban residents who generated about 0.64 kg of MSW per person per day. Today these amounts have increased to about 3 billion residents generating 1.2 kg per person per day. One of the most versatile and remunerative techniques for handling biodegradable solid wastes is composting which is done in SCETW.

Canteen and Campus Wastes: Every day around 10Kgs waste materials emerging from Canteen as waste products are recycled. All the waste materials are segregated as Bio degradable and Non bio degradable. Here the compost pit meant for Bio degradable wastes. The material mainly constitutes vegetable wastes and paper cups etc. After one month of every collection the compost matter is utilizing for Garden plants of campus. The bio degradable wastes of all the 5 blocks collecting at C block compost pit. The major material is dried leaves and papers. Monthly once the compost matter can be collected and utilizing for Garden purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is a premier women's institute, which strives at all times to promote tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. This is demonstrated through active participation of students, faculty and all the staff in cultural and extra-curricular activities, programs conducted by NSS and other student bodies. The institution believes in promoting healthy participation of everyone on the campus in celebrating all the festivals from all the cultures and regions. Initiative is taken up by the institution in making a contribution towards the society, through awareness campaigns on current issues, for the upliftment of the underprivileged. The NSS unit of the college conducted Vaccination Drives for the benefit of the student and staff of the college and also their family members. Outreach programs are conducted for the benefit of the underprivileged school children. Despite the devastating effects of the COVID-19 pandemic, which has disrupted our routine lives, the institution continued to conduct various programs virtually. Group Discussions, Talks, were conducted online during the pandemic. Regional festivals like Bathukamma, Holi, Ramzan are celebrated on the campus, where potlucks are organized and which add a flavour in creating an inclusive environment. New Year Celebrations and commemorative days are also celebrated. Such harmonic social interactions facilitate tolerance, regional, linguistic, communal, socioeconomic and other

diversities.

S. No

Name of the Programme

Date

1

Vaccination Drive by NSS Unit

14.06.2021

2

Vaccination Drive

08.09.2021

3

Christmas

23.12.2020

4

New year celebrations

01.01.2021

5

Deepavali

04.11.2021

6

Bathukamma

08.10.2021

7

Vinayaka Chavithi

09.09.2021

8

Bonalu

30.07.2021

9

Bakrid

20.07.2021

10

Ugadi

09.04.2021

11

Sankranti

11.01.2021

12

The Coven - Khula Mic Event

22.01.2021

13

H&S Department Potluck - 9th November 2021

09.11.2021

14

Giving Farewell to Dr. Arshiya Tanveer Assistant Professor of
Biology, H&S Department

09.11.2021

15

H&S Department Teaching and non-Teaching Staff going on a picnic to Dream Valley

24.09.2021

16

Mr. R. Gangadhara completed 10 years at Stanley - Celebrations

02.09.2021

17

Celebrating Teacher's Day

05.09.2021

18

Celebrating Birthday of Mrs. M. Sharadadevi, Assistant Professor of Chemistry, H&S Department

11.08.2021

19

Giving Farewell to Mrs. Rabbani Kausar, Assistant Professor, H&S Department

26.12.2021

20

Birthday Celebrations - Mrs. Virgilia Richard, Assistant Professor of English, H&S Department

07.1.2021

21

Celebrating HoD Madam's Birthday - Dr. V. Anuradha, Professor of English, H&S Department

02.1.2021

22

Celebrating New Year 2021

31.12.2020

23

Celebrating Mrs. Virgilia Richard's Anniversary

07.01.2020

24

Celebrating Mathematics Day 2021

22.12.2020

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College sensitizes the students and the employees of the institution to the onstitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The students are motivated by participating in various programs on values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swach Bharat, Tree Plantation, Swach Pakadwa, Blood Donation to Talsamia Kids; Traffic Awareness Program etc. students have taken active part in that. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge and Environmental Science as a small step to inculcate constitutional obligations among the students. Elocution, debates were conducted on Ethical Values, rights, duties, and responsibilities of citizens.

The institute celebrates national festivals like 15th Aug, 26th Jan, Ambedkar Birth day, Telangana Formation Day and inspires students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	https://www.stanley.edu.in/_files/ugd/d15c6e_96108f021ddc4f5aae8dd8dc2dd259c0.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Stanley College of engineering and technology for woman is known for

patriotrism, scientific temporary and its concern for the society. Every year institute celebrates republic day independence day and remembers, reinstates and rein stills the rights and duties of citizens in the tender minds of the budding engineers and Managers Every year it's given opportunities to students to showcase their patriotic spirits and provides a platform to exhibit their artistic talents. Institute celebrates engineer's day, Teachers day Mathematics day and various commemorating days in the respect of luminaries in various fields. Through the NSS arm institute organized various social activities in the area like read safely and accident Prevention, prevention of sexual harassment and awareness programs. Institute raises its concern for the society using the local media & televisions panel discussions from time to time. It raises to the occasions even in the times of turbulence like the recent pandemic and organizes out ridge Programs In pursuance with the institutes mission empowering woman the institute regularly rigorously involves in Women career building, woman entrepreneurship, incubation and development and technical talks. The institute encourages cultural zest among the faculty and students by organizing and celebrating Festivals like holi, bathukamma, women'sday and traditional day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1.

