



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	STANLEY COLLEGE OF ENGINEERING AND TECHNOLOGY FOR WOMEN
• Name of the Head of the institution	Dr. Satya Prasad Lanka
• Designation	Professor / ECE & Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023234880
• Mobile no	8790001992
• Registered e-mail	principal@stanley.edu.in
• Alternate e-mail	principal@stanley.edu.in
• Address	H. No. 5-78 to 82, B-1-80 & 5-9-81, Chapel Road, Fateh Maidan, Abids, Hyderabad, Telangana 500001
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Dr. A. Kanakadurga				
• Phone No.	9849384247				
• Alternate phone No.	04023234880				
• Mobile	9842389232				
• IQAC e-mail address	iqac@stanley.edu.in				
• Alternate Email address	drakanakadurga@stanley.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.stanley.edu.in/_files/ugd/d15c6e_7e59b41dfdbb496cb03a4100da05c46e.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stanley.edu.in/_files/ugd/d15c6e_5bd6729f3920492c9e8fa98f08579e35.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.09	2019	08/02/2019	07/02/2024
6. Date of Establishment of IQAC			01/07/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ministry of Finance	INNOVATION, TECHNOLOGY DEVELOPMENT AND DEPLOYMENT	DST	2023, 3 YEARS	4763158
UGC-DAE Consortium for Scientific Research	Collaborative Research Scheme (CRS)	UGC	2023, 2 YEARS	258360
Ministry of Education, GoI	SPICES	AICTE	2022, 1 YEAR	100000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduction of Honors Degree 2. Continuous focus on improving Teaching learning infrastructure and ICT equipment for quality

enhancement. 3. Conduction of Academic and Administrative Audit. 4. Received Funding from government agencies like UGC, AICTE. 5. Significant increase in Campus Placements by providing quality Training with a high end package.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of Honors Degree for all UG Programmes.	To be implemented from IV Semester onwards from AY 2023 - 24
To provide holistic value based education and inculcate entrepreneurship abilities in students to face the challenges of corporate world.	Introduction of Universal human Values as a core subject from AY 2023 onwards for holistic value based education and Entrepreneurship & Advanced Entrepreneurship as an elective to inculcate entrepreneurship abilities in students to face the challenges of corporate world.
To obtain NIRF ranking.	Improved Score in NIRF ranking.
To Start Academy for Competitive Examination	Provided orientation and training for GATE etc.
To motivate PG student regarding NET/SLET examination.	Ms Sumera, 160618742118, PG Student, qualified in TS - SET - 2022.
To setup new smart classroom per department.	Few departments yet to get smart classroom.
To organize inter college sports, cultural competitions.	Conducted inter college technical, sports, cultural competitions.
Facilitate continuous up gradation and updation of knowledge and use of technology by faculty members and students.	Conducted FDPs on Multi Technology, Tools for Research & Scientific Communication, Salesforce Developer Catalyst at National Level and Workshops for students on Salesforce Developer Catalyst, The intelligent Systems Forum, Boot camp &

	Hackathon to Build AI applications with MIT App Inventor and Virtual talk on Data & Tableau.
IQAC aspires that the college is better prepared for NEP.	Multi - disciplinary / Inter - disciplinary courses and Early exit facility are introduced in the curriculum
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Governing Body	30/07/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	14/02/2023
15. Multidisciplinary / interdisciplinary	
<p>The main objective is to integrate Teaching, Learning, Training, Research & Innovation, and Skill Development with an aspiration to excel in undergraduate, postgraduate. Stanley offers programmes in areas like Humanities, Management, Sciences, and Engineering. Special Features of the Stanley are (a) The faculty members have been recruited from all over the country with high academic profiles (b) Faculties are committed to</p> <p>committed to achieve excellence in teaching, research, and outreach activities and (c)</p> <p>A holistic academic atmosphere opens up new opportunities in academics, and skill development. With an emphasis on multidisciplinary studies by offering courses like Exploratory Data Analysis, Wireless Sensor Networks, Reliability Engineering, Entrepreneurship, Soft Skills & Interpersonal Skills, Electrical Vehicles, Intellectual Property Rights, Augmented Reality/Virtual Reality, Power management for IoT Devices, Supply Chain Management, Technical writing for Research Writing etc..</p>	

Continuous assessment and Grading System for student performance and progress.

A well-equipped library with remote access and e-resources for all students. Equipped with Gym, Sports, Canteen etc. Stanley is working towards making the campus green and sustainable.

16.Academic bank of credits (ABC):

The college has registered in the National Academic Depository.

Academic bank of credit is not adopted and implemented in our college till now. But certainly in near future, we will adopt this concept of Academic bank of credit in accordance with National Education Policy

17.Skill development:

Stanley has been constantly striving to provide skill development to students through IIIC, IIC, Industry Incubation Centers, and MoUs with reputed national and International Organizations, International Student exchange Programs, field works and Internships as a part of curriculum and CRT Trainings etc.

