6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance

Technical talks/trainings/workshops, student development programs have been organized in collaboration with industry experts in the institute during last year.

There has been a considerable improvement in the technical skills of the students, which is evidenced through excellent academic results securing 8 University ranks during last year, improved performance in campus placements, and increase in number of students qualifying in competitive exams for higher education and Awards secured by students at various competitions. Students stretch their learning beyond academics through various IITB SpokenTutorial & NPTEL courses, participating in Hakathons etc.

The IQAC develops quality metrics for course audits of each program to guide and monitor the implementation of Outcome Based Education (OBE) through the Programme Assessment Committee(PAC) of each department. The academic plan consisting of lesson plan, course outcome, CO-PO/PSO mapping with justification, assignments, ICT based teaching and technical programs to be organized to bridge the curricular gaps is submitted to PAC. Exhaustive review of all these, conducted thrice, in an academic year providing guidance for improvements. The impact of all the above activities are given an observation that rigorous course audit has resulted in the conduction of professional development programs, encouraging the faculty to undergo training programs/FDPs in premier institutes to strengthen and sustain the quality in deliverables. strategies and processes