1. Title of the Practice:

Mentoring System for Students for Campus Placements/Internships: Empowerment through Employment to Impact the World.

2. Objectives of the Practice:

   1. The Placement Cell and individual departments constantly

provide a vibrant platform to meet the different needs of students for employability.
2. The institution also organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market.
3. Also offers certification courses to all the students' right from first semester onwards.
4. To minimize dropouts, improve performance and reduce stress of the students through personal counseling/mentoring.
5. Mentoring is the most commendable practice implemented at Stanley.
6. Through mentoring students are able to achieve all round development.

3. The Context:

1. Implementation of mentoring system helped students in achieving certain objectives like inculcating discipline, punctuality, career building and motivation.
2. Mentoring aims at addressing conflicts in attitudes, habits and knowledge of the students towards learning practices.
3. Many of the students may not realize the importance of conceptual knowledge.
4. Students are not aware of the skills required for employability.
5. Helping young women to become economically independent through providing a wide range of employment and entrepreneurship opportunities has been the principle objective.
6. Internships, training programmes and field visits are additionally a crucial focus for better employability.
7. Placing students in summer internships enables the students to get hands-on training to make informed career decisions.
8. It also facilitates potential employers to assess the suitability of candidates.

4. The Practice:

1. Each teacher is assigned around 20 students for the complete duration of their study.
2. They meet once a week to discuss, clarify and share various problems which may be personal or academic, etc.
3. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
4. The mentors also counsel the students in need of emotional problems.
5. Mentors take special care of weak students, who are given

advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.

6. Stanley designed a training program called CRT – Campus Recruitment Training.
7. Students get trainings in both Technical like C , JAVA, DBMS, OS etc and Non Technical such as Aptitude, Reasoning etc through CRT.
8. Our college has an MoU with Talentio to conduct rigorous trainings for better placements with high end packages.
9. Every day, Talentio conducts 2 hrs of training in the FN and testing, doubts clearance will be held from 5 PM to 11 PM.
10. Mentors will be keenly monitoring the presence, participation of the students, sends remainders for the absentees and monitors the active participation of students in test process also.
11. Weekly report will be sent to respective mentors, HoD, Principal and the performance of students will be discussed, analyzed, motivated for better performance in the future course.
12. A preliminary presentation organized by companies informs the students about the job profile, working conditions and growth opportunities.
13. The companies then conduct their standard recruitment procedures such as written tests, group discussions and interviews.
14. Stanley aimed at training students in specific skills required by the job market.
15. Stanley coordinates with various organizations for campus placements.
16. Reputed multi-national companies, and corporate such as Dell, Accenture, IBM, TCS, Wipro, TechMahindra etc are keen to recruit our students.
17. Internships are to promote industry academia collaboration and to provide opportunities for professional growth and employment.
18. Students are encouraged to undergo Internship under reputed organizations, Institutions like Internshala, DRDO, IIT etc and industrial / field visits to gain hands on experience, to have exposure to real time scenario.
19. Students are encouraged to become members and attended various programs organized under the Professional bodies like CSI, IEEE, ISTE, ACM to improve technical skills, to get rapport with industry experts.
20. College encourages students to: participate actively in conferences, workshops, present papers, Hackathons etc to improve technical as well as presentation skills and organize

events to gain leadership and team work skills.

21. Personality development program is organized for newly admitted students every year.

22. The college also offers certification courses on an average to move beyond the curriculum knowledge.

5. Evidence of Success:

1. Internships are to promote industry academia collaboration and to provide opportunities for professional growth and employment.

2. Many Industry-Academia collaborations such as SalesForce, SmartBridge, RedHat etc are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors viz, artificial intelligence, data analysis etc.

3. These add to the learning outcomes of the undergraduate programmes and courses being taught to the students.

4. The placement record of the college has increased to a notable extent.

5. Students have excelled and won prizes/ awards in various technical activities.

6. Due to effective mentoring, a sea change in the performance of the students was witnessed.

7. Mentoring helped in achieving improved communication/ presentation skills, problem solving skills, decrease in detention/dropout students in number, better results in the examinations, university ranks, increased participation in co-curricular and extra-curricular activities, better discipline on campus and respectful relationship between teachers and students.

8. The students are more relaxed and have a healthy relationship with the teachers.

6. Problems Encountered and Resources Required:

1. There has been a considerable improvement in the resources provided for placement activities.

2. However, further resources are required for better multimedia rooms and other infrastructural resources to meet the increasing demand for placements in better companies.

3. Lack of goal setting among few students.

4. Dedicated Lab for continuous ONLINE Tests.

5. Trainings on Latest technology as per Industry / Job market needs must be increased.

6. Few meritorious students opt to drop out due to

personal/family constraints (eg getting married etc).

Best Practices 2.