Placement cell has been established. Nearly 758 (still in progress) students of Stanley have been placed in various companies through campus placements during 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We believe in Integrating Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. Seminars on healthy living will be conducted. Telangana Formation Day celebration remembering the glorious history of Telangana and rejoicing the Telangana culture, tradition, language and cuisines. Holi celebration and Rangoli competition will be celebrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The initiative to transform the curriculum towards OBE started with the achievement of NBA accreditation for four UG engineering Programmes. PEOs were defined by taking inputs from all the stakeholder inline with the vision and mission of the College. The Departments have developed COs for the courses under various programmes and were mapped to POs, and PSOs of the programmes. Stanley is undertaking measures to support the implementation of the OBE. It is being practiced in a phased manner.

The implementation at the faculty level starts with the preparation of the Course Information Sheet (CIS) and Lesson Plan (LP).

- Lesson plans defines unit wise engagements as per weightage for evaluation and assessment.
- The units have been mapped to COs.

While setting the question paper, care is taken to ensure unit wise coverage, mapping of COs and Bloom Taxonomy levels.

- Questions papers are subjected to moderation for verification of the above.
- Besides evaluation of students' performance, the marks awarded against various questions are tabulated against the COs for analysis and establishment of CO/PO attainment.

20.Distance education/online education:

Stanley encourages the students and faculty members to register online courses offered by MOOCs, NPTEL and SWAYAM, IITB spoken Tutorial platforms.

Distance education: NOT APPLICABLE.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2490

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

420

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		652
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		147
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		147
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		38
Total number of Classrooms and Seminar halls		
4.2		760.89
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		670
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Stanley has a well-defined planning and implementation process for the effective delivery of the curriculum framed by Stanley as well as Osmania University to which it is affiliated.

The Department of Academic and Planning Committee prepares the academic calendar for every semester in accordance with the university academic schedule, which comprises the duration for commencement of the Class Instructions, CIE, SEE for both theory and lab courses, curricular, co-curricular and extracurricular events such as Workshops, Seminars by Industry experts, Hackathon, StanFest, Annual Day, Sports day at the College level and disseminates it to the departments. Further, every department prepares its calendar of events in line with the institution academic calendar and shares it with every stakeholder. In addition to the course delivery, group discussions, seminars, workshops, industrial visits, and industry-oriented certification courses are conducted for skill development and to bridge the curriculum gaps. Regular Class Committee meetings are held to review the teaching learning process and monitor class attendance as well as address grievances. Academic Committee monitors regularly the course coverage and effective delivery of the curriculum through student feedback and performance in CIE, implements corrective measures on need basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The quality of teaching learning process is improved by adhering to the academic calendar, by using various instructional methods and pedagogical initiatives. Stanley(A) is affiliated to the Osmania University and college calendar of events is prepared by including Course weekly working days, holidays, CIE, SEE, practical exam dates, last working day of the semester. Approved calendar of events is circulated to all the staff & students and also uploaded in the college website for information. Lesson plans will be prepared by

every faculty, Class time table are prepared based on the academic calendar and distributed to the students through LMS before the commencement of classes. CIE consists of Assignments, Quiz and Class Assessments. The course instructors prepare question papers based on the revised Bloom's Taxonomy, reviewed by the committee and approved by the HoD. The CIE timetable prepared, published and conducted as per the schedule by the examination branch. Calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. The internal laboratory test is conducted at the end of the semester. The Principal, through the academic committee meetings, reviews the semester's progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3441

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate cross-cutting issues such as environment and sustainability, Essence of Indian Traditional Knowledge, Indian Constitution, institute has incorporated a variety of courses into curriculum to all UG programs, some of which focus on professional competencies while others aim to instill general competencies such as social and ethical values, human values, environmental

sensitivity etc. resulting in a holistic development of the students. All programs to raise awareness about environmental and sustainability issues. Essence of Indian Traditional Knowledge gives an understanding on philosophy of Indian culture. Indian Constitution makes students to know the background of the present constitution of India and gain consciousness on the fundamental rights and duties. The issues of Environment and Sustainability are addressed through the course "Environmental Science" offered to engineering students in the II semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations, experts. The NSS activities such as health awareness camps etc were conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2402

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.stanley.edu.in/files/ugd/d15c6ebbd5794cb4de4b29a447316af79d4f2e.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.stanley.edu.in/files/ugd/d15c6e58ea3a44f448c995178fc12d276db9.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

628

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

357

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution appraises the learning levels of every student right from the time she is admitted to the college through a planned and systematic orientation programme. The college has a well-established mentorship system where Mentors conduct regular meetings with their student mentees to monitor their academic progress.. The Slow learners are identified on the basis of their performance during continuous internal evaluation, assignments/tutorials and performance in the End Semester Examination. Special program in the form of remedial classes is arranged to improve the performance in the courses and for those who participate in sports and other activities. Individual attention is given to students. Advanced learners are provided several opportunities to develop their knowledge and skills such as encouraged to participate and present papers in various seminars/ conferences/ workshops/inter college competitions/ co-curricular activities such as problem solving, design competitions, Technical fest etc, guiding the students for GATE/Competitive Examinations, career planning. Students who score very good scores in NPTEL awarded with a cash prize by the management. The Institution also provides its faculty members a

platform to do research work.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/files/ugd/d15c6e7b0e43f42049407b9d024a6161952a7c.docx?dn=2.1.docx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2490	147

