**FACULTY OF ENGINEERING**

**Scheme of Instructions& Examination**

**For**

**Four Year Degree Programme of**

**Bachelor of Engineering (B.E)**

**in**

**Computer Engineering**

(With effect from the academic year 2023–24)

Empower Women – Impact the World



**STANLEY COLLEGE OF ENGINEERING AND TECHNOLOGY FOR WOMEN (AUTONOMOUS)**

**(Affiliated to Osmania University)**

**(Accredited by NAAC with "A" Grade)**

**ABIDS, HYDERABAD-500001, Telangana.**

|  |  |
| --- | --- |
| **Abbreviation** | **Meaning** |
| HS | Humanities, Social Sciences and Management |
| BS | Basic Sciences including Mathematics, Physics and Chemistry |
| ES | Engineering Sciences including Workshop, Drawing, Basic Electrical / Electronics |
| PC | Professional Core Subjects  |
| PE | Professional Elective Subjects  |
| OE | Open Elective Subjects  |
| PW | Project Work, Seminars, Internship |
| MC | Mandatory Courses |
| PY | Philosophy |
| EC | Electronics and Communication Engineering. |
| CE | Civil Engineering, |
| MP | Mechanical / Production Engineering |
| IT | Information Technology  |
| CS | Computer Science Engineering |
| EE | Electrical and Electronics Engineering |
| CM | Computer Engineering |
| AD | Artificial Intelligence and Data Science |
| L | Lecture |
| T | Tutorial |
| P | Practical |
| G | Grade |
| D | Drawing |
| CIE | Continuous Internal Evaluation |
| SEE | Semester End Evaluation |
|  | Each contact hour is a clock hour |
|  | The duration of the Practical class is two hours; however, it can be extended wherever necessary, to enable the student to complete the experiment. |

**CME SEMESTER-I**

|  |  |
| --- | --- |
| **SMC901CM (Mandatory)****Three Week Induction Program**  | **3 weeks’ duration** |
| Induction program for students to be offered right at the start of the first year | * Physical Activity
* Creative Arts
* Universal Human Values
* Literary
* Proficiency Modules
* Lectures by Eminent People
* Visits to local Areas
* Familiarization to Dept./Branch & Innovations
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **D/P** | **Contact Hrs./W** | **CIE** | **SEE** | **SEE Durationin Hrs.** |
|  | SMC0901CM | Induction Program | - | **-** | **-** | **-** | **-** | **-** | **-** | **0** |
| **Theory Courses** |
| 1 | SBS0101MT | Mathematics-I | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 2 | SBS0901CH | Applied Chemistry | 3 | 1 | - | 4 | 40 | 60 | 3 | ~~4~~ |
|  3 | SES0101CM | Programming for Problem Solving | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 4 | SHS0901EG | English | 2 | - | - | 2 | 40 | 60 | 3 | 2 |
| 5 | SHS0902EG | Universal Human Values | 2 | - |  - | 2 | 40 | 60 | 3 | 2 |
| **Practical and Laboratory Courses** |
|  6 | SBS0911CH | Chemistry Lab  | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  7 | SES0111CM | Programming for Problem Solving Lab | - | - | 4 | 4 | 40 | 60 | 3 | 2 |
|  8 | SES0911ME | Engineering Graphics Lab | - | - |  4 |  4 | 40 | 60 | 3 | 2 |
|  9 | **SHS0111CM** | Design Thinking | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| **Total** | **13** | **02** | **12** | **27** | **360** | **540** | **-** | **21** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S.No.** | **Course Code** | **Course Title** | **SchemeofInstruction** | **SchemeofExamination** | **Credits** |
| **L** | **T** | **D/P** | **ContactHrs./W** | **CIE** | **SEE** | **SEE Duration in Hrs.** |
| **TheoryCourses** |
|  1 | SBS0201MT | Mathematics-II | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 2 | SBS0902PH | Applied Physics | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
|  3 | SES0201CM | Data Structures  | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
|  4 | SES0203EE | Fundamentals of Electrical and Electronics Engineering | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| **Practical and Laboratory Courses** |
|  5 | SBS0912PH | Applied Physics Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  6 | SHS0911EG | English Lab  | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  7 | SES0211CM | Data Structures Lab | - | - |  4 | 4 | 40 | 60 | 3 | 2 |
|  8 | SES0213EE | Fundamentals of Electrical and Electronics Engineering Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  9 | SES0912ME | Engineering Workshop | - | - |  4 | 4 | 40 | 60 | 3 | 2 |
|  |
|  10 | SPW0221CM | IDEA Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| **Total** | **12** | **03** | **16** | **31** | **400** | **600** | **-** | **23** |

**CME SEMESTER-II**

**NOTE: IDEA Lab to be evaluated in the subsequent semester**

CME: SEMESTER – III

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE** **Duration in Hrs** |
|  **Theory Courses** |
| 1 | SBS0301MT | Mathematics-III | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 2 | SES0302EC | Digital Electronics | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 3 | SPC0302CM | Discrete Mathematics  | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 4 | SPC0301CM | OOPs Using Java | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 5 | SPC0303CM | Concepts in Computer Organization & Microprocessor | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| **Practical/ Laboratory Courses** |
| 6 | SHS0912EG | Advanced Communication Skills Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 7 | SPC0311CM | OOPs using Java Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 8 | SPC0313CM | Concepts in Computer Organization & Microprocessor Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 9 | SPC0314CM | Python Programming Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  **Total** | **15** | **03** | **08** | **26** | **360** | **540** | **-** | **22** |

CME: SEMESTER – IV

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE****Duration in Hrs** |
|  **Theory Courses** |
| 1 | SHS0901BM | Managerial Economics & Financial Accountancy | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 2 | SPC0401CM | Automata Language and Computation | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 3 | SPC0402CM | Data Communication & Computer Networks | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 4 | SPC0404CM | Operating Systems  | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 5 | SPC0403CM | Database Management Systems | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 6 | SHS0901CH | Environmental Science | 2 | - | - | 2 | 50 | - | - | 0 |
| **Practical/ Laboratory Courses** |
|  7 | SPC0412CM | Data Communication & Computer Networks Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 8 | SPC0414CM | Operating Systems Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 9 | SPC0413CM | Database Management Systems Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  |
| Internship-1(SPW0421CM) | The students must undergo Internship for 4 week duration summer vacation which will be assessed in the forthcoming V semester |
|  **Total** | **17** | **03** | **06** | **26** | **370** | **480** |  | **21** |

CME: SEMESTER – V

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE****Duration in Hrs** |
|  **Theory Courses** |
| 1 | SPC0503CM | Design and Analysis of Algorithms | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 2 | SPC0501CM | Internet of Things | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 3 | SPC0502CM | Compiler Design | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 4 | SPE190XCM | PE-I | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 5 | SOE190XXX | OE-I | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 6 | SMC0901HS | Indian Constitution | 2 | - | - | 2 | 40 | 60 | 3 | 0 |
| **Practical/ Laboratory Courses** |
| 7 | SPC0511CM | Internet of Things Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 8 | SPC0512CM | Compiler Design Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 9 | SPC0514CM | Web Technology Applications Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  |
| 10 | SPW0522CM | Technical Seminar | - | - | 2 | 2 | 50 | - | - | 1 |
| 11 | SPW0521CM |  Internship-1 | **-** | 50 | - | - | 1 |
|  **Total** | **17** | **01** | **08** | **26** | **460** | **540** |  | **21** |

CME: SEMESTER – VI

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE****Duration in Hrs** |
|  **Theory Courses** |
| 1 | SHS0902BM | Entrepreneurship and Startups  | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 2 | SPC0601CM | Software Engineering | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 3 | SPC0602CM | Machine Learning | 3 | 1 | - | 4 | 40 | 60 | 3 | 4 |
| 4 | SPC0603CM | Introduction to AI | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 5 | SPE290XCM | Professional Elective-II | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| **Practical/Laboratory Courses**  |
| 6 | SPC0612CM | Machine Learning Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 7 | SPC0613CM | Artificial Intelligence Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
|  |
|  8 | SPW0622 CM | Mini Project Lab (Independent Project) | - | - | 4 | 4 | 50 | - | - | 2 |
|  |  |  |  |  |  |  |  |  |  |  |
| SPW621CM - Internship-II | The students must undergo Internship for 4 week duration summer vacation which will be assessed in the forthcoming VII semester |
| **Total** | **15** | **01** | **08** | **24** | **330** | **420** | **-** | **20** |

CME: SEMESTER – VII

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE****Duration in Hrs** |
|  **Theory Courses** |
| 1 | SPC0701CM | Deep Learning | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 2 | SPE390XCM | Professional Elective-III | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 3 | SPE490XCM | Professional Elective-IV |  3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 4 | SPE590XCM | Professional Elective-V | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| 5 | SOE290XXX | Open Elective-II | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| **Practical/Laboratory Courses**  |
| 6 | SPC0711CM | Deep Learning Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 7 | SPEX91XCM | Professional Elective Lab | - | - | 2 | 2 | 40 | 60 | 3 | 1 |
| 8 |  SPW0721CM | Project Work-I | - | - | 6 | 6 | 50 | - | 3 | 3 |
|  |
| 9 | SPW621CM  | Internship-II | **-** | 50 | - | - | 1 |
| **Total** | **15** | **00** | **10** | **25** | **380** | **420** | **-** | **21** |