1. Title of the Practice: Teaching – Learning Process

2. Objectives of the Practice:

1. To define outcomes of learning accurately and precisely.
2. To organize the curriculum, instruction, and assessment right from the beginning to make sure that the learning outcomes are achieved.
3. To develop a culture of continuous improvement.
4. To ensure the completion of syllabus according to the academic calendar of College.
5. To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching.
6. To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations.
7. To increase the placement of college as quality of students would be improved.
8. The teaching-learning and assessment methods are learner-centric and all the outcomes are defined and are made tangible.
9. Instruction is given and learning outcomes are measured.
10. If there are any gaps, corrective actions are taken to ensure Continuous Quality Improvement.

3. The Context:

1. It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching.
2. The teacher is a facilitator who supports each student to achieve her learning outcomes.
3. Consequently, all educational activities – curriculum, delivery, assessment, and co-curricular activities have undergone a change.
4. There was a poor link between education and employability. As a result, a large number of graduates had poor employability.
5. Students focus more on attaining grades, but not on learning concepts.
6. Stanley adopted BBB platform for ONLINE teaching.
7. Students and teacher can interact simultaneously with the help of unique facilities like Multi User Activity.
8. Wacom board can be used to have real time class room

experience.

9. Multiple teachers can work together as Presenter, Moderator to monitor attendance, post quiz, discuss in break out rooms, to conduct polling etc.

4. The Practice:

1. Academic calendar is planned by the respective department under the instructions of Principal, Director and Dean and is uploaded on the website for information to students, teachers and to stakeholders.
2. Every faculty prepares the academic planner in the form of course file which is audited by the department head.
3. The heads of different departments monitor the pace of coverage of the syllabus.
4. Timely Feedback is obtained from students regarding the content delivery by different teachers.
5. Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester - end examinations.
6. Timeline of Assignments, syllabus coverage is monitored by Dean Academics at regular intervals.
7. All the class rooms are ICT ready and all the departments adapted their class room teaching with the help of ICT.

1. College uses both direct and indirect methods of Assessment of Learning (AoL).
2. The direct methods are like End-Semester Examination, Multiple Choice Questions, Lab Exam, Class Presentations, Assignments, Projects / Group Activities, and Simulation, Case Study, etc.
3. Indirect assessment methods such as Student Exit Survey, Student Satisfaction Survey, and Employer Survey are deployed.
4. At the end of the completion of the programme, Programme Attainment Level is also determined.

5. Evidence of Success:

1. A teacher should not only focus on what to teach but also on how to teach it.
2. All teachers have adopted modern pedagogic styles and ICT in their classes.
3. Timely completion of syllabus.
4. Increased attendance in the classes.
5. Improvement in results and have branch toppers and university toppers every year.
6. Organizes various workshops/FDPs on thrust areas whenever new

      courses / programs are introduced before commencement of the semester.

7. Faculty published papers in reputed Journals, presented in conferences and published patents.

6. Problems Encountered and Resources Required:

1. Difficult to evaluate the attainment of soft skills in students.
2. Student engagement for outcome-oriented learning in the classroom is a challenging task.
3. BBB needs up gradations as the time changes.

File Description	Documents
Best practices in the Institutional website	https://www.stanley.edu.in/_files/ugd/d15c6e_a5eafdaea0484dc488a9e00b4747fe66.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's primary focus is women empowerment. It is at the core of the institutional values. It is the sublime sprit behind the vision and mission of the institute and its branches. The institute leaves no stone unturned for the overall development of women at different platforms and levels. The institute's majority workforce constitutes women. At workforce level also institute undertook the task of upliftment of women through up-gradation of skills and qualification. The institute has a policy in place especially for women with respect to medical and maternity leaves. The institute policy also encourages their participation in FDPs and various national and international events. The financial aid is provided by the institute for participation in FDPs and in undertaking QIPs. The faculty members are provided with 'On Duty' permission for such programs. To this effect the institute has also entered an international MoU with Lincoln University for enrollment in PhD. and Post- Doctoral Programs. The institute encourages publications and patent registrations. The institute empowers girl students through value added courses, bridge courses and CRT Programs. The institute promotes students participation at various fora like hackathon, TedX, student parliament, exhibition and symposia. It also organizes

field visits, industrial visits and promotes students understanding.
The students are mentored, guided and nurtured not only in
curricular, co-curricular aspects but also in their higher
education, research, employability and career planning and
entrepreneurship.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. College has achieved the UGC Autonomous status. First and
   foremost activity will be preparing the UG and PG curriculums
   under the umbrella of Affiliating University OU and in the
   lights and vision of Model Curriculum given by AICTE. The
   Boards of Study of all branches of Engineering and MBA have to
   form as per UGC guidelines with a nominated university nominee
   by vice chancellor. As per the directions of UGC, Academic
   Council and Governing Body have to be constituted. Rules &
   Regulations, Schemes of Instruction and detailed Syllabi of
   all the courses have to be formed with proper discussions and
   deliberations.
2. IIC has been formed as per the guidelines of GOI & UGC and
   advised to increase activities to achieve better grading for
   the Institution.
3. R & D activities are significantly increased in this year, but
   more quality publications are aimed.
4. Two MODROBS and one Seminar Grant were achieved but higher
   schemes to be achieved.
5. Activities related to Consultancy and EDC are meagre and has
   to be strengthened at a large scale.
6. GATE rankings should be increased in number.