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students such as conduction of both Theory and Laboratory Sessions with content beyond syllabus, Summer Internship, Add-on Courses on latest technologies with NPTEL, Spoken Tutorial-IITB, Salesforce etc., Project development on latest technologies by students where they showcase their working model in the technical fest, Industrial Visits to engage them in experiential learning while visiting the organization. Certification Courses (Value Added Courses) by the market experts such as Microsoft/ /etc. to develop their expertise. In Participatory Learning, students participate in various activities such as seminar, group discussion, and the skill based add on courses. In order to develop problem-solving skills, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as Mini Project development etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_652f77dc947940a89dbd76d670f4b1e5.docx?dn=2.3.1.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Besides the chalk and talk method of teaching, the faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of E-mails, WhatsApp group and LMS (BBB) are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Internet and Wifi facility is made available to all the students of Stanley Campus. Anti-plagiarism soft ware is used to check authenticity of thesis submitted by scholars. The Teaching-Learning Process is supported with Regular Practical Sessions, access of Digital Library, Online Courses (MOOCS), online journals, use of LCD projectors for seminars and workshops, productive use of educational videos. The online learning environments are designed to train students in open problem-solving activity. Communication skills training facility make the students to acquire proficiency in listening, speaking, reading and writing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

125	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

147	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1484

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear 3-internal examinations for Autonomous and third internal examination is optional, and 2 internal examinations for OU Affiliation. For Autonomous, Examination department will prepare the time table (CIE) both theory and internals as per the time table internal examination are conducted. For theory Courses, the distribution of marks shall be 40 marks for Continuous Internal Evaluation (CIE) and 60 marks for the Semester End Examination (SEE). For OU Affiliation for theory Courses, the distribution of marks shall be 30 marks for Continuous Internal Evaluation (CIE) and 70 marks for the Semester End Examination (SEE). External theory and practical examination organized as per the time table given by university. For assessment of field work, seminars, summer internship and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Conduction of internal examinations is transparent. The internal assessment test is scheduled and communicated to the students well in advance. The main grievances expressed by the students, especially of the first autonomous batch are as follows.

- Separate conduct of mandatory courses before lab externals due to which students faced lot of diversion in their preparation.
- Lack of proper guidance in field work: students claim that they couldn't get proper guidance related to their respective field assignments/project.
- Ambiguity in the parameters for award of marks in different divisions of test i.e., quiz, record, experiment, viva

Evaluation of paper is done by the respective subject teacher within three days from the date of examination. Proper discussion about the scripts is done in class before distributing the same to the students. Scripts are verified by the students and any grievance is redressed immediately.

Any student who is not satisfied by the assessment and award of marks may consult the concerned HoD, who can intervene and seek opinion of course from other teacher. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to the university, if they are not satisfied with evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Framing of Course Outcomes: The Academic committee gives broad guidelines for reframing and realigning the COs. HoDs along with the Department Advisory Committee (DAC) issues guidelines to faculty to formulate COs. The subject coordinators are then assigned the task of preparing a draft copy of COs for all the courses of the program in consultation with the subject experts. HoDs along with the faculty members finalizes the COs. The finalized COs are then submitted to Academic Committee for final approval. Framing of Program outcomes (POs), Program Specific outcomes (PSOs) is as follows: POs are specified by the NBA, PSOs are framed for each program after thorough discussions with both internal and external stakeholders and are made accessible to all the stakeholders of the program through faculty workshops, student awareness workshops, student induction programs and faculty meetings. POs and COs will be

disseminated on College website, Learning Management System, Prominently displayed on department notice boards and laboratories, Lab manuals, Internship Reports and Project Reports (both Mini and Major Projects), Disseminated in Placement trainings and Disseminated during student seminars, workshops and orientation program. COs, POs/PSOs are consistent with the Program Educational Objectives, Vision, and Mission of the Department and Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes(POs), Program Specific Outcomes(PSOs) and Course Outcomes(Cos) are evaluated on the basis of both Continuous Internal Evaluation(CIE) and Semester End Examination(SEE). Mapping of each question (both CIE & SEE) is carried out with the COs and as per the level of Bloom's Taxonomy .Attainment level of CIE and SEE by each student is then integrated using the defined procedure & formulae to analyze the attainment of the specific Course as per the defined Program Learning Outcome (PLO). The Course Attainment Levels can be taken from both CIE & SEE as (i) if 60-65% students scoring more than 60% marks out of the relevant maximum marks, (ii) if 65-70% students scoring more than 60% marks out of the relevant maximum marks and (iii) if >70% students scoring more than 60% marks out of the relevant maximum marks.Industrial visit make students become professionally oriented with the society. Value added courses like IPR, pedagogy of campus recruitment, Environmental studies, ensure instillation of ethics, moral values and confidence in our graduates. The participation of the students at state and national platforms gives great impetus to develop their personality. Regular participation in extracurricular, co-curricular activities shapes the students to become model citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

601

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.stanley.edu.in/_files/ugd/d15c6e_6ad2fe61588142eeab31e256478f531d.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.stanley.edu.in/_files/ugd/d15c6e_9ce5a4d87cfc417185103fd_db2c65e0f.docx?dn=2.7.1.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