CME: SEMESTER – VIII

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S. No.** | **Course Code** | **Course Title** | **Scheme of Instruction** | **Scheme of Examination** | **Credits** |
| **L** | **T** | **P/D** | **Contact Hrs/Wk** | **CIE** | **SEE** | **SEE****Duration in Hrs** |
|  **Theory Courses** |
| 1 | SOE390XXX | Open Elective-III | 3 | - | - | 3 | 40 | 60 | 3 | 3 |
| **Practical/Laboratory Courses**  |
| 2 | SPW0821CM | Project Work-II | - | - | 16 | 16 | 40 | 120 | - | 8 |
| **Total** | **03** | **-** | **16** | **19** | **80** | **180** | **-** | **11** |

**LIST OF PROFESSION ELECTIVES**

**Professional Elective-I**

|  |  |
| --- | --- |
| **Course Code** | **Course Name** |
| SPE1901CM | Expert systems |
| SPE1902CM | Natural language processing |
| SPE1903CM | Data Warehouse & Data Mining |
| SPE1904CM | Distributed Systems |
| SPE1905CM | Cyber security |

**Professional Elective-II**

|  |  |
| --- | --- |
| **Course Code** | **Course Name** |
| SPE2901CM | Applications of AI |
| SPE2902CM | Computer Vision |
| SPE2903CM | Data Science |
| SPE2904CM | Cloud Computing |
| SPE2905CM | Embedded Systems |

**Professional Elective-III**

|  |  |
| --- | --- |
| **Course Code** | **Course Name** |
| SPE3901CM | Augmented reality &virtual reality |
| SPE3902CM | Soft Computing |
| SPE3903CM | Data visualization |
| SPE3904CM | Scalable Architecture for Large Applications |
| SPE3905CM | Block chain technology |

**Professional Elective-IV**

|  |  |
| --- | --- |
| **Course Code** | **Course Name** |
| SPE4901CM | Speech Processing |
| SPE4902CM | Deep learning |
| SPE4903CM | Big Data Analytics |
| SPE4904CM | Mining Massive Datasets |
| SPE4905CM | Web Security |

**Professional Elective-V**

|  |  |
| --- | --- |
| **Course Code** | **Course Name** |
| SPE5901CM | Video Processing |
| SPE5902CM | GPU Computing |
| SPE5903CM | NOSQL Database |
| SPE5904CM | Programming with SPARK |
| SPE5905CM | Cloud application development |

**Open Elective-I**

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Name** | **Offered to** |
| S0E1901CS | OOPs Using Java | EEE, ECE |
| S0E1902CS | Open Source Technologies | IT |
| S0E1901EC | Signal Analysis And Transformation Techniques | CSE |
| S0E1902EC | Signals And Systems | AIDS |
| S0E1901IT | Operating Systems | ECE |
| S0E1901EE | Reliability Engineering | IT |
| S0E1901BM | Entrepreneurship | CSE |
| S0E1902BM | Operations Research | AIDS |
| S0E1901EG | Soft Skills & Interpersonal Skills | CSE |
| S0E1902EG | Effective Technical Communication In English | AIDS |
| S0E1901MT | Operations Research | AIDS |

**Open Elective-II**

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Name** | **Offered to** |
| S0E2901CS | Software Engineering | EEE |
| S0E1902CS | Data Science Using R | ECE |
| S0E2901EC | Internet Of Things | CSE |
| S0E2902EC | FUNDAMNETALS OF Iot | EEE |
| S0E2903EC | Digital Signal Processing | CME |
| S0E2904EC | Embedded Systems And Its Applications | AIDS |
| S0E2901IT | Cyber Security | EEE,ECE |
| S0E2902OTH | Intellectual Property Rights | IT |
| S0E2901AD | Database Management Systems | ECE |
| S0E2901BM | Human Resource Management | CME |
| S0E2902BM | Management Science | CSE |
| S0E2903BM | Advanced Entrepreneurship | AIDS |
| S0E2904BM | Quantitative Analysis For Business Decisions | IT |
| S0E2901EG | Technical Writing For Research | CME |
| S0E2901MT | Quantitative Analysis For Business Decisions | IT |

**Open Elective-III**

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Name** | **Offered to** |
| S0E3901CS | Database Management Systems | EEE |
| S0E3901EC | Embedded Systems | CSE |
| S0E3902EC | Power Management For IoT Devices | CME |
| S0E3903EC | Internet Of Things | AIDS |
| S0E3901IT | Software Engineering | ECE |
| S0E3902OTH | Intellectual Property Rights | ECE |
| S0E3901AD | Data Science Using R | EEE |
| S0E3901EE | Energy Conservation And Management | IT |
| S0E3901BM | Basics Of Entrepreneurship | IT |
| S0E3902BM | Human Resource Management | CSE |
| S0E3903BM | Management Information System | CME |
| S0E3904BM | Supply Chain Management | AIDS |
| S0E3901EG | Technical Writing For Research | AIDS |

**CME:SEMESTER-I**

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/Elective |
| SBS0101MT | **Mathematics – I (Common to All)** | **Core** |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| L | T | D | P |
| - | 3 | 1 | - | - | **40** | **60** | 4 |
| **Course Objectives**1. Tointroduce the concepts of mean value theorems and curvature.
2. Tointroduce the concept of multiple integrals.
3. To study vector differential and vector integral calculus.

**CourseOutcomes**1. Identify the nature of sequences and series.
2. Analyze the consequences of the mean value Theorems for differentiable functions and Evaluate the Curvature.
3. Analyze the properties of functions of two variables.
4. Evaluate double and triple integrals in engineering problems.
5. Solve problems based on vector differentiation and integration
 |

**Unit-I**

**Sequence and series:** Sequences –General properties of series, Convergence and Divergence of sequence. Series of positive terms, Comparison test, tests of convergence D’Alembert’s Ratio test, Cauchy’s nth root test, Raabe’s test, Logarithmic test, Alternating series, Series of positive and negative terms, Absolute convergence, and Conditional convergence.

**Unit-II**

**Differential Calculus:** Rolle’s, Lagrange’s, Cauchy’s Mean value theorems (without proofs), Taylor’s series, Curvature, Radius of curvature, Circle of Curvature, Envelope of family of curves, Evolutes.

**Unit-III**

**Multivariable Calculus (Differentiation):** Functions of two variables, Limits and continuity, Partial derivatives, Total differential and differentiability, Derivatives of composite and implicit functions (Chain rule), Jacobian, Higher order partial derivatives, Taylor’s series of functions of two variables, Maximum and minimum of values of functions of two variables, Method of Lagrange Multipliers.

**Unit-IV**

**Multiple Integrals:** Double and Triple integrals (Cartesian), Change of order of integration (Cartesian coordinates), Change of variables in double and triple integrals, Jacobian. Beta andGammaFunctions, Relation betweenGamma andBetaFunctions.

**Unit-V**

**Vector Calculus:** Scalar and vector fields, Gradient of a scalar field, Directional derivative, Divergence and Curl of a vector field, Line, Surface and Volume integrals, Green’s theorem in a plane, Gauss’s divergence theorem, Stoke’s theorem (without proofs) and their verification with respect to Cartesian, applications.

#  TEXT/REFERENCE/ADDITIONALBOOKS:

1. Dr.B.S.Grewal,HigherEngineeringMathematics,KhannaPublications,43dEdition,2014.
2. B.V.Ramana,HigherEngineeringMathematics,23reprint,2015.
3. N.Bali,M.Goyal,AtextbookofEngineeringMathematics,LaxmiPublications,2010.
4. G.B.Thomas,MauriceWeirandJoelHass,Thomas'Calculus,Peterson,12Edition,2010

|  |  |  |
| --- | --- | --- |
| Course Code  | Course Title  | Core /Elective  |
| **SBS0901CH** | **APPLIED CHEMISTRY** | **Core** |
| Prerequisite  | Contact Hours per Week  | CIE  | SEE  | Credits  |
| L  | T  |
| -  | 3  | 1  | **40** | **60** | 4  |
| **Course Objectives**1. Apply the principles of electrochemistry in storage of electrical energy in Batteries.
2. Gains knowledge about the causes of Corrosion and its prevention and attains Knowledge about the hard water and treatment of water for drinking purpose.
3. Correlate the properties of polymeric materials with their internal structure and use for engineering applications.
4. Exposed to qualitative and quantitative parameters of chemical fuels.
5. Explore the knowledge of Bio informatics on Drug design. Familiarizes with green chemistry and Engineering Materials.

**Course Outcomes :****Student will be able to:** 1. Apply the concept of electrode potential in identifying feasibility of electrochemical reaction: illustrate electro analytical techniques and working of batteries.(Application).
2. Identify the mechanism of corrosion of materials on basis of electrochemical approach and devise corrosion control methods.Water Chemistry enables understanding the causes effects of hardness(Knowledge) .
3. Analyse the preparation, properties and applications of polymeric materials .(Analysis)
4. Classify chemical fuels and grade them through qualitative analysis. (Knowledge, Analysis).
5. Understanding the Software technologies on Drug design and examples of clean technology.

(Knowledge,Application)  |

**UNIT 1: (10 Hrs) ELECTROCHEMISTRY & BATTERIES**

**Electrochemistry:** Electrochemical cells:Electrolytic cells and Galvanic cells, Cell representation. Types of electrodes: Calomel electrode, Quinhydrone Electrode. Determination of pH of a solution by usingQuinhydrone electrode. Nernst equation and its derivation. Applications of Nernst equation .

