

STANLEY

COLLEGE OF ENGINEERING & TECHNOLOGY FOR WOMEN

(Private Un-aided Non-minority Autonomous Institution)

(All eligible UG courses are accredited by NBA & NAAC with 'A' grade)

Affiliated to Osmania University and Approved by AICTE

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS

Compliance on Student Feedback

1. Opportunities in the School/University for Research Activities

Action Taken: Encouraging students to investigate and work on industry-based problems.

Compliance: students participated in Hackathons at college level/state level/country level. Our students working on MSME project, Smart India Hackathon.

2. Opportunity for students to participate in internship, student exchange, field visit.


Action Taken: Working on to encourage students to participate in student exchange programs.

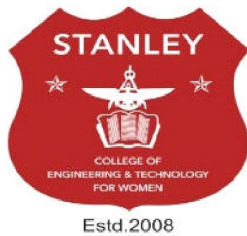
Compliance: Our students attended to Malaysia Linkon University, got an opportunity to do internships at HP Company and our faculty are appointed as mentors to complete that project in HP.

3. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions).

Action Taken: Students encouraged to participating in different contests at various colleges/universities.

Compliance: Students attended to present a paper in Hyderabad Central University, students are publishing papers in reputed journals.


HOD-AI&DS



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DEPARTMENT OF COMPUTER ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS

Compliance on Student Feedback

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A handwritten signature in black ink, appearing to read "S. Vaidhi".

HOD-CME



STANLEY
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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS

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Action Taken: Students encouraged to participating in different contests at various colleges/universities.

Compliance: Students attended to present a paper in Hyderabad Central University, students are publishing papers in reputed journals.


HOD-CSE



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

**ACTION TAKEN REPORT ON FEEDBACK FROM THE
STAKEHOLDERS**

Compliance on Student Feedback

1. Opportunities in the School/University for Research Activities

Action Taken: Encouraging Students to do hard ware projects in recent trends in electrical

Compliance: students participated in Hackathons at college level/state level/country level. Our students working on MSME project, Smart India Hackathon and also students are publishing papers of main projects and mini projects which involving recent trends in Electrical

2. Opportunity for students to participate in internship, student exchange, field visit.

Action Taken: Working on to encourage students to participate in Field visit and do internship with long duration

Compliance: Our students are visited NIRDPR and doing internships in reputed organizations like BHEL, TRANSCO, GENCO Etc.....

3. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value Added programmes, conferences, competitions).

Action Taken: Students encouraged to participating in different contests at various colleges/universities.

Compliance: Students are published papers in JETIR & IJABMR and also students gave seminars in WEHUB Hyderabad regarding their startup projects

HOD-EEE

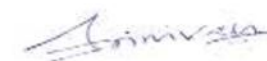
HEAD
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DEPARTMENT OF INFORMATION TECHNOLOGY

ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS (AY:2023-2024)

Feedback Received	Action Taken
<p>The feedback indicates that Stakeholders are generally satisfied with the course, with positive responses on syllabus content, teaching methods, and alignment with course objectives. However, suggestions for improvement include enhancing practical problem-solving skills, incorporating more real-life examples and case studies, introducing an internship requirement, and offering add-on courses to better match industry trends and improve employability.</p>	<ul style="list-style-type: none">• A minor update, restructuring to the syllabus content empowered with employability skills• Slow learners and advanced learners are given more attention according to their needs.• Spoken Tutorial, Coursera certifications courses providing them with a competitive edge in the job market also ensuring that they stay aligned with industry standards and modern technologies.• Mini Project scheme are implemented to enhance experiential teaching learning process to empower them with application skill.• Students are encouraged and guided to write and publish a research paper of their project work that prepares them for their professional careers by fostering research, critical thinking, and communication skills.• WeHub and hackathon activities have been introduced to provide students with a platform for innovation, collaboration, and practical experience. These events are designed to encourage rapid prototyping and creative problem-solving.



HOD



Department of Business Management

03-01-2025

Action Taken Report

on

MBA Student Feedback (Curriculum 2023-24)

The following feedback from students indicates a strong overall experience, with areas identified for improvement in syllabus coverage, placement opportunities, and IT specialization. The department is committed to addressing these concerns to enhance the quality of education and student experience in the future.

Feedback Area	Feedback Summary	Action Taken
1. Curriculum and Syllabi of the Courses	17.9% Excellent, 28.6% Very Good, 46.4% Good, 7.1% Fair, 3.6% Poor	The syllabus is satisfactory but will be periodically updated to align with current industry standards.
2. Extent of Syllabi Covered in the Class	60.7% Good, 32.1% Very Good, 7.1% Excellent	Faculty will ensure complete syllabus coverage and address any gaps in planning to guarantee thorough coverage of all content.
3. Course Delivery by Faculty Members in the Class	32.1% Excellent, 35.7% Very Good, 28.6% Good, 3.6% Poor	Continue providing faculty development programs to enhance teaching quality and maintain the high level of course delivery.
4. Usage of Teaching Aids and ICT in the Class	14.3% Excellent, 10.7% Very Good, 50% Good, 25% Fair	Plans are in place to integrate more advanced teaching tools and ICT resources to enhance student engagement and understanding.
5. Fairness in the Assessment Processes	10.7% Excellent, 32.1% Very Good, 32.1% Good, 25% Fair	Ensure transparency in assessment processes and continue clear communication of evaluation criteria to students.
6. Timely Announcement of Examination Results	7.1% Excellent, 32.1% Very Good, 32.1% Good, 17.9% Fair, 17.9% Poor	Address concerns about delayed results by working with the examination office to ensure quicker turnaround times and maintain transparency.
7. Opportunities for Research Activities	14.3% Excellent, 32.1% Very Good, 46.4% Good, 7.1% Fair, 3.6% Poor	Increase research opportunities by organizing more workshops and fostering research collaborations with industry partners.

8. Opportunities for Internships, Student Exchange, Field Visits	14.3% Excellent, 7.1% Very Good, 17.9% Good, 25% Fair, 35.7% Poor	Expand internship, student exchange, and field visit opportunities to provide more practical learning experiences for students.
9. Out-of-Classroom Learning Opportunities	21.4% Excellent, 50% Very Good, 21.4% Good, 3.6% Fair, 3.6% Poor	Strengthen out-of-classroom learning by increasing the frequency and variety of guest lectures, seminars, workshops, and other interactive programs.
10. Overall Learning Experience	10.7% Excellent, 50% Very Good, 39.3% Good	Continue efforts to improve the learning experience while focusing on addressing concerns regarding placements and faculty specializations.

Suggestions

The students provided several valuable suggestions aimed at improving the MBA program. Key among these was the need for enhanced placement opportunities, with multiple students expressing concerns about the availability of job placements. There was also a suggestion to update the syllabus, particularly in the IT specialization, and to change the faculty teaching this specialization to improve its relevance and quality. Additionally, students emphasized the need to improve IT specialization in the MBA program by offering more advanced courses and practical exposure to match current industry demands. The department will actively work on addressing these concerns by expanding placement opportunities, reviewing the curriculum, and ensuring better faculty alignment with specialization needs.


HOD 3/1/25