84.413

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every year, a number of FDPs, Workshops and Seminars are held by various committees and department wise. Some of the faculties go to

other colleges as Resource persons to give guest lectures in Conferences/Seminars. This interaction enriches the teaching-learning process. Innovative ideas have always been welcomed by the Head of the Institution and have also been endorsed by the Management. The faculty are encouraged to do their research work in their respective subjects. They are granted duty leaves to attend seminars, conferences, workshops, and FDPs etc. to enhance their knowledge. Whenever and wherever, there is a scope for the students to participate in such programs, they too were facilitated by the institution to attend them. The expenses for the same are borne by the institution. The faculties are felicitated by the institution when they receive Ph.D. degrees or gets DST Projects in their subjects. Research laboratories were established under the supervision of R&D cell to conduct the research by faculty and students. Two departments CSE and ECE received Osmania University recognized research centres.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://www.stanley.edu.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

77

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens

of the nation and imparting all round development of students in each vertical. NSS unit and a team of committed faculty members engage students in the community development programmes. Stanley NSS conducted various programs like Cleanliness, tree plantation, Gender sensitization, Cloths donation, Hygiene Awareness, health checkup camps in collaboration with government and non-government organizations, inviting physicians to deliver talk on health, nutrition, celebration of Independence Day, Republic Day, Women's Day, Yoga Day, Anniversaries of great personalities and Road safety awareness etc. All these activities have a positive impact on the students, helped students to develop leadership skills and self-confidence. All this leads to informed, balanced, and responsible citizenship. All outreach program and events of Institute are updated and followed and promoted through social media handles, College Website and class WhatsApp groups. The NSS cell of Stanley is continuously promoting students to spread awareness about the societal issues like orphanage Sewa by donating them clothes and their necessary items.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

640

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

982

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Stanley is keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities. It has sufficient number of classrooms and seminar halls to accommodate the teaching learning process effectively. The departments are equipped with computers, printers, scanners and Wi-Fi connectivity. The college has well ventilated, well-equipped class rooms, laboratories with sufficient infrastructure such as mounted projectors etc. along with Smart Class room, Tutorial room and digital library. In addition to Central Library, all the departments in the college run their own departmental libraries. The college has a recognized Research Centre in the departments of CSE and ECE with higher end systems, updated s/ws and plagiarism software which can be used by faculty and students. BBB (Big Blue

Button) is a tool of ICT is used as an Online Teaching Learning Process. Examination Branch is using Smart Brainy Solutions software which helps in result analysis, maintaining the student's database, online marks entry and printing Memos. Support facilities include hostel, Wi-Fi, canteen, safe drinking water, restroom, CCTV surveillance and power generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities.

Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. The institute has assigned sports incharge for regular conduction of sports activities. The sports In charge identifies students, trains them and assists them in the chosen games to equip them to participate in University and national level sports events. The institute has well equipped facilities for indoor sports like Table-Tennis, Carrom, Chess etc. Some of the outdoor sports are also carried out are Badminton, Basketball, Volleyball, Throw ball, Softball and Handball. The Institute organises annual sports events for every year for students.

The institute has a well-equipped Gymnasium facility which the faculty and students can avail.

Cultural activities are conducted on different occasions like Traditional day, freshers day, farewell, teacher's day, National Festivals, Annual Festivals, StanFest (Collages Fest). To bring out the inherent talent of the students, the institute has started clubs. The college organizes events related to NSS such as Swatcha Bharath etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

612.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL2.0 designed and developed by the INFLIBNET Centre based on

requirements of college and university libraries. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. 52 It is user-friendly software developed to work under client server environment. The software is compliant to international standards for bibliographic formats, networking and circulation protocols. 27 Stanley Engineering College Central Library has a vast collection of 31,006 Volumes and 4,643 titles, in addition 97 Print International, National Journals, and also subscribed DELNET, JGATE, IEEE online journals and 24 Magazines. 33 The Library is fully automated with barcode technology and SOUL software is being used for bibliography Database of books and periodicals for generation of barcodes. The library provides Net based service to the students and faculty. The library also has OPAC (Online Public Access Catalogue) system, kept in the entrance of stock area, exclusively for the users to search the catalogue. 61 The main emphasis of the central library is on providing digital information support which is provided through its ONE server with 20 terminals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.92

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

126

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has campus oriented facilities that work towards updating and maintaining the IT facilities in the college infrastructure. In the beginning of the semester, the inputs from the BOS members, Heads of Departments, lab technicians, and system administrators are taken and they are worked upon by the respective entity. It is responsible for analyzing the requirements, planning, implementing and looking for uninterrupted delivery of the IT services to the stake holders. The available updating IT facilities include:

1. Fully functional Wi-Fi network and has improved its internet speed to a 130 mbps leased line internet connection.
2. 110 systems were upgraded to 8 GB RAM (CSE & IT)
3. All labs and classrooms are equipped with LCD projectors (15 LCD projectors were issued)
4. 70 no's i3 systems were purchased (66 systems issued to IT dept., 4 systems issued to ADCE dept.)
5. 5 systems were increased in the AUTOCADD lab (H&S)
6. 3 CCTV cameras were installed in 'E' & 'C' Block seminar

halls, and in 'B' block (Site Construction Monitoring) in addition to the existing security setup