Numerical problems.

# Battery chemistry:

Types of Batteries: Primary batteries: Zinc- Carbon Battery, SecodaryBatteries: Lead – acid battery,Lithium ion batteries, and their application,

**Fuel cells**: Concept of fuel cells and their advantages, H2 – O2 fuel cell and, CH3OH – O2 fuel cell

**UNIT 2: (10 Hrs) WATER CHEMISTRY & CORROSION**

**Water Chemistry:** Hardness of water, types of hardness, units of hardness, Determination of temporary, permanent &Total hardness by EDTA method, Numericals. Alkalinity of water - its determination. Alkaline water – its uses. Water softening by ion exchange and reverse osmosis methods. Specification of potable water. Sterilization by chlorination.Basic concepts of BOD,COD.

# Corrosion:

Causes and effects of corrosion, chemical(dry) corrosion, Electrochemical(wet) corrosion-Mechanisms. Types of electrochemical corrosion, Factors affecting the rate of corrosion –Corrosion control methods- cathodic protection: sacrificial anode method and impressed current method.

**UNIT 3: (10 Hrs) POLYMER CHEMISTRY**

**Polymers**: Basic terms of polymers: Monomer, Polymer, Functionality, Degree of polymerization.

Nomenclature of Polymers- Types of Polymerization(Addition, Condensation, Co Polymerization).

Preparation, Properties and Applications- Plastics: PET and Bakelite, Elastomers: Buna-S Rubber. Fibers: Kevlar

**Biodegradable polymers:** Introduction- Preparation, Properties and Applications of Polylacticacid.

**Conducting polymers:** Introduction, classification. Mechanism of conduction in Polyacetylene. Applications of conducting polymers

**UNIT 4: (10 Hrs) CHEMICAL FUELS**

**Chemical fuels:**Introduction,Definition and classification of Chemical fuels-Primary and Secondary fuels. Requirements of good fuel. Calorific value –HCV,LCV. Theoretical calculation of calorific value by Dulong’s formula - Numerical.

**Solid fuels**: Coal and its chemical composition, Proximate analysis, Ultimate analysis and significance.

**Liquid fuels**: Source – Fractional distillation of petroleum, important fractions, and their uses.

**Gaseous fuels**: LPG, CNG composition and uses. Green Hydrogen – Sourcing of Green Hydrogen. **Combustion :** Ignition temperature of a fuel, calculation of air quantities by weight and volume required for the combustion of the fuels-Numericals.

**UNIT 5 (10 Hrs) COMPUTATIONAL CHEMISTRY,NANO MATERIALS, GREEN CHEMISTRY & BIODIESEL**

# Computational Chemistry:

Introduction Bioinformatics- Protein Structure- structure based Classification. Protein structure databases and tools.

**Nano Materials:** Introduction – chemical synthesis by sol gel method and Precipitation method – Industrial Applications of Nano materals.

**Green Chemistry**: Concept and principles of green chemistry, examples of clean technology.

**Bio diesel:** Sources of Biodiesel, Synthesis of Biodiesel(Trans esterification)- Applications of Biodiesel.

# Text Books :

1. P.C.Jain and M.Jain, Engineering Chemistry,DhanapathiRai publishing
2. Text Book of Engineering Chemistry buShashi Chawla
3. Chemistry in Engineering and Technology by Kuriacose&Rajaram.
4. Engineering chemistry by B Shivashankar
5. Text Book of Engineering Chemistry by Dr. S.S. Dara, Dr. K. Mukkanti, S.CHAND

# Reference Books:

1. Principles of Physical Chemistry by Puri, Sharma and Pathania S.N. Chand & Co. NewDelhi (Latest edition).
2. Engineering Chemistry by O G Palanna, TMH, and New Delhi.
3. Engineering Chemistry by PrasantaRath, Cengage Learning India Pvt. Ltd.
4. Engineering Chemistry ( NPTEL – web book), by B.L. Tembe, Kamaluddin and M.S. Krishna
5. Concise Inorganic Chemistry by J.D. Lee, Blackwell publications V Edition
6. Organic chemistry by T.W. Graham Solomons& Craig B.Fryhle, 7th Edition, Wiley Publications.
7. Engineering Physics by Prof. Battacharya, Oxford press
8. Engineering Physics by Gupta & Gupta
9. SC Rastogi,N.Mendiratta,P.Rastogi, Bioinformatics: Methods &Applications:Genomics, Proteomics & Drug Discovery,PHI Publications,2013.

|  |  |  |
| --- | --- | --- |
| **Course Code**  | **Course Title** | **Core / Elective** |
| **SES0101CM** | **PROGRAMMING FOR PROBLEM SOLVING** |  **Core** |
|  | **Contact Hours per Week**  | **CIE** | **SEE** |  **Credits** |
| Prerequisite  |  L T D P |  |  |  |
| -  | 3 | -  | -  |  | 40  | 60  |  3 |

|  |
| --- |
| **Course Objectives: The course should enable the students to:**1. Understand programming skills using the fundamentals and basics of C Language.
2. Improve problem solving skills using arrays, strings, and functions.
3. Understand the dynamics of memory by pointers and study files creation process with access permissions.

**Course Outcomes: At the end of the course, Students should be able to:**1. Describe the concept of computer system, analyze a given problem, develop an

algorithm, fundamental programming constructs, identify data representation formatsAnd describe operators and their precedence, associativity. 2. Understand branching and loop statements 3. Describe the concept of homogeneous derives data types, strings and functions. 4. Understand pointers, heterogeneous data types. 5. Describe the concept of file system.  |

**UNIT - I INTRODUCTION**

**Introduction to Programming :** Computer system, components of a computer system, computing environments, computer languages, creating and running programs, algorithms, flowcharts; Introduction to C language: Computer languages, History of C, basic structure of C programs, process of compiling and running a C program, C tokens, keywords, identifiers, constants, strings, special symbols, variables, data types; Operators and expressions. **Conditional Control structures:** Decision statements; Simple if, if-else, else if ladder, Nested if and Case Statement-switch statement;

**UNIT - II ITERATIVE CONTROL STRUCTURES AND ARRAYS**

**Iterative Control structures:** Loop control statements: while, for and do while loops. Jump statements, break, and continue, goto statements.

**Arrays :** Concepts, one dimensional arrays, declaration and initialization of one dimensional arrays, two dimensional arrays, initialization and accessing, multi-dimensional arrays; Strings(character arrays): Arrays of characters, variable length character strings, inputting character strings, character library functions, string handling functions.

**UNIT – III FUNCTIONS, STRUCTURES AND UNIONS**

**Functions**: Need for user defined functions, function declaration, function prototype, category of functions, inter function communication, function calls, parameter passing mechanisms, recursion, passing arrays to functions, passing strings to functions, storage classes, preprocessor directive.

**Structures**: Structure definition, initialization, accessing structures, nested structures, arrays of structures, structures and functions, unions, bit fields, typedef, enumerations.

**UNIT – IV POINTERS AND DYNAMIC MEMORY ALLOCATION Pointers**: Pointer basics, pointer arithmetic, pointers to pointers, generic pointers, array of pointers, pointers and arrays, pointers as functions arguments, functions returning pointers, passing structures through pointers, self-referential structures.

**Dynamic memory allocation:** Basic concepts, library functions.

**UNIT - V FILE HANDLING, SEARCHING AND SORTING Files: Streams**, basic file operations, file types, file opening modes, input and output operations with files, special functions for working with files, file positioning functions, command line arguments.

**Searching and Sorting**: linear search, binary search, bubble sort.

**Text Books:**

1. Somasekhara, “Problem Solving with C ”, PHI.
2. Byron Gottfried, “Programming with C”, Schaum’s Outlines Series, McGrawHillEducation, 3rd Edition, 2017.
3. E. Balagurusamy, “Programming in ANSI C”, McGraw Hill Education, 6th Edition, 2012.

**Reference Books :**

1. W. Kernighan Brian, Dennis M. Ritchie, “The C Programming Language”, PHILearning, 2nd Edition, 1988.
2. YashavantKanetkar, “Exploring C”, BPB Publishers, 2nd Edition, 2003. 3. Schildt Herbert, “C: The Complete Reference”, Tata McGraw Hill Education, 4thEdition, 2014.
3. R. S. Bichkar, “Programming with C”, Universities Press, 2nd Edition, 2012.
4. Dey Pradeep, Manas Ghosh, “Computer Fundamentals and Programming in C”, Oxford University Press, 2nd Edition, 2006.
5. Stephen G. Kochan, “Programming in C”, Addison-Wesley Professional, 4th Edition, 2014.

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Core / Elective** |
| SHS0901EG | **ENGLISH****(Common to all Branches)** | **Core** |
| Prerequisite | Contact Hours per Week | CIE | SEE | Credits |
| L | T | D | P |
| - | **2** | - | - | - | **40** | **60** | **2** |
| **Course Objectives**To enhance the English language abilities of Engineering students, especially in reading and writing, by1. Using authentic material for language learning, exposing them to a variety of content-rich texts and strengthening their grammar and vocabulary.
2. Improving their reading comprehension skills and honing their existing writing skills.
3. Encouraging them to think creatively and critically.