7. Purchased separate server (Dell Power Edge R550) for the exam Branch
8. BigBlueButton - Video Conferencing system was used for conducting online meetings
9. To manage and provide online information to students regarding the exam related activities, an online web portal is made available. <https://www.stanleyexams.in/>
10. The institute also has 145 Microsoft licensed software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stanley.edu.in/files/ugd/d15c6eedb28f4cd22e49d1bdb2b4dfd6f10fbf.docx?dn=4.3.1.docx

4.3.2 - Number of Computers

670

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

113.77

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has Maintenance Committee that oversees the maintenance of buildings, classrooms, Staffrooms, Seminar halls and laboratories, conducts periodic checks to ensure working condition of the infrastructure. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. Trained plumbers and electricians are available in the campus. The preview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Parking facility is well organized. The campus maintenance is monitored through surveillance Cameras. Periodic reporting on Laboratories requirements of repairs and maintenance are submitted by the HODs to the Coordinator Infrastructure and the requirements are collectively processed in every semester break. Students are encouraged to participate in various indoor and outdoor sports competitions for the holistic development by the sports committee. Librarian with supporting staff focus on the availability, utilization of instructional material in teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stanley.edu.in/files/ugd/d15c6e4437845ebc25408988a3b2c03de0f10b.docx?dn=4.4.2%20Write%20Up.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1322

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://90bb0f2a-deeb-4bef-94f6-2066c33cb0e6.filesusr.com/ugd/d15c6e_79da77343f414b2ca00c85a8b84fe646.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2493

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2493

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

366

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

43

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student bodies CSI, ACM, IETE, ISTE, IEEE are operational in the college to showcase the student's representation in various administrative, co-curricular and extracurricular activities.

Recently ISTE is activated. Apart this, GLUG, Library Committees, Administrative Committees, NSS Committees students' involvement is active. All classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Students have strong representations in cultural and sports committees in student bodies activities. They play important role in coordinating in placement activities and technical activities include conferences, coding & project contests, quiz competitions, Techtalks, peer learning etc.

The young minds by faculty are nurtured with ethics and values so that they can take the world by surprise, radiating the energy of change into many more lives by applying in the various activities in which Stanley students are involved.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_d76708bfcf814374bad5df8f5e65bceb.docx?dn=5.3.2.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

In order to foster and strengthen the bond between the alma mater and the alumni, the college has a registered and a functional Alumni Association which was registered in the year 2018.

Our Alumni has always been an active association in guiding the students, conducting the events at the campus and contributing towards development of the college.

? Alumni visits campus at regular intervals to support the existing batch of students in planning and organizing events.

? Alumni share their experiences and guide students to understand the importance for placements, higher education and entrepreneurship.

? Alumni also conduct webinars on current trends in technology for the existing students.

? Alumni also share their work experience with the students to understand the work culture of IT Companies.

? Alumni are active members in various departmental committees like BOS, DAC etc.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_f2f255a07af34658878509a88df83df2.docx?dn=5.4.1.docx
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:

Empower Women; Impact the World. Empowering girl students through professional education integrated with values and character to make an impact in the World.?

Providing quality engineering education for girl students to make them competent and confident to succeed in professional practice and advanced learning. Establish state-of-art-facilities and resources to facilitate world class education.

Integrating qualities like humanity, social values, ethics, leadership in order to encourage contribution to society.

The vision and mission of the institution which aims at empowering women through delivering quality technical education while keeping moral integrity intact. To provide high standard of technical education to women students enabling them to face all challenges of their personal and professional life with courage and confidence. To make women students a global citizens by inculcating critical thinking, effective communications, knowledge and ethical behaviour in them. To fulfill the academic aspirations of women engineers for enhancing their intellectual capabilities and technical competency.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process.

- IQAC promotes institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_a78811599da6450bae68fa8463c49950.docx?dn=6.1.1%20ECE%202023.docx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management and decentralized Leadership are bolstered by the Institution.

The institution has decentralized and participatory management because it adheres to democratic norms. All stakeholders are encouraged to provide ideas for improving the Institution's organizational structure, academic objectives, and campus life. As part of continuous quality improvement and quality initiatives, the institution has established the Internal Quality Assurance Cell (IQAC), the Director of Academic Planning (DAP), and other statutory Committees. Various stakeholders work together to achieve decentralized leadership in IQAC. The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-Teaching Staff, NSS, and involve all the stakeholders in decentralization and participative management making them work together for the efficient functioning of the Institutions. The institution conducts the R&D proposal meetings for the faculty by inviting researchers from DST. These meetings involve participative management. The management including the principal and dean of academics actively participate in these R&D meetings. The faculty who are holding doctorate degrees and the faculty who are pursuing doctorate are especially encouraged in the proposal submissions. The management encourages with financial aid in publishing papers, patents.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_657dd23e3bdb4342b89dd1caa2ddc9ac.docx?dn=6.1.2%20EEE.docx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution has strong strategic /perspective plan aiming at

1. Academic Excellence With the academic autonomy, curriculum is designed and outcome-based education is being practiced. New professional electives, open electives, Audit courses and minor degree programmes were introduced. Institute has a strong linkage with Industry by having MoUs.

2. Enhance the quality of students and competent faculty Institute's IIC and IIIC conducted various programs like Sales Force training, workshops on entrepreneurship skills to enhance the quality. In collaboration with Talentio, students were given training in aptitude, technical and non-technical aspects. Faculty are encouraged to participate in FDP's, workshops and conferences.

3. Enhance the Research and Development activities The Faculty has submitted proposals for research grants, Published papers in SCI / Scopus indexed / UGC Listed Journals. Institution has organized Sessions on "Funding Research proposals". UGC-DAE- have granted a project in the area of physics for 3 years. Faculty are recognized as Research supervisors and patents were also published.

4. To develop Smart Campus Digital Library enables the faculty and students to access E-learning resources. Software for student admissions, finance & accounts, Examination, Academics and Hostel Management have been used .Wi-Fi access in the campus is used to strengthen the learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_134ef5bd6a64410fbf0b1e8fb4f1db30.docx?dn=6.2.1.docx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Bodies are strength of the college , functioning includes Governing Body, Academic Advisory Board ,College Academic Committee etc., to name a few. Institutional Bodies provides freezed workflow and action plan of the institution, which is very successful in producing the results that organization desired to achieve, Institutional Bodies provides framework and mechanism to adhere for smooth functioning of organization and to work well without making mistakes or wasting time and energy, it involves all the stakeholders to achieve desired outcome. The Institutional polices provides guidelines for staff and students, which helps the organization to run smoothly. The polices shall be updated as per UGC, AICTE and Governing body norms, which helps the college to run effectively and efficiently. The administrative setup consists of the hierarchy chart starting from Correspondent to sub staff specifying their roles and responsibilities very clearly; Administrative setup provides transparent workflow, hierarchy and reporting of the staff. The Organization adhere to UGC,AICTE and affiliating University guidelines for appointments, the organization has rule book in accordance to UGC,AICTE and Governing body norms, which provides information to staff and procedures to be adopted, the recruitment of staff is in lines with AICTE and Affiliating University , Academic Cell and Board of Studies. The planning and execution is helping to the Organization in succeeding desired results and to excel in future Endeavors.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_8637a39646fe44a39ce5d8e54f04287c.docx?dn=6.2.2.docx
Link to Organogram of the institution webpage	https://www.stanley.edu.in/_files/ugd/d15c6e_d478c44a2b6543acb934e158ff591521.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STLW has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Medical leave for eligible staff members.
2. Financial support such as grants or loans for medical health issues as per needs and norms.
3. Free medical consultations with a doctor on campus twice in a week.
4. Providing a privileged Sunshine health card as per terms and conditions.

5. Providing Aditya Birla Health insurance for non-teaching staff as per policy terms and conditions.
6. EPF ESI - statutory benefits to the eligible non-teaching staff as per conditions.
7. Admission fee concession for staff members' wards and financial assistance to the needy students for pursuing education in our institution as per the requirement.
8. Maternity leaves for eligible staff members.
9. Enable faculty to visit foreign universities for research (faculty exchange program).
10. Free transportation for office staff and reasonable cost transportation for teaching staff.
11. Paid leave for Ph. D scholars.
12. Incentives to the faculties who upgrade their research work through quality publications in conferences, journals, books, books chapters publications and patents.
13. Incentives to attend and present papers in conferences both in India as well as abroad.
14. Gymnastic facility for improving health with various equipment.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_3fe053d3814146558f49c0131b0f88bb.docx?dn=6.3.1%20mba.docx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The teaching faculty members of the departments are asked to submit the filled in API (Academic Performance Indicator) form at the end of the academic year prepared by the IQAC of the college in accordance with the UGC guidelines. The document segregated into five categories (i) Teaching, Learning and Evaluation, (ii) Co-Curricular and Professional Development (iii) Research Publications and Academic Contributions (iv) Administration (v) Membership of Professional bodies ,Awards received, Internships for students
2. Student Feedback on Faculty - Subject based feedback is collected every semester to gauge the teaching performance of the faculty in Theory/Lab based on parameters: `Subject Knowledge, Discipline/Behavior, Method of Teaching, Completion of Syllabus ,Tests and Evaluation .
3. Annual Academic Audits - Department level audit is performed annually (a) External Audit done by an external expert, members of reputed organizations (b) Internal Audit comprises of inter department stock verification and Administrative Audit done by Institution members. Based on Audit Report, departments will make a necessary action plan.
4. Action Taken Report - This report is prepared to enumerate the action based decisions undertaken. The Principal conducts regular meetings to take cognizance of the faculty performance.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_37b7f5035c654276b87fef8b39a5d03f.docx?dn=6.3.5%20mba.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The practices of internal and external audits of accounts are implemented periodically. Both the audits are supervised by the institution's external chartered accountant. The internal audit is conducted every fiscal quarter while the external audit is done at the end of the fiscal year. The objective of the external audit is to verify all incomes and expenditure as booked in ledgers along with documentary proofs as statutory requirements. It also generates the balance sheet i.e. financial statement of the year and ensures filing of all statutory documents with the governmental authorities. It also generates a report about compliance to accounting standards, budgetary provisions, and fiscal health of the institution to the Principal and Management with recommendations for the next year. It is normally initiated in April every year and extends to May.