**Course Outcomes**On successful completion of the course, the student will be able to:1. Demonstrate competence in language by using appropriate vocabulary and grammar (REMEMBER, APPLY)
2. Evaluate themselves for their decision making and critical thinking skills and motivate to understand their goals and dreams through reading fiction and non-fiction (EVALUATE, ANALYZE, APPLY)
3. Improve their technical and creative writing skills by learning the different types of writings. (UNDERSTAND, CREATE)
4. Learn to read effectively to comprehend the nuances of simple and complex texts (UNDERSTAND, APPLY)
5. Use inclusive language and demonstrate empathy and treat all people with respect, dignity, and impartiality. (UNDERSTAND, APPLY)
 |

|  |  |
| --- | --- |
| **UNIT** | **DETAILS** |
| **I** | **Reading**: The Kitemaker – Ruskin Bond**Vocabulary**: Word formation - part I - Prefixes, Suffixes, Root words**Grammar**: Articles, Prepositions, Punctuations.**Writing**: Guided Writing (Expanding the outline / Writing from verbal cues), Paragraph writing  |
| **II** | **Reading**: Punishment in Kindergarten- Kamala Das**Vocabulary**: Word formation – part II Compounding and Blending, **Grammar**: Connectives, Tense and Concord**Writing**: Formal Letter Writing, Basics of E-mail |
|  | **Reading**: Grammar of Anarchy(Excerpt)- BR Ambedkar**Vocabulary**: Synonyms, Antonyms, One-word substitutes**Grammar**: Narration (Direct - Indirect speech)**Writing**: Precis Writing |
| **IV** | **Reading**: The Flower- Alfred Tennyson**Vocabulary**: Words often confused, Phrasal Verbs, Prepositional Phrases**Grammar**: Voice**Writing**: Information Transfer-Verbal to Non-verbal & Non-verbal to Verbal |
| **V** | **Reading**: Reading Comprehension **Vocabulary**: Inclusive Language, Euphemisms**Grammar**: Degrees of Comparison**Writing**: Types of Writing: Persuasive Writing, Argumentative Writing |

**Suggested Reading**

Board of Editors. Language and Life: A Skills Approach. Orient BlackSwan, 2018.

Sudharshana, NP and C Savitha. English for Engineers. Cambridge University Press, 2018.

Kumar, Sanjay and PushpLata. English Language and Communication Skills for Engineers. Oxford University Press, 2018.

Practical English Usage by Michael Swan, Oxford University Press 4th edition 2017.

Kumar, T Vijay, K DurgaBhavani and YL Srinivas. English in Use: A Textbook for College Students. 2nd Edition. Macmillan Education India Private Limited.

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Core / Elective** |
| SHS0902EG |  **Universal Human Values****(Common to all Branches)** | **Mandatory** |
| Prerequisite | Contact Hours per week | CIE | SEE | Credit |
| L | T | D | P |
| - | **2** | - | - | **-** | 40 | **60** | **2** |
| **Course Objectives:**1. To develop a critical ability to distinguish between essence and form, or between what is of valueand what is superficial to life.2. To move from discrimination to commitment. It is to create an ability to act on any discriminationin a given situation.3. It encourage students to discover what they consider valuable, after learning the course, theyshould be able to discriminate between valuable and superficial in real situation in their life.**Course Outcomes:**On successful completion of the course, students will be able to:1. Identify the essentials of human values and skills. (Knowledge) (Comprehension)
2. Understand between profession and happiness (Knowledge) (Comprehension)
3. Understand practically the importance of trust, mutually satisfying human behaviour. (Knowledge) (Synthesis)
4. Develop and enrich interaction with nature.(Application)
5. Develop appropriate technologies and management patterns to create harmony in professional and personal life. (Synthesis)
 |

**SYLLABUS:**

|  |  |
| --- | --- |
| **UNIT** | **DETAILS** |
| **I** | Course introduction-need, basic guidelines, content and process for value education: understanding the need, basic guidelines, content and process for value education. Self-exploration. what is it?-its content and process ; 'natural acceptance' and experiential validation as the mechanism for self-exploration. Continuous happiness and prosperity- a look at basic human aspirations. Right understanding, relationship and physical facilities- the basic requirements for fulfilment of aspirations of every human being with their correct priority. Understanding happiness and prosperity correctly, a critical appraisal of current scenario. Method to fulfil the above human aspirations: understanding and living in harmony at various levels. |
| **II** | Understanding harmony in the human being. harmony in myself understanding human being as a coexistence of the sentiment I and the material body. Understanding the needs of self and body Sukh and Suvidha. Understanding the body as an instrument of I (being the doer, seer enjoyer) understanding the harmony of I with the body Sanyam and Swasthya. Correct appraisal of physical needs meaning of prosperity in detail programs to ensure Sanyam and Swasthya. |
| **III** | Understanding harmony in the family and society -how many in human, human relationship understanding harmony in the family, the basic unit of human interaction. Understanding values in human- human relationship; meaning of justice and program for its fulfilment. Trust and respect essay foundational values of relationship. Difference between intention and competence. difference between respect and differentiation. The other salient values in relationship. Understanding the harmony in the society (society being an extension of family). |
| **IV** | Understanding harmony the nature of existence: whole existence as coexistence: understanding the harmony in the nature, interconnectedness and mutual fulfilment among the four orders of nature -recyclability and self-regulation in nature.  |
| **V** | Understanding existence as coexistence of mutually interacting units in all pervasive space. Holistic perception of harmony at all levels of existence. implications of the above holistic understanding of harmony on professional ethics; natural acceptance of human values, definition Ness of ethical human conduct, basic for humanistic education, humanistic constitution and humanistic universal order. |

**Suggested Reading:**

|  |
| --- |
| -. R. R. Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics. |
| - Prof. K. V. SubbaRaju, 2013, Success Secrets for Engineering Students, SmartStudent Publications, 3rd Edition.IvanIIIich, 1974, Energy & Equity, The Trinity Press, Worcester, and HarperCollins, USA |
| E. F. Schumancher, 1973, Small is Beautiful: a study of economics as if peoplemattered. Blond & Briggs, Britain |
| A Nagraj, 1998 Jeevan Vidya ekParichay, Divya Path Sansthan, Amarkantak.Sussan George, 1976, How the Other Half Dies, Penguin Press, Reprinted 1986 |
| . Smriti Shristava, "Human Values and Professional Ethics", Katson Publications,2007 |

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/Elective |
| **SBS0911CH** | **CHEMISTRY LAB****(CommontoallBranches)** | **Core** |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| P |
| - | 2 | **40** | **60** | 1 |
| **CourseObjectives**1. Applythetheoretical knowledge toexperiments andacquire skillsto hand on.
2. Impart fundamental knowledge in handling the equipment / glasswareandchemicals in chemistry laboratory.
3. Applyvariousinstrumentalmethodstocorrelationto theory

andtoimproveunderstanding oftheoreticalconcepts.1. Estimatethewaterqualityanalysis.
2. Estimationofpurity ofmaterials.

**CourseOutcomes:Studentswillbeableto**1. Knowingof the hardness and alkalinityofsample water.(Analysis)
2. Measuretheamountofasubstanceinagivensolutionbyconductometry,potentiometryand PHmetry (Application)
3. Analysisofphysicalpropertieslikesurfacetensionandviscosity.(Analysis)
4. Analysisofabout rateof reactions and rateconstantinformation(Knowledge)
5. Importance ofabsorptionof lightbysubstancein analysis.(Knowledge,Analysis)
 |

# PERMANGANOMETRY

1. EstimationofFerrous ion

# DICHROMETRY

1. EstimationofFerrous ion

# WATERANALYSIS

3,Determination of Totalhardness ofwaterbyEDTA method.

1. Determinationof CarbonateandBicarbonate Alkalinity.

# CONDUCTANCEMEASUREMENTS

1. Estimationof Strongacid withstrong base( HClVsNaOH)
2. Estimationofweak acidwith strongbase(CH3COOH VsNaOH )
3. EstimationofMixture ofAcids withStrongbase (Hcl+CH3COOH)VsNaOH

# POTENTIOMETRICMEASUREMNETS

1. EstimationofHCl
2. EstimationofFerrousion

# PHMETRY

1. Determinationof PHof solutionusing glasselectrode

# SYNTHESISOFADRUGMOLECULE

1. SynthesisofParacetamal.

# COLOROMETRY

1. VerificationofBeer’sLawandEstimation ofthe given CopperSulphate.

|  |  |  |
| --- | --- | --- |
| **Course Code**  | **Course Title** | **Core / Elective** |
| **SES0111CM** | **PROGRAMMING FOR PROBLEM SOLVING LABORATORY**  | **Core** |
|  | **Contact Hours per Week**  | **CIE** | **SEE** | **Credits** |
| Pre Requisite |  L T D P |  |  |  |
| -  | -  | -  | -  | 4  | 40  | 60  | 2 |
| **Course Objectives :****The course should enable the students to :**1. Formulate problems and implement algorithms using C programming language. 2. Develop programs using decision structures, loops and functions. 3. Learn memory allocation techniques using pointers and use structured programming approaches for solving computing problems in the real world. **Course Outcomes :**1.Understand the concept of basics of C, data types and variables. 2. Understand the concept of operators, precedence of operators, conditional statements and looping statements. 3. Explore the concept of strings, functions, recursive functions and differences between call by value and call by reference. 4. Explore the concept of storage classes, preprocessor directives, pointes and files. 5. Understand the concept of file handling functions, searching and sorting methods and real time applications of C.  |

# ReferenceBooks:

1. SeniorPracticalPhysiclaChemistry,B.D.Khosla,A.Gjulati,V.C.Garg.,(R.Chandandcompany,NewDelhi 10th Edition)
2. AnIntroductiontoPracticalChemistry,K.K.SharmaandD.S.Sharma(ViaksPublishing,NewDelhi)
3. Experimentsin Appliedchemistry,SunitaRattan,S.KKataria&Soms
4. QuantitativeInorganicchemistrybyVogel

**LIST OF EXPERIMENTS**

**Concept: Basic I/O,Operators**

1. Write a C program to check and print a given number is even or odd using ternary operator.
2. Write a C program to calculate area and circumference of a circle.
3. Write a C program to solve given expression

**Concept: Basic I/O,conditionalexecution,loops, Jump Statement**

1. Write a C program to accept student roll, marks, calculate total, average and print grade of student.
2. Write a C program to print Fibonacci series
3. Write a C program to check and print Armstrong Number
4. Write a C program to check and print Prime No.
5. Write a C program to add sum of only positive integers using continue statement.