Internal audits are carried out every quarter generally, in the first weeks of July/ October and January. The main objective of this is to verify compliance with accounting standards. Ledger entries are verified for budgetary provisions/note approvals/purchasing procedures/ reconciliation with the bank statements. The realization of receipts from time to time and risk analysis is given to the principal and management to ensure the proper functioning of the institution.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_28216200b17448dbb928e09040155c7f.docx?dn=6.4.1%20mba.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Stanley is a self-financed institution, where the funds are generated through the fees paid by the students. Additional funding is obtained from by faculty members through Research proposals. These funds are utilized for the research and laboratory development. Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All the major financial decisions are taken by the Principal and Accounts department with Management of college. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. All transaction has transparency through bills and vouchers. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_07b01a3b7965430294e46901723b05ba.docx?dn=6.4.3%20mba.docx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Technical talks/trainings/workshops, student development programs have been organized in collaboration with industry experts in the institute during last year. There has been a considerable improvement in the technical skills of the students, which is evidenced through excellent academic results securing 8 University ranks during last year, improved performance in campus placements, increase in number of students qualifying in competitive exams for higher education and Awards secured by students at various competitions. Students stretch their learning beyond academics through various IITB Spoken Tutorial & NPTEL courses, participating in Hackathons etc. The IQAC develops quality metrics for course audits of each program to guide and monitor the implementation of Outcome Based Education (OBE) through the Programme Assessment Committee (PAC) of each department. The academic plan consisting of lesson plan, course outcome, CO-PO/PSO mapping with justification, assignments, ICT based teaching and technical programs to be organized to bridge the curricular gaps is submitted to PAC. Exhaustive review of all these, conducted thrice, in an academic year providing guidance for improvements. The impact of all the above activities are given an observation that rigorous course audit has resulted in the conduction of professional development programs, encouraging the faculty to undergo training programs/FDPs in premier institutes to strengthen and sustain the quality in deliverables.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e_f586aaea2f23464f877784d994355f1d.docx?dn=6.5.1%20mba.docx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC. The IQAC holds meetings periodically with the HoDs under the chairmanship of principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify, bottlenecks, if any, in administrating various programmes. IQAC conducts periodic review of the academic and administrative functioning. The output of the teaching approach and learners' grades are assessed by the review meetings and feedback forms. Collected feedback is analyzed and steps to be taken for necessary improvements are passed on to the concerned departments. Review meetings are conducted regularly to evaluate the performance of the students on the performance of University examination result analysis. The gap between the learner's needs and the teacher's expectations are sorted. Institution promotes industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.

File Description	Documents
Paste link for additional information	https://www.stanley.edu.in/_files/ugd/d15c6e4a9eba75279c4cdaacb7c10eef1d060.docx?dn=6.5.2%20mba.docx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.stanley.edu.in/accreditations
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A critical aspect of promoting gender equality is, empowerment of women. With the motto - "Empower Women, Impact the World", Stanley College of Engineering & Technology for Women, exemplifies its stance in progress of women in the society. 1. Safety and security
There is an extensive surveillance network with CCTV cameras installed on the campus. The college has a closed-gate system, where the students are not allowed to leave the campus once they reach the college. They are given permission to leave in certain circumstances only after taking the parent's consent. Self-defense training is given to all the first year students as part of the Induction program. Suggestion Boxes and Complaint Boxes are accessible to students to share their grievances, which are addressed timely and effectively by the authority concerned. The campus is centrally located with easy access to the Police Control Room. Women Protection Cell is formed to take up seriously any cases of sexual harassment. Fortunately, college has never faced such incidents.

Students are counselled for their general and overall wellbeing. For every 20 students, one mentor is assigned who counsels the students periodically for their attendance, marks, and overall performance in their studies. Students are also regularly given counselling for placements, career advice, moral and overall development.

File Description	Documents
Annual gender sensitization action plan	https://www.stanley.edu.in/_files/ugd/d15c6e_e7afa965e2b84bec87567b61681fbd73.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.stanley.edu.in/_files/ugd/d15c6e_28c7b8aded62490c9aa5872f44d2901b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Canteen and Campus Wastes: Every day around 10Kgs waste materials emerging from Canteen as waste products are recycled. All the waste materials are segregated as Bio degradable and Non bio-degradable. Here the compost pit meant for Bio degradable wastes. The material mainly constitutes vegetable wastes and paper cups etc. After one month of every collection the compost matter is utilizing for Garden plants of campus. The bio degradable wastes of all the 5 blocks collecting at C block compost pit. The major material is dried leaves and papers. Monthly once the compost matter can be collected and utilizing for Garden purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an

inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Yoga day, Bathukamma, Women's day, Teachers day etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the students feel included in every part of the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The sensitization of students and employees of our institution is performed by undertaking various programmes with regard to the constitutional obligations, values, rights, duties, and responsibilities of citizens. The events are aimed at preparing them as persons with sufficient potential to be able to conduct as responsible citizens. The students are motivated to participate in various deliberations by eminent resource persons who enlighten them on the fundamental values, duties, and responsibilities. Our institution conducted awareness programmes related to cleanliness, Swachh Bharat, plantation of trees, blood donation, and soon. Our Course Curriculum is framed with mandatory courses like Professional Ethics and Human Values, Constitution of India, Essence of Indian Traditional Knowledge and Environmental Science as a small step to inculcate constitutional obligations among the students. Elocution, debates were conducted on ethical values, moral rights, duties, and responsibilities of citizens. Our institution celebrates national events such as Independence Day, Republic Day, Birthdays of eminent Indian personalities, Telangana Formation Day, industrial visit and so on. These events do inspire the students and staff to learn the

qualities desirable for freedom fighters and also emphasizes them on the fundamental duties and responsibilities of citizens. The General Code of Conduct is prepared and is abided by every student and staff without exception. In addition, the institution also encourages participation of students in Annual Day Celebrations sports, games to strengthen the nationwide relationship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.stanley.edu.in/files/ugd/d15c6e_d9708bfd522e4a479e13c1a21c8ddcc1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Stanley College of engineering and technology for woman is known for patriotism, scientific temporary and its concern for the society. Every year institute celebrates republic day independence day and remembers, reinstates and rein stills the rights and duties of

citizens in the tender minds of the budding engineers and Managers Every year it's given opportunities to students to showcase their patriotic spirits and provides a platform to exhibit their artistic talents. Institute celebrates engineer's day, Teachers day Mathematics day and various commemorating days in the respect of luminaries in various fields. Through the NSS arm institute organized various social activities in the area like road safely and accident Prevention, prevention of sexual harassment and awareness programs. Institute raises its concern for the society using the local media & televisions panel discussions from time to time. It raises to the occasions even in the times of turbulence like the recent pandemic and organizes out ridge programs. In pursuance with the institutes mission empowering woman the institute regularly rigorously involves in Women career building, woman entrepreneurship, incubation and development and technical talks. The institute encourages cultural zest among the faculty and students by organizing and celebrating Festivals like bathukamma, women's day and traditional day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

Title: Improving Employability through Skill Development

Goal:

To enhance the employability skills of the students to the ever demanding and changing scenario of industry.

The Context

The main challenge is the meeting the needs of industry.

The Practice

The curriculum is focused on experiential learning, practice on global platforms like hackerrank and leetcode. MoUs with salesforce, IBM, Dell, ICT Academy for trainings and internships.

Evidence of Success

The number of companies with repeat visits annually has increased. The feedback from the Company HR's is also evidentiary.

Problems Encountered and Resources Required

The main problem is outside the institution where some economically challenged students face issues in cost of technology to practice beyond college hours.

Best Practice-2

Title: Student Mentoring System Objectives of the Practice:

Mentoring is a highly valuable development activity implemented in our college.

The Context:

Inculcating discipline, punctuality, career building among the students are the main objectives.

The Practice:

A class of 60 students has three mentors, each mentor is assigned with 20 students

Evidence of Success:

Improvement in Teacher-student relationship, attendance and decrease in detainees.

Problems Encountered and Resources Required:

Not all the students who have joined engineering are fully motivated to work towards their goal.

File Description	Documents
Best practices in the Institutional website	https://www.stanley.edu.in/_files/ugd/d15c6e_1be80805e10643988075336e0061fd72.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empower Women: Impact the World

Stanley Moto Empower Women: Impact the World.

The mission of the institution is directed towards the quality engineering education integrating humanity, social values, ethics, and leadership thus by establishing the state-of-art facilities.

Teaching / Learning

Curricula was designed with more choice of specialization, focus on experiential learning by laboratory courses, internships, industrial visits, project based learning. Professional enhancement through IETE/IEEE/CSI/ACM, extra coaching for slow or weak learners and encouragement for paper publications for advanced learners and certification courses from NPTEL, IIT B Spoken Tutorial and for technical skills IBM, Salesforce etc,

Providing Employment

Based on industry expert's feedback, trainings on platform A2I (Academics_to_Industry), virtual_labs and Company specific trainings are also given. Our students excelled in competitions like Smart India Hackathon, IBM challenge, etc. The placements have improved to 1000, with 500 unique placements with a package of 34L and improvement in higher education.

Making Good Human being

Teaching subjects and cultural activities through Environmental Science, Research Methodology, Gender sensation is being done. The NSS activities like Swachh_Bharath / Haritha-Haram / Blood_Donation/Visiting of Bastis of rural areas. Medical

facilities/GYM/Sports & Games facilities to enhance physical strength and self-defense also provided to make our girls brave & strong.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To set up new smart class room per department.
- MoUs with other reputed Institutions like IIT, IIIT, NIT, Foreign Universities etc regarding student exchange & faculty exchange programmes.
- Awareness on emerging technologies and Industry oriented programmes
- To start Academy for Competitive Examination like GATE, GRE etc.
- Facilitate continuous up gradation and updating of knowledge and use of technology by faculty members and students.
- Research infrastructure facilities needs to be strengthened and attempt to do Industry based / oriented project.
- To increase Extension activities and Outreach Programmes.
- To achieve NIRF Ranking.