**Concept: Basic I/O,Conditionalexecution,loops, Arrays(integer 1D,2D)**

1. Write a C program to print sum of integers of a 1D array.
2. Write a C program to perform matrix addition for a 2D array.
3. Write a C program to perform matrix multiplication of a 2D array.

**Concept: Sub Programs:User Defined Functions,Recursion**

1. Write a C program to perform different prototypes of user defined function.
2. Write a C program to perform factorial of given number using functions.
3. Write a C program to perform factorial of given number using recursive functions.

**Concept: Strings**

1. Write a C program to determine if the given string is a palindrome or not
2. Write a C program to apply inbuilt string functions

 **Concept: Structures and Unions:**

1. Write a C program to apply Nested structures and array of structures.
2. Write a program to demonstrate structure and union.

 **Concept: Pointers**

1. Write a C program to access 1D Array and 2D array using Pointers
2. Write a C program to concatenate two strings using pointers.
3. Write a C program to find the length of string using pointers.

**Concept: Files, Searching, Sorting**

1. Write a C program to display the contents of a file.
2. Write a C program to copy the contents of one file to another.
3. Write a C program apply binary search.
4. Write a C program apply bubble sorting.

**Text Books:**

1. Somasekhara, “Problem Solving with C ”, PHI.
2. Byron Gottfried, “Programming with C”, Schaum's Outlines Series, McGraw Hill Education, 3rd Edition, 2017.
3. E. Balagurusamy, “Programming in ANSI C”, McGraw Hill Education, 6th Edition, 2012.

**Reference Books :**

1. B. A. Forouzan, R. F. Gillberg, “C Programming and Data Structures”, Cengage Learning, India, 3rd Edition, 2014.
2. W. Kernighan Brian, Dennis M. Ritchie, “The C Programming Language”, PHI Learning, 2nd Edition, 1988.
3. YashavantKanetkar, “Exploring C”, BPB Publishers, 2nd Edition, 2003.
4. Schildt Herbert, “C: The Complete Reference”, Tata McGraw Hill Education, 4th Edition, 2014.
5. R. S. Bichkar, “Programming with C”, Universities Press, 2nd Edition, 2012.
6. Dey Pradeep, Manas Ghosh, “Computer Fundamentals and Programming in C”, Oxford University Press, 2nd Edition, 2006.
7. Stephen G. Kochan, “Programming in C”, Addison-Wesley Professional, 4th Edition, 2014.

|  |  |  |
| --- | --- | --- |
| Course Code | Course Title | Core /Elective |
| **SES0911ME** | **ENGINEERING GRAPHICS LAB** | **Core** |
| Prerequisite | Contact Hours per Week | CIE | SEE | Credits |
|  | L | T | D | P |
| - |  | - | 4 | - | 40 | 60 | 2 |
| **Course Objectives**1. To inculcate a good understanding of engineering drawing conventions & their significance.
2. To impart skills to make technical drawings.
3. To impart capability to identify and draw engineering curves to scale.
4. To develop skills of drafting projections of standard geometric entities. (points, lines, planes, solids with section).
5. To develop 3D visualization skills to understand 2D drawings in 3D space & vice versa.

**Course Outcomes** By the end of this course, the students will be able to1. Use appropriate instruments and apply the engineering conventions to draw engineering objects to scale on a drawing sheet.
2. Make use of AutoCAD software to draft engineering curves like conics, involutes & cycloids.
3. Make use of AutoCAD software to draft projections of lines & determine unknown lengths & angles.
4. Make use of AutoCAD software to draft projection of planes & solids in various positions.
5. Convert isometric views to orthographic & vice versa.
 |

|  |  |  |
| --- | --- | --- |
| **Sheet No** | **Description of the Topic** | **Contact Hours** |
|  | Principles of Engineering Graphics and their significance, Usage of drawing instruments. | 2 |
|  | Conic Sections – IConstruction of ellipse, parabola and hyperbola given focus and eccentricity. | 2 |
|  | Conic Sections – IIConstruction of ellipse (given major and minor axis), parabola (given base and height), rectangular hyperbola. | 2 |
|  | Cycloids (cycloid & epicycloid) and Involutes (involute of triangle, square & circle) | 2 |
|  | Scales (plain & diagonal scales) | 2 |
|  | Introduction to AutoCADBasic commands and simple drawings. | 2 + 2 |
|  | Orthographic Projections - Projections of points situated in different quadrants.  | 2 |
|  | Introduction to straight lines and projections of straight lines. Line parallel to both the planes, line perpendicular to or inclined to one reference plane, Line inclined to both the reference planes. | 2+2 |
|  | Projections of planes – I: Perpendicular planes | 2 |
|  | Projections of planes – II: Oblique planes | 2 |
|  | Projections of solids – I: Polyhedra and solids of revolution, Projections of solids in simple position. | 2 |
|  | Projection of solids – II: Projections of solids when the axes inclined to one or both the reference planes. | 2 |
|  | Isometric projection – I: planes and simple solids | 2 |
|  | Isometric projection – II: combination of two or three solids | 2 |
|  | Orthographic Views | 2 |

**TEXT/REFERENCE/ADDITIONAL BOOKS:**

|  |  |
| --- | --- |
| 1. | Elementary Engineering Drawing, ND Bhatt, Charotar publishers |
| 2. | Engineering Drawing, KL Narayana& P Kannaya, Scitech publications |
| 3. | Engineering Drawing and Graphic Technology, T.E French et al, McGraw Hill International |
| 4. | Engineering Drawing Graphics & Auto cad, K Venugopal, New Age International |
| 5. | Engineering Drawing with a primer on Auto cad, AN Siddique et al, Prentice Hall of India Ltd |

|  |  |  |
| --- | --- | --- |
| **Course Code** | **CourseTitle** | **Core/Elective** |
|  | **Design Thinking** |  |
| **Prerequisite** | **ContactHoursper Week** | **CIE** | **SEE** | **CREDITS** |
|  | L | T | D | P |
| 0 | 0 | - | 2 |  |  | 1 |
| **COURSE OBJECTIVE(S):** The objective of this Course is to provide the new ways of creative thinking and Learn the innovation cycle of Design Thinking process for developing innovative products which useful for a student in preparing for an engineering career.  |
| **Course Outcomes :** Student will able to 1. Compare and classify the various learning styles and memory techniques and Apply them in their engineering education 2. Analyze emotional experience and Inspect emotional expressions to better understand users while designing innovative products 3. Develop new ways of creative thinking and Learn the innovation cycle of Design Thinking process for developing innovative products 4. Propose real-time innovative engineering product designs and Choose appropriate frameworks, strategies, techniques during prototype development 5. Perceive individual differences and its impact on everyday decisions and further Create a better customer experience. |

**Unit 1: Components of Decision Making System**

Understanding the Learning Process, Kolb’s Learning Styles, Assessing and Interpreting.

 **Remembering Memory :**Understanding the Memory process, Problems in retention, Memory enhancement techniques.

**Emotions: Experience & Expression:** Understanding Emotions: Experience & Expression, Assessing Empathy, Application with Peers.

**Activity: Create Charts for learning process, learning styles,interpretation.**

**Unit 2: Basics of Design Thinking (HCD- Human Centric Design)**

Definition of Design Thinking, Need for Design Thinking, Objective of Design Thinking, Concepts & Brainstorming, Stages of Design Thinking Process (explain with examples) – **Empathize, Define, Ideate, Prototype, Test.**

**Design Thinking & Customer Centricity :**Practical Examples of Customer Challenges, Use of Design Thinking to Enhance Customer Experience, Parameters of Product experience, Alignment of Customer Expectations with Product Design.

**Activity**: Steps in chart creation

1. Empathize.
2. Group Discussion.
3. Taking Real Time Example(Washing Machine, Refrigerator etc.)
4. Specify parameters for design.

**Unit 3: Creativity and Bug Fixing, Prototyping and Testing**

Understanding Creative thinking process, Understanding Problem Solving, Testing Creative Problem Solving.

**Prototyping &Testing** : What is Prototype? Why Prototype? Rapid Prototype Development process, Testing, Sample Example, Test Group Marketing.

**Activity**: Block Diagram and Flow Chart for each Module.

 Simulation

**Unit 4: Tools of Design thinking**

Real-Time design interaction capture and analysis – Enabling efficient collaboration in digital space - Empathy for design – Collaboration in distributed Design.

**Activity**: Tools and Testing

**Unit 5:Future Emerging Trends**

Artificial Intelligence, Augmented Reality and Virtual Reality, Quantum Computing and IoT& Consumer Appliances

**Activity:** Draw Charts in any one application domain (Health care, Defence etc.)

**Text/Reference Books:**

1. E.Balaguruswamy(2022), Developing Thinking Skills( The way to success), Khanna Book Publishing Company.
2. John.R.Karsnitz, Stephen O’Brien and John P. Hutchinson, “Engineering Design”, Cengage learning (International edition) Second Edition, 2013.
3. Book - Solving Problems with Design Thinking - Ten Stories of What Works (Columbia Business School Publishing) Hardcover – 20 Sep 2013 by Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author).

**CME: SEMESTER-II**

|  |  |  |
| --- | --- | --- |
| Course Code | Course Title | Core /Elective |
| SBS0201MT | **Mathematics-II** **(Common to all)** | **Core** |
| Prerequisite | Contact Hours per Week | CIE | SEE | Credits |
| L | T | D | P |
| - | 3 | 1 | - | - | **40** | **60** | 4 |
| **Course Objectives**1. To study matrix algebra and its use in solving system of linear equations and solving eigen value problems.
2. To provide the over view of ordinary differential equations and higher order differential equations.
3. To explain and predict how individuals behave in a specific strategic situation , and therefore help improve decision making.

**Course Outcomes**1. Apply the concept of rank of matrices and Solve system of equations.
2. Solve certain first order differential equations.
3. Solve certain second and higher order differential equations.
4. Apply Laplace transforms, solve ordinary differential equations by using it.
5. Apply problem-solving using complex analysis techniques applied to diverse situations in physics, engineering and other mathematical contexts.
 |

**Unit-I**

**Matrices:** Rank of a matrix, Echelon form, Normal form, System of linear equations, Linear dependence, independence of vectors. Eigen values, Eigen vectors, Properties of Eigen values, Cayley-Hamilton theorem. Quadratic forms, Reduction of quadratic form to canonical form by orthogonal transformation, Nature of quadratic form.

**Unit-II**

**Differential Equations of First Order:** Linear differential Equations, Bernoulli's Equation, Riccati's and Clairaut's differential equations, Newton’s Law of Cooling.

**Unit-III**

**Differential Equations of Higher Order:** Solutions of second and higher order linear Homogenous Equations with Constant Coefficients, Solutions of non-homogeneous linear differential equations, Method of Variation of Parameters, Solution of Euler-Cauchy Equation.

**Unit-IV**

**Laplace Transforms:** Laplace Transforms, Inverse Laplace Transforms, Properties of Laplace Transforms and inverse Laplace Transforms, Convolution Theorem (without proof). Solution of ordinary differential Equations using Laplace Transforms.

**Unit-V**

**Complex Analysis:**

Differentiation, Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate**;** Taylor’s series, Laurent’s series, zeros of analytic function, singularities**;** Residues, Cauchy Residue theorem (without proof).

#  TEXT/REFERENCE/ADDITIONALBOOKS:

1. Dr. B. S. Grewal, Higher Engineering Mathematics, Khanna Publications, 43dEdition, 2014.
2. B.V. Ramana, Higher Engineering Mathematics, 23reprint, 2015.
3. N. Bali, M. Goyal, A text book of Engineering Mathematics, Laxmi Publications,2010.
4. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley, 9\* Edition 2012.

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/Elective |
| **SBS0902PH** | **APPLIED PHYSICS** | **Core** |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| L | T | D | P |
| - | 3 | 1 | - | - | **40** | **60** | 4 |
| Course Objectives**:** The objective of this course is to make the student1. Know the construction of lasers and optical fibers and apply their basic principles to various laser systems and optical fibers.
2. To explain various types of semiconductors and their applications
3. Understand the properties of dielectric, magnetic and superconducting materials.
4. Learn the difference between classical and quantum mechanics and identify the role of quantum mechanics.
5. Familiarize with classical and quantum electron theories and use band theory to classify solids and acquire knowledge about preparation and applications of nano materials.

Course Outcomes: After completion of the course, the student will be able to1. Explain the lasing action in lasers, propagation of light in optical fibers and compile their applications in different fields.
2. Identify semiconductors for engineering applications and to show their understanding in current applications like solar cell, Photo cell and Thermistor.
3. Select the materials for various applications in different fields.
4. Apply and solve various engineering problems from concepts of dual nature of particles.
5. Classify solids based on their energy band structures and explain the importance of nano materials in our daily life.
 |

Unit-I: (10 periods)

Lasers: Characteristics of Lasers, Basic concepts of transitions - absorption, spontaneous and stimulated emissions, Einstein’s theory for matter and radiation interaction ( A & B coefficients), Concepts of meta stable states, population inversion and pumping, Components of lasers, Types of lasers, Ruby laser, He-Ne laser, Semiconductor laser, Applications of laser.

Fiber optics: Optical fiber as a wave guide, Parts of an optical fibre, Basic principle – total internal reflection, Concept of Numerical Aperture(NA) and acceptance angle, Types of optical fibres – Step Index and Graded Index fibres, Fibre drawing process (Double crucible method), Applications of optical fibres.

Unit-II: (10 periods)

Semiconductor Physics: Introduction, Intrinsic and extrinsic semiconductors, Concept of a hole, formation of valency band and conduction band, carrier concentration and conductivity in intrinsic semiconductors, Fermi energy level in pure and impure semiconductors, formation of P-N junction diode, Diode Equation and its I-V characteristics, Photo cell, Solar cell, Thermistor and their applications

Unit-III: (10 periods)

Dielectric materials: Introduction, Polar and non-polar dielectrics, Types of dielectric polarizations – Expressions for electronic polarizability and ionic polarizability, Frequency and temperature dependence of dielectric polarizations, Ferro electricity – Barium Titanate – Applications of ferroelectrics, Determination of dielectric constant by Capacitance bridge method.

Magnetic materials: Introduction, Classification of magnetic materials – Dia, para, ferro, antiferro and ferri magnetic materials their properties and ferrites applications, Weiss molecular field theory of ferro magnetism, Domain theory, Hysteresis curve, Soft and hard magnetic materials and their applications.

Unit-IV: (10 periods)

Superconductivity: Introduction, General properties of superconductors, Meissner effect, Josephson effect, BCS theory (qualitative), Type I and Type II superconductors, Applications of superconductors.

Introduction to Quantum Mechanics: Introduction, de-Broglie’s concept – wave nature of particles (Debroglie wavelength), properties of wave function and its physical significance, Time independent and Time dependent schrodinger wave equations, Particle in a 1D box.

Unit-V: (10 periods)

Band theory of solids: Classical free electron theory and its limitations, Band theory – Kronig penny model(qualitative treatment), Energy bands in solids, Classification of materials as conductors, semiconductors and insulators.

Nano materials: Introduction, Properties of materials at reduced size, Surface to volume ratio at nano scale, Classification of nano materials, Preparation of nano materials – Bottom up methods (sol-gel & CVD) and Top down method (ball milling), Basic ideas of carbon nanotubes, Applications of nano materials.

Text Books:

1. B.K.Pandey and S.Chaturvedi, Engineering physics, Cengage Publications.

2. D. K Bhatacharya and PoonamTandon, Engineering Physics, Oxford University Press.

3. M. Armugam Materials Science, Anuradha Publications.

4. G. Aruldhas, Quantum Mechanics, 2nd Edition, Eastern Economy Edition.

5..S.O.Pillai, Solid State Physics, 4th Edition, New Age International Publishers.

6. Charles P Poole, Jr., Frank J. Owens, Introduction to NanoTechnology, Wiley-India.

7. S. Salivahanan, Basic Electronics, Mc. Graw Hill publications.

Recommended Books:

1. A. J. Dekkar, Solid State Physics, Mac Millan India Ltd.
2. [Charles Kittel](https://www.amazon.in/Charles-Kittel/e/B001H6OICC/ref%3Ddp_byline_cont_book_1), Introduction to Solid State Physics, Wiley India Edition.
3. Feynman P Richard,The Feynman Lectures on Physics, 2nd Edition, Addison-Wesley..
4. Nano materials and their Applications, Book series, Springer.

Web links:

1. [www.bietdvg.edu/media/department/PHY/data/learningmaterials/Module\_III\_\_IV\_Lasers Optical\_fibers-1.pdf](http://www.bietdvg.edu/media/department/PHY/data/learningmaterials/Module_III__IV_Lasers%20Optical_fibers-1.pdf)
2. [hyperphysics.phy-astr.gsu.edu/hbase/electric/dielec.html](http://hyperphysics.phy-astr.gsu.edu/hbase/electric/dielec.html)
3. [scholar.harvard.edu/files/david-morin/files/waves\_quantum.pdf](https://scholar.harvard.edu/files/david-morin/files/waves_quantum.pdf)
4. [www.nhcue.edu.tw/~jinnliu/proj/Device/Lecture01.pdf](http://www.nhcue.edu.tw/~jinnliu/proj/Device/Lecture01.pdf)
5. [www.sathyabamauniversity.ac.in/uploads/notes/note\_1437661719.pdf](http://www.sathyabamauniversity.ac.in/uploads/notes/note_1437661719.pdf)

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/Elective |
| SES0201CM | **DataStructures** | Core |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| L | T | D | P |
| ProgramminginC | 3 | - | - | - | 40 | 60 | 3 |
| **CourseObjectives:**1. Toimpart thebasicconceptsofdatastructuresandalgorithms.
2. Tounderstandwritingalgorithmsandmakingstepbystepapproachinsolvingproblemswiththehelpoffundamentaldatastructures.
3. Tounderstandtheapplicationsoflinearandnonlineardatastructures.

**CourseOutcomes:**At theend ofthiscourse,the studentwill be ableto1. Implement sortingandsearchingalgorithms.
2. UnderstandtheconceptofADT,identifydatastructures suitabletosolveproblems.
3. Developandanalyzealgorithmsforstacks,queuesusingarraysand linkedlist.
4. DevelopalgorithmforBinarytrees, BalancedTrees, andGraphs.
5. ImplementvariousHashingandCollisionResolutionTechnique.
 |

## UNIT-IINTRODUCTIONTODATASTRUCTURES,SEARCHINGANDSORTING

**Basicconcepts**:Introductiontodatastructures,classificationofdatastructures-LinearandNon-Lineardatastructures,operationsondata structures;

**Searchingtechniques**:Linear Search,Binarysearch, andFibonacciSearch;

**SortingTechniques:**QuickSort,MergeSortand HeapSort.

## UNIT-IILINEARDATASTRUCTURES

**Stacks**:StackADT,definition andoperations,Implementationsof stacksusingarray,applicationsofstacks,Arithmeticexpressionconversionandevaluation;

**Queues**:Primitiveoperations;Implementationof queues usingArrays,applicationoflinearqueue, circular queue anddoubleendedqueue(deque).

## UNIT-IIILINKEDLISTS

**Linkedlists**:Introduction,singlylinkedlist,representationof alinkedlistinmemory,operations on a single linked list; Applications of linked lists: Polynomial representation andsparsematrixmanipulation.

**Typesoflinkedlists:**Circularlinkedlists,doublylinkedlists;LinkedlistrepresentationandoperationsofStack,linkedlistrepresentationandoperationsofqueue.

## UNIT-IVNON-LINEARDATASTRUCTURES

**Trees:** Basicconcept, binarytree,binarytreerepresentation,arrayandlinkedrepresentations,binarytreetraversal,binarytree variants,threadedbinarytrees,applicationoftrees.

**Graphs:**Basicconcept,graphterminology,GraphRepresentations-Adjacencymatrix,Adjacencylists,graphimplementation,Graphtraversals–BFS,DFS.

## UNIT-VBINARYTREESANDHASHING

**Binarysearchtrees**:Binarysearchtrees,properties,andoperations;**balancedsearchtrees**:AVLtrees;

IntroductiontoM-Waysearchtrees,Btrees;

**Hashingandcollision:**Introduction,hashtables, hash functionscollisions,applicationsofhashing.

## TextBooks:

* 1. AaronM.Tenenbaum,YedidyahLangsam,andMosheJ.Augenstein,DataStructuresUsingC,Pearson EducationIndia
	2. ReemaThareja, DataStructuresUsingC,Oxford,SecondEdition,2014

## References:

1. S.Lipschutz, “DataStructures”,TataMcGrawHillEducation, 1stEdition, 2008.

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/Elective |
| **SES0203EE** | **Fundamentals of Electrical& Electronics Engineering** | **Core** |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| L | T | D | P |
| --- | 3 | - | - | - | **40** | **60** | 3 |
| **Course Objectives** | **Course Outcomes** |
| * To provide an understanding of basics in Electrical Circuits.
* To understand the characteristics of diode and its applications.
* To understand the design concepts of biasing of BJT and FET.
* To understand the design concepts of feedback amplifiers and oscillators.
 | 1. To analyze the electrical circuits using different theorems.
2. Study the AC circuits in terms of different parameters.
3. Study Diode characteristics and applications as rectifiers and filters.
4. To analyze the characteristics of BJT and FET.
5. Ability to analyze & design feedback amplifiers and oscillator circuits using OP-AMPs.
 |

**Unit I – DCCircuits**

Electrical circuit elements (R, L and C), voltage and current sources, Kirchhoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems.

**UnitII – ACCircuits**

Representation of sinusoidal waveforms, peak and rmsvalues, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consistingof R, L, C, and RL, RC, RLC combinations (series only). Three phase balanced circuits, voltage and current relations in star and delta connections.

**UnitIII – PN Junction Diode**

Characteristics, Half wave rectifier, Full wave rectifier, filters, ripple, regulation, TIF and efficiency, Zener diode and Zener diode regulators, CRO block diagram and applications.

**UnitIV – Transistors**

BJTconstruction and working, modes of operation, configurations of BJT (CB, CE, CC), small signal h-parameter model of CE, CE amplifier analysis. Construction and working of JFET, V-I characteristics of JFET.

**UnitV – Feedback Concepts and OPAMP**

**Feedback Concepts:**Types of negative feedback – modification of gain, bandwidth, input and output characteristics.

**OPAMP:**Block diagram, specifications, inverting & non inverting amplifiers, adder, subtractor, integrator, differentiator, comparator, RC phase shift, Weinbridge and Crystal Oscillator (Qualitative Analysis Only).

|  |
| --- |
| **Text Books:** |
| 1. Robert Boylestad L. and Louis Nashelsky, *Electronic Devices and Circuit Theory*, PHI, 2007.
2. J.B.Gupta,“FundamentalsofElectricalEngineeringandElectronics”S.K.Kataria&Sons Publications,2002.
3. Salivahanan, Suresh Kumar and Vallavaraj, Electronic Devices and Circuits, 2nd edition, Tata McGraw – Hill, 2010.
 |

|  |
| --- |
| **Reference Books:** |
| 1. A Sudhakar, Shyammohan S Palli, “Circuits and Networks”, Tata McGraw-Hill, 4th Edition, 2010.
2. Ramakanth A. Gayakwad, Op-amps and linear integrated circuits, 4th edition, Pearson education, 2015.
3. Helfrick D and David Cooper, Modern Electronic Instrumentation and Measurements Techniques, 1st edition, Prentice Hall of India, 2006.
 |

|  |  |  |
| --- | --- | --- |
| Course Code | Course Title | Core/Elective |
| **SBS0912PH** | **APPLIED PHYSICS LAB** | Core |
| Prerequisite | Contact Hours per Week | CIE | SEE | Credits |
| L | T | D | P |
| - | - | - | - | 2 | 40 | 60 | 1 |
| **Course Objectives**: The objective of this course is to make the student* Apply the theoretical knowledge in doing practical experiments and acquire skills to handle instruments.
* Understand the behavior of semiconductors and opto-electronic devices.
* Analyze errors in experimental data.
* Plot graphs between different physical parameters.

**Course Outcomes:**After completion of the course, the student will be able to* Relate theoretical knowledge to practical concepts by conducting experiments and can take measurements independently.
* Know the working of different devices like solar cell, photocell, thermistor.
* Summarize the experimental findings appropriately in laboratory records.
* Compute and compare experimental results, draw graphs, estimate and interpret results.
 |

**LIST OF EXPERIMENTS**

1. Determination of wavelength of laser using diffraction grating.
2. Determination of Numerical Aperture (NA) and Acceptance angle of an optical fiber and also to determine the power loss per meter of the cable.
3. To draw the I-V characteristics of P-N junction diode and to evaluate series resistance in forward and reverse bias conditions.
4. To draw the I-V characteristics of solar cell and to calculate fill factor.
5. To determine the constants A and B using Thermistor characteristics.
6. To find the value of energy gap of a given semiconductor.
7. To find the value of Plank’s constant using photo cell.
8. To draw the curve between the magnetic field and Intensity of magnetization for a given specimen and to find out Coercivity and Retentivity of the specimen.
9. To determine the Phase transition temperature of the given dielectric.
10. Determination of carrier concentration, mobility and Hall co-efficient in a semiconductor using Hall Effect experiment.

Note: A minimum of eight experiments to be done in one semester.

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Core / Elective** |
| SHS0911EG | **ENGLISH LAB****(Common to all Branches)** | **Core** |
| Prerequisite | Contact Hours per week | CIE | SEE | Credit |
| L | T | D | P |
| - | **-** | - | - | **2** | **40** | **60** | **1** |
| **Course Objectives:**To enhance the listening and speaking skills of students by* Giving them sufficient practice in listening with comprehension and training them in the use of correct pronunciation, stress, and intonation
* Sensitizing them to the use of verbal and non-verbal communication and encouraging them to learn the art of conversation to suit formal and informal situations.
* Preparing them to make presentations and facilitating them to speak without inhibitions in order to improve their speaking skills.

**Course Outcomes:**On successful completion of the course, students will be able to:1. Improve pronunciation skills by learning the phonemic system, word stress, rhythm and intonation of English phonetics (UNDERSTAND, REMEMBER APPLY)
2. Communicate effectively and appropriately using appropriate verbal and non verbal communication by participating in a situational context like role plays (ANALYZE, CREATE)
3. Develop their listening comprehension skills and perform effectively in competitive exams (CREATE, APPLY)
4. Face mock interviews confidently and demonstrate their verbal and soft skills (APPLY, CREATE)
5. Enhance participation skills and be able to explain and defend their opinions by participating in Group Discussions and Debates (UNDERSTAND, APPLY, CREATE)
 |

**SYLLABUS:**

|  |  |
| --- | --- |
| **UNIT** | **DETAILS** |
| **I** | * Icebreaking activity - JAM
* Picture Perception
* Listening for Comprehension (Competitive exams – IELTS, TOEFL, PTE)
 |
| **II** | * Phonetics (Vowels, Diphthongs and Consonant Sounds)
* Stress and Intonation
* British and American English: Vocabulary and Pronunciation
 |
| **III** | **Conversation Skills**:* Introducing oneself to others
* Asking for and giving information
* Making requests and responding to them appropriately
* Giving instructions and responding to them appropriately
 |
| **IV** | **Group Activity**:* Group Discussion- Features and parts of a good GD
* Debate
* Role play
 |
| **V** | **Presentation Skills:*** Planning
* Preparing
* Practicing
* Presenting
 |

**Suggested Reading**

Board of Editors. Language and Life: A Skills Approach. Orient Black Swan, 2018.

Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Macmillan, 1981.

CIEFL. Exercises in Spoken English. Parts. I-III. Oxford University Press.

Pillai, Radhakrishna G. Spoken English For You - Level II. 8th Edition. Emerald Publishers, 2014.

Sethi, J and PV Dhamija. A Course in Phonetics and Spoken English. 2nd Edition.

Prentice Hall India Learning Private Limited, 1999.

Kumar, T Vijay, K DurgaBhavani and YL Srinivas. English in Use: A Textbook for College Students. 2nd Edition. Macmillan Education India Private Limited, 2020

|  |  |  |
| --- | --- | --- |
|  **Course Code** | **CourseTitle** | **Core/Elective** |
| SES0211CM | **DataStructuresLab** | **Core** |
|  | **ContactHours perWeek** | **CIE** | **SEE** | **Credits** |
| PreRequisite | L T D P |  |  |  |
| CProgramminginC | - | - | - | 4 | 40 | 60 | 2 |
| **Course Objectives:**1. Developprogramsforvarioussearchingandsortingtechniques.
2. DifferentiateLinearandNonLinearDataStructures.
3. Implementvariousoperationsontreesandgraphs

**CourseOutcomes: Attheendofthecoursestudentwillbeableto**1. Understandtheconceptofdatastructures,CProgrammingandapplyalgorithmforsolvingproblems like Sorting,searching,insertionanddeletionofdata.
2. Understandlineardatastructuresforprocessingoforderedorunordereddata.
3. Explorevariousoperationsondynamicdatastructureslikesingle linkedlistand doublylinkedlist.
4. Exploretheconceptofnonlineardatastructuressuchastreesandgraphs.
5. Understandthebinarysearchtrees,hashfunction,andconceptsofcollisionanditsresolutionmethods.
 |

## LISTOFEXPERIMENTS

* 1. WriteCprograms forimplementingthefollowingsearchingtechniques:Linear,BinaryandFibonaccisearch.
	2. WriteCprograms forimplementingthefollowingsorting methodstoarrangealistofintegersinascendingorder:Merge,QuickandHeapSort.
	3. WriteaCprogramtoimplementstack:usingarraysandlinkedlist.
	4. WriteaCprogramtoimplementqueue:usingarraysandlinkedlist.
	5. WriteaCprogramthatusesstackoperationstoconvertagiveninfixexpressionintoitspostfixequivalent, implementthestackusinganarray.
	6. WriteaCprogramthatusesstackoperationstoevaluatepostfixexpression,implementthestackusinganarray.
	7. WriteaCprogramtoimplementsinglelinkedlist.
	8. WriteaCprogramtoimplementdoublelinkedlist.
	9. WriteaCprogramforimplementingGraphTraversalTechniques:DepthFirstTraversalandBreadthFirstTraversal.
	10. Writea Cprogramto create BinarySearchTree,performinsertionandtraversal(inorder,preorder,postorder)
	11. WriteaCprogramto implementhashing.

|  |  |  |
| --- | --- | --- |
| CourseCode | CourseTitle | Core/ Elective |
| **SES0213EE** | **Fundamentals of Electrical& Electronics Engineering Lab****(Common to IT, AIDS &CME)** | **Core** |
| Prerequisite | ContactHoursperWeek | CIE | SEE | Credits |
| L | T | D | P |
|  | - | - | - | 4 | **40** | **60** | 1 |
| **Course Objectives** | **Course Outcomes** |
| * To impart the practical knowledge and analysis of on electrical circuits and theorems.
* To understand the characteristics of diodes and transistor configurations.
* To understand the design of amplifiers and oscillators.
* To study the applications of OP-AMP.
 | 1. Ability solve different circuits by using theorems.
2. Ability to analyze characteristics of Diodes & BJTs.
3. Ability to design different amplifier circuits.
4. Ability to design the different oscillator circuits.
5. Ability to design OP-AMP applications.
 |

**Suggested ListofLaboratoryExperiments/Demonstrations**:

1. Verification of Mesh and Nodal analysis.
2. VerificationofKVLandKCL.
3. Verification of Superpositiontheorem.
4. VerificationofThevenin’s andNorton’stheorems(withDCexcitation)
5. Sinusoidal steady stateresponse of R-L, and R-C circuits – impedance calculation and verification of phase differences between current and voltage and Power factor calculation.
6. CRO – Measurements such as amplitude, frequency and phase using function generator.
7. Characteristics of Semiconductors diode (Ge, Si and Zener)
8. Full-wave rectifier with and without filters.
9. Static characteristics of BJT – Common Emitter.
10. Transistor as a Switch.
11. Common Emitter Amplifier.
12. RC-Phase Shift Oscillator.
13. Operational Amplifier Applications.
14. OP-AMP Zero Crossing detector.
15. Strain Gauge measurement.

**Note:** Minimum eight experimentsshouldbeconductedinthesemester

**Contents beyond the Syllabus:**

1. Design of differentiator and integrator using OP-AMPs.
2. Measurement of 3-phase power using Two-wattmeter method.

***Suggested Reading:***

1. Maheshwari and Anand, *Laboratory Experiments and PSPICE Simulations in Analog Electronics,* 1st edition, Prentice Hall of India, 2006.
2. David Bell A., *Laboratory Manual for Electronic Devices and Circuits,* Prentice Hall of India, 2001.

|  |  |  |
| --- | --- | --- |
| **Course Code** | **Course Title** | **Core/Elective** |
| **SES0912ME** |  **ENGINEERING WORKSHOP** | **Core** |
| **Prerequisite** | **Course hours per week** | **CIE** | **SEE** | **Credits** |
| **L** | **T** | **D** | **P** |
| **-** | **-** | **-** | **-** | **4** | **40** | **60** | **2** |
| Course Objectives:

|  |
| --- |
| 1. Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances
 |
| 1. To provide hands on experience about use of different engineering materials, tools, equipment and processes those are common in the engineering field.
 |
| 1. To gain basic knowledge on various manufacturing processes used for the production of various engineering products.
 |
| 1. To gain hands on exposure on computer hardware and working knowledge on computers and software.
 |
| 1. Adopt safety practices while working with various tools.
 |

Course Outcomes:

|  |
| --- |
| 1. Identify and demonstrate the usage of different tools to be used in various manufacturing trades with safety measures.
 |
| 1. Apply the skills developed to undertake the jobs connected to various engineering workshop trades including fitting, carpentry, sheet metal, house wiring, welding, and foundry.
 |
| 1. Demonstrate the knowledge of various machine tools and their operations such as machining, injection moulding, casing and 3D printing and basic electronics lab instruments.
 |
| 1. Illustrate the advanced machining processes like CNC, rapid prototyping.
 |
| 1. Apply the basic knowledge of computers to assemble and dissemble various components of computer and able to install various operating systems such as windows or Linux.
 |

 |

# LIST OF EXPERIMENTS:

|  |
| --- |
| A.TRADE FOR EXERCISES:CARPENTRY: Sawing and Grooving, T-lap joint and dove-tail joint.FITTING: Square fitting, half round fitting, V-fitting.HOUSE WIRING: Series wiring and parallel wiring by one way switch, two way switching for stair case light, tube light connections.SHEET METAL WORKING: Open Scoop, Funnel, Rectangle tray and a cone.WELDING: lap joint, single V-butt joint, T-joint, L-joint, corner joint.PLUMBING: preparation of nipple and fitting to elbow, tee, union and coupling tap connection and shower connection.3D printing:To print Square, Pyramid, Cube shapes.B.TRADES FOR DEMONSTRAYION AND EXPOSURE:Machines (lathe and drilling)Injection Moulding.Mould making and casting.Basic electronics lab instruments.C.PRESENTATIONS AND VIDEOS LECTURES:Manufacturing methods.Glass cutting.CNC lathe.Note: Atleast two exercises from each trade. |

# TEXT/REFERENCE/ADDITIONALBOOKS:

1. Venugopal,K,”Workshop Manual”, Anuradha Publicstions,Kumbakonam,TN,2012.
2. K.C.John, “Mechanical Workshop” 2ndEdn., PHI, 2010.
3. HajraChoudary, “Elements of Workshop Technology” Vol.1, Asian Publishers,Edu., 1993.
4. G.S.Sawhney, “Mechanical Experiments and Workshop Practice”, I.K.International Publishing house, New Delhi